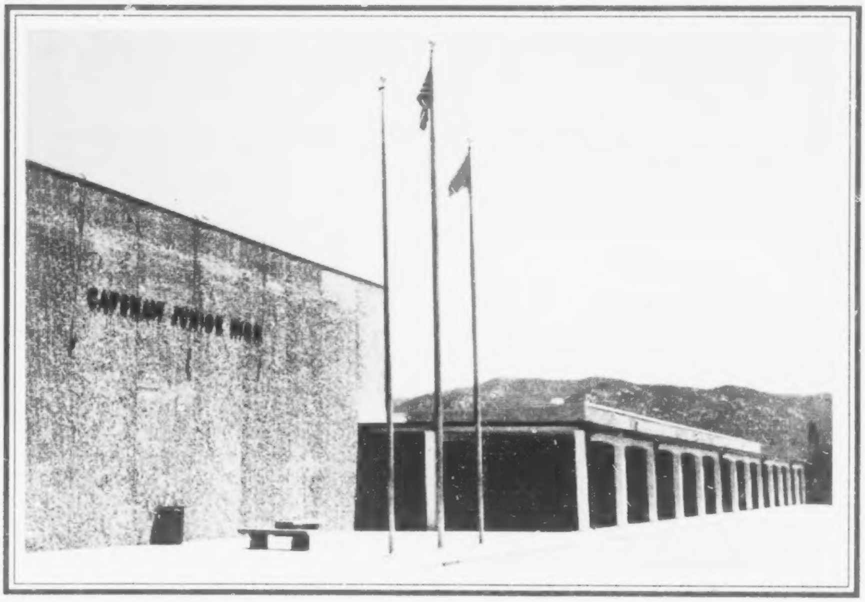
NEW MEXICO SCHOOL DISTRICT AND STUDENT ACHIEVEMENT PROFILES

1989-90



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June 1991

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The cover photograph is of Capshaw Middle School, New Mexico's middle school of the year for 1991—courtesy of the Santa Fe Public Schools.

Printed June 1991

1989-90 DISTRICT PROFILE: STATEWIDE

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED. C & D	SPECIAL ED. C-GIFTED	TOTAL	SPECIAL ED. A/B	SPECIAL ED. A/B GIFTED
1989-90	23,239	74,021	65,358	116,601	16,605	233	296,057	15,527	5,675
1988-89	23,587	73,175	63,448	116,607	15,495	164	292,476	15,112	5,269
1987-88	23,421	70,650	61,467	117,116	14,453	132	287,239	15,120	4,808

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	32,514	64,039	3.8%	29.2%
1988-89	30,893	49,263	4.0%	29.5%
1987-88	29,821	40,936	4.2%	27.6%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	42.5%	0.9%	2.2%	44.7%	9.8%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	47.0%	1.1%	2.1%	40.6%	9.1%	14,884	56.3%
1988-89	47.6%	1.2%	2.0%	39.6%	9.6%	15,481	53.5%
1987-88	48.7%	1.2%	1.9%	39.0%	9.3%	15,868	53.4%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	3.2%	2.4%	5.5%	3.3%	6.2%	3.6%
1988-89	3.5%	6.9%	6.5%	3.8%	6.9%	4.1%
1987-88	1.7%	1.1%	1.8%	2.5%	4.5%	2.3%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	7.9%	6.1%	10.8%	11.3%	12.2%	9.9%	7.6%
1988-89	7.1%	8.0%	9.5%	8.5%	11.1%	10.4%	8.2%
1987-88	6.9%	2.8%	8.5%	9.2%	11.2%	8.3%	6.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.6	21.2	21.9	23.4	24.6	132.2	125.4	18.3
1988-89	19.8	21.5	21.9	23.2	24.9	135.6	123.3	18.5
1987-88	19.8	21.6	22.5	22.9	24.7	126.2	115.4	18.8

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	72.4%	0.4%	1.0%	24.6%	1.6%	16,157.7	$24,811	48.3%	12.5
1988-89	72.4%	0.4%	1.2%	24.2%	1.8%	15,850.2	$23,928	48.1%	12.4
1987-88	71.9%	0.5%	1.2%	24.7%	1.5%	15,273.8	$23,828	47.3%	12.1

NEW MEXICO SCHOOL DISTRICT AND STUDENT ACHIEVEMENT PROFILES

1989-90

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State Superintendent of Public Instruction

June 1991

To the Reader:

New Mexico School District and Student Achievement Profiles presents district data on several important indicators associated with education, providing an encapsulated look at the school districts in terms of student and teacher demographics as well as student performance as measured by a variety of state assessment programs. When used in conjunction with other reports produced by the State Department of Education, such as *The New Mexico Accountability Report*, this document will allow the public and its policy makers to review the performance of a district in the context of statewide results.

Utilization of past and present information forms the basis for appropriate planning to address expectations for education throughout this decade and into the next century. It is my hope that this document will contribute to that endeavor.

Carroll L. Hall, Ph.D.
State Director
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INTRODUCTION

New Mexico School District and Student Achievement Profiles includes a broad range of educational indicators--data which serve to describe the operation and performance of New Mexico's 88 independent school districts. However, it is not the purpose of this publication to compare one district's "excellence" with another, either directly or by implication. The school districts of New Mexico are diverse, and such differences can have a major impact on the data. Other sources of information should be used in conjunction with this report before judgments about the quality of education in a given district or group of districts are made.

To provide an overall view of education in the state, this Introduction is divided into two main parts: the first, "School District Profile," provides statewide information and descriptions of selected variables; the second, "Student Achievement Profile," describes the New Mexico Articulated Assessment System for 1989-90.

The main section of *New Mexico School District and Student Achievement Profiles* contains data for each district, with district profile information on the left-hand page and student profile information on the right. Statewide information corresponding to the district profiles is printed on the inside of the front cover; statewide student information is printed on the inside of the back cover. This arrangement allows statewide and district data to be viewed side by side.

SCHOOL DISTRICT PROFILE

This report includes a series of educational indicators, i.e., data which describe the operation and performance of New Mexico's public schools over the past three years. These indicators have been selected to provide as broad a picture of our schools as possible given many practical limitations. The statewide summary data appearing on the inside front cover have been organized into a series of tables that contain data on the operation and performance of our schools along the following dimensions: student enrollment, dropouts, teacher class loads, and teaching staff.

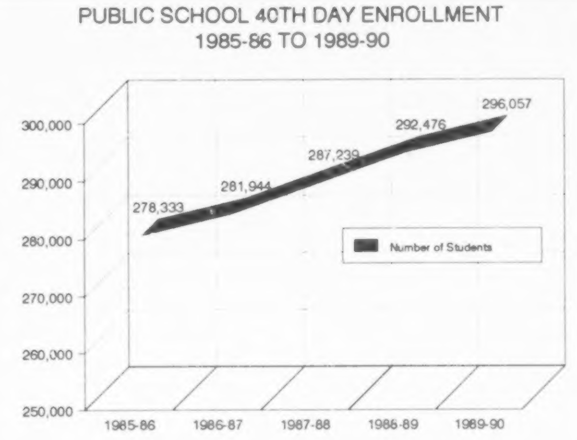


Figure 1

40TH DAY STUDENT ENROLLMENT

The number of students enrolled in our public schools has increased, and the nature and needs of this population are quite diverse. Statewide student enrollment levels for the past five school years are presented in Figure 1. Since 1985-86, student enrollment has steadily increased, and the trend is expected to continue for the next several years. During the 1989-90 school year, enrollments ranged from a low of 85 students in House to a high of 86,716 students in Albuquerque.

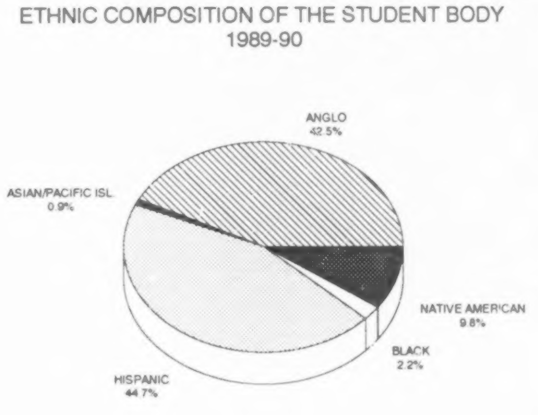


Figure 2

ETHNIC COMPOSITION OF THE STUDENT BODY

The ethnic composition of the students in New Mexico's public schools is graphically illustrated in Figure 2. For the 1989-90 school year, 42.5% of our students were Anglo, 0.9% were Asian or Pacific Islander, 2.2% were Black, 44.7% were Hispanic, and 9.8% were Native American.

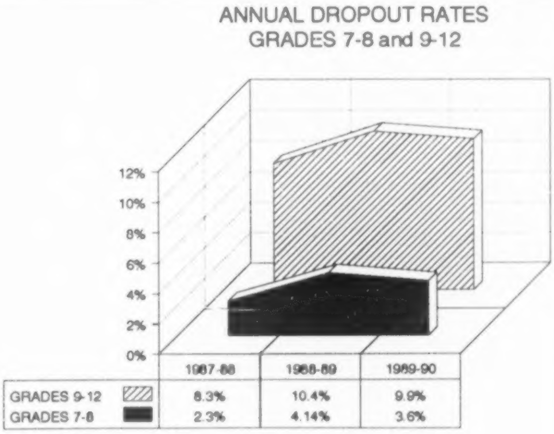


Figure 3

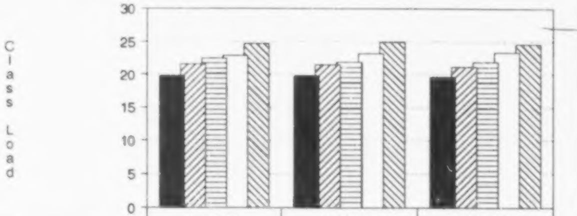
DROPOUT RATES

One indicator of educational performance is the school district's ability to reduce the percentage of students who drop out of school each year. Computed for grades 7 through 8 and grades 9 through 12, the "dropout rate" is determined by dividing the number of dropouts by the sum of the 180th day membership plus the number of dropouts. As indicated in Figure 3, over the last three years, the statewide dropout rates for both groups rose between 1987-88 and 1988-89 but fell slightly in 1989-90.

TEACHER CLASS LOAD

Throughout the school day, teachers in the lower grades generally work with the same students while teachers in the secondary schools teach many different students; therefore, class loads are calculated differently for the two groups of teachers. Figures 4 and 5 show the changes in class load over a three year period. Since high school enrollments have been declining over the past several years, the noticeable increase in teacher loads per day at this level may be due, in part, to a shifting of resources in an effort to meet increasing needs at the early elementary school grade levels.

TEACHER CLASS LOADS BY GRADE
KINDERGARTEN THROUGH GRADE 6



		1987-88	1988-89	1989-90
Kindergarten	■	19.8	19.8	19.6
Grade 1	▨	21.6	21.5	21.2
Grade 2	▤	22.5	21.9	21.9
Grade 3	□	22.9	23.2	23.4
Grades 4-6	▧	24.7	24.9	24.6

Figure 4

TEACHER CLASS LOADS BY GRADE
MID/JUNIOR AND HIGH SCHOOL

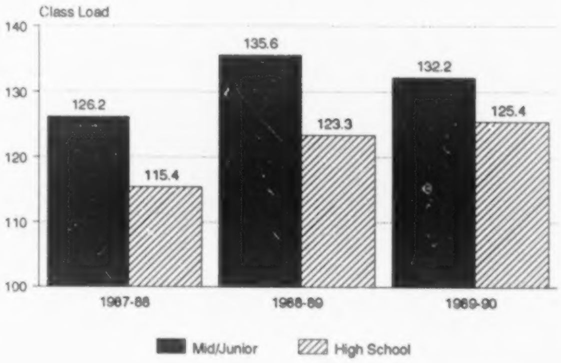


Figure 5

TEACHER FTE

Figure 6 shows that the full-time equivalent number of teachers employed rose 8.5% between 1985-86 and 1989-90, going from 14,891.9 to 16,157.7. Most of the increase was at the kindergarten level and in special education.

NUMBER OF FULL-TIME EQUIVALENT TEACHERS
1985-86 THROUGH 1989-90

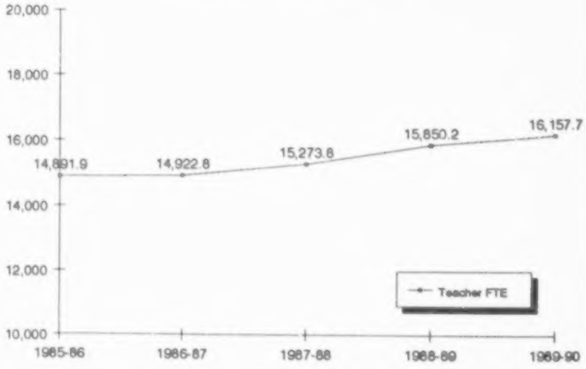


Figure 6

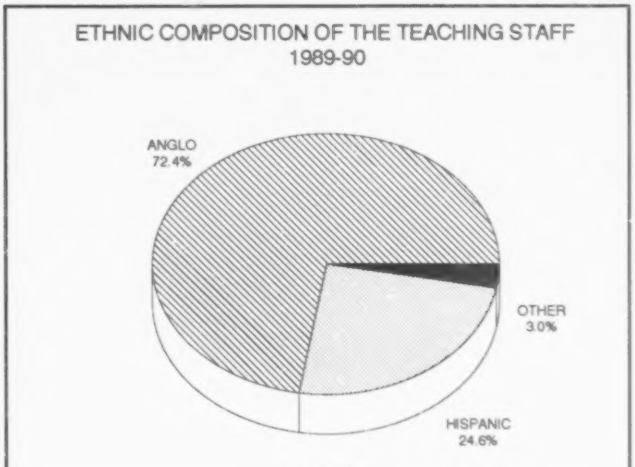


Figure 7

ETHNIC COMPOSITION OF THE TEACHING STAFF

Figure 7 illustrates the ethnic composition of the teaching staff for 1989-90: 72.4% of the teachers were Anglo, 0.4% were Asian or Pacific Islander, 1.0% were Black, 24.6% were Hispanic, and 1.6% were Native American.

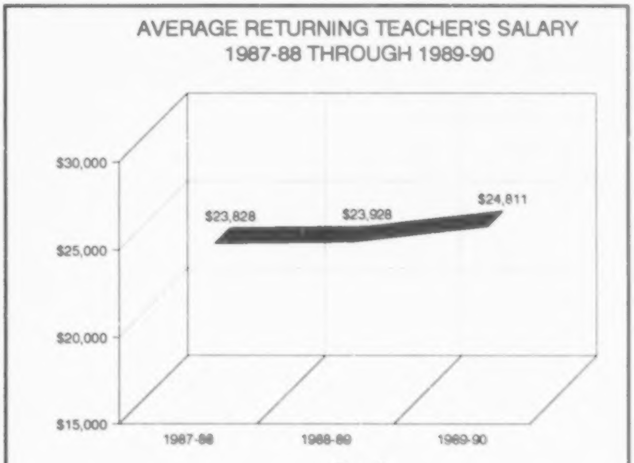


Figure 8

AVERAGE RETURNING TEACHER'S SALARY

From 1987-88 to 1989-90, the average statewide returning teacher's salary without increments rose from $23,828 to $24,811, an increase of 4.1%. This trend is represented in Figure 8.

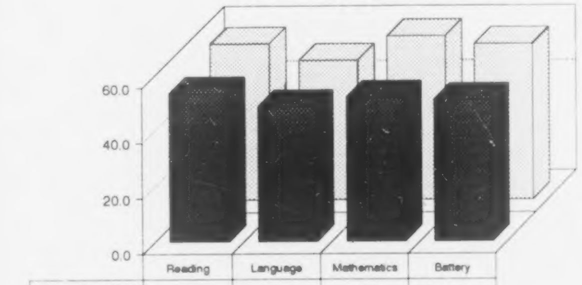
STUDENT ACHIEVEMENT PROFILE

Student achievement is measured by several state mandated tests. These tests are of two types, criterion-referenced and norm-referenced. A criterion-referenced test is designed to provide information on the specific knowledge or skills possessed by a student. The New Mexico Direct Writing Assessment and the High School Competency Examination are criterion-referenced examinations. These examinations are not meant, specifically, to be diagnostic, but they do indicate whether or not a student performs a given task satisfactorily. The student is not compared to any group of students; rather, the student's skill at a given task is evaluated. Scores on a criterion-referenced test are a measure of what the individual student knows or can do.

The Comprehensive Test of Basic Skills, on the other hand, is a norm-referenced examination, a test designed to provide information on how well a student performs in comparison to other students; that is, a student is compared statewide and nationally to either the mathematical "mean" (average) or the "median" (middle) score of all students tested. The student, rather than demonstrating a competency on task, is placed on a continuum with all the other students tested to show the student's ability in relationship to those other students.

The New Mexico Direct Writing Assessment is a state mandated, performance-based examination. A performance-based test may be either criterion- or norm-referenced. With a performance-based test, the student actually performs a task. Music students, for instance, often must play a solo piece of music for all or part of their grade. An example of a performance-based, criterion-referenced test might be for the student to play a four measure run of 32nd notes without error in order to qualify for promotion from the intermediate band to the performing orchestra. An example of a performance-based, norm-referenced test might be for the student to demonstrate his or her musical aptitude by rewriting a scale in a different key under a strict time limit. In this example, it is not only of interest that the student can perform the task, but how the student performed when compared to all the students tested, as well.

CTBS/FORM FOUR
GRADE 3

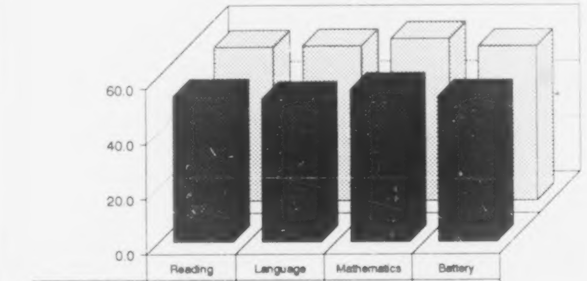


		Reading	Language	Mathematics	Battery
1989-90	☐	56.8	50.6	59.5	56.6
1988-89	■	53.7	48.8	52.1	51.1

Median National Percentile = 50
Normed 1988

Figure 9

CTBS/FORM FOUR
GRADE 5

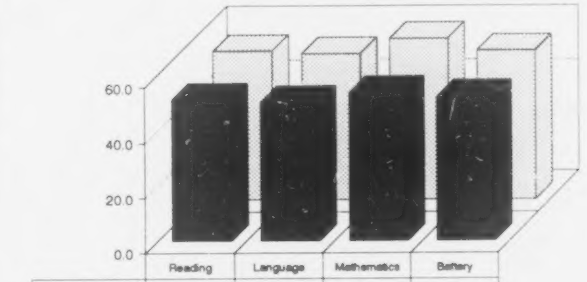


		Reading	Language	Mathematics	Battery
1989-90	☐	55.5	55.9	58.5	55.8
1988-89	■	53.0	52.1	55.2	52.7

Median National Percentile = 50
Normed 1988

Figure 10

CTBS/FORM FOUR
GRADE 8



		Reading	Language	Mathematics	Battery
1989-90	☐	53.9	52.8	58.4	53.9
1988-89	■	51.1	50.0	53.5	52.0

Median National Percentile = 50
Normed 1988

Figure 11

NEW MEXICO ACHIEVEMENT ASSESSMENT--GRADES 3, 5, AND 8

The New Mexico Achievement Assessment is administered to all third, fifth, and eighth grade students in New Mexico public schools. This assessment contains two sections, criterion-referenced and norm-referenced. On a *criterion-referenced test*, a student's performance is judged according to a specified standard, for example, the essential competencies adopted by the State Board of Education. How much a student knows is the important guide. On a *norm-referenced test*, a student's score is interpreted by comparing it to the performance of other students. Whether or not a student knows more or less than other students is the important guide. The criterion-referenced assessment section is intended to provide specific information about students' achievement of the New Mexico essential competency skill areas mandated by the Public School Reform Act (1986). The norm-referenced section, using 1988 norms, is used to obtain standardized students achievement data for nationwide and statewide comparisons in the content areas of reading, spelling, language, mathematics, word analysis, science, and social studies. These results are used primarily for accountability purposes and programmatic decisions in accreditation and budget review.

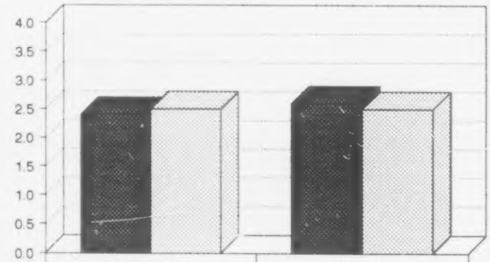
Median percentiles are reported for the CTBS during the past two years. To understand these results, a median is defined as the middle score from a set of scores. The "median national percentile" is 50. By looking at the reported scores for the norm-referenced test, the reader is able to determine how far above or below the national median a particular district has scored. Norm-referenced scores only have been published by the State Department of Education and most districts. Criterion-referenced scores are generally not published but are available at a district's central office.

Grade 3, 5, and 8 summary results show an increase in all areas—reading, language, mathematics—as well as in the overall test battery total. Figures 9, 10, and 11 show data for two years only, as the CTBS/4 test was normed in 1988.

NEW MEXICO DIRECT WRITING ASSESSMENT--GRADES 4 AND 6

The Direct Writing Assessment, a performance-based assessment, is administered to all fourth and sixth grade students in New Mexico. This assessment was mandated by the Public School Reform Act (1986). The Direct Writing Assessment is designed primarily for determining student problem areas while at the same time providing comparable district test data. Using the essential writing competencies, the writing assessment requires that students produce a narrative story in the fourth grade and a descriptive composition in the sixth grade. The student samples are graded holistically on a scale from 1 to 4. In focused holistic scoring, readers assign scores that reflect the general impression of quality of each composition. Readers are trained with sample papers, called range finders, to recognize what is established as a "1" paper, a "2" paper, a "3" paper and a "4" paper. A "4" paper is considered excellent. Two readers read each paper, and the two scores are averaged. If the raters disagree by more than one point, a third reader reads the paper, and the final score is the average of the two closest scores. The New Mexico Direct Writing Assessment reinforces the teaching of the writing process. Figure 12 depicts statewide holistic scores for grades 4 and 6 over a two year period. In 1989-90, grade 4 increased from 2.4 (out of 4.0) to 2.5, while grade 6 decreased from 2.6 (out of 4.0) to 2.5.

WRITING ASSESSMENT
GRADES 4 AND 6



	Grade 4	Grade 6
1988-89 ▇	2.4	2.6
1989-90 ☐	2.5	2.5

Maximum Score = 4.0

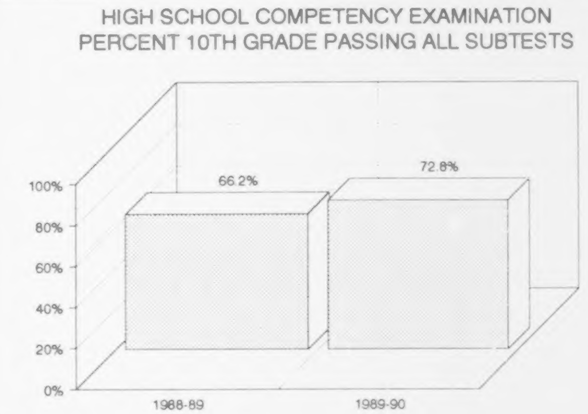
Figure 12

THE NEW MEXICO HIGH SCHOOL COMPETENCY EXAMINATION

Beginning with the ninth grade class of 1986-87, New Mexico public school students were required to pass the High School Competency Examination to receive a New Mexico High School Diploma. The school year 1989-90 was the first year that graduating seniors were required to pass the examination. Seniors who did not pass the examination but fulfilled the other course and credit requirements were given the option of graduating with a certificate of completion or returning next year to take the HSCE again. Students could receive an exemption or waiver based on enrollment and specification on Individual Education Plans in special education or bilingual programs approved by the State School Superintendent. The New Mexico High School Competency Examination was designed as a measure of competence in basic academic skills in the areas of reading, language arts, mathematics, science, social studies, and written composition. Students are expected to pass this examination in the tenth grade. Those students who do not pass one or more subtests may retake those subtests not passed in the 11th and 12th grades.

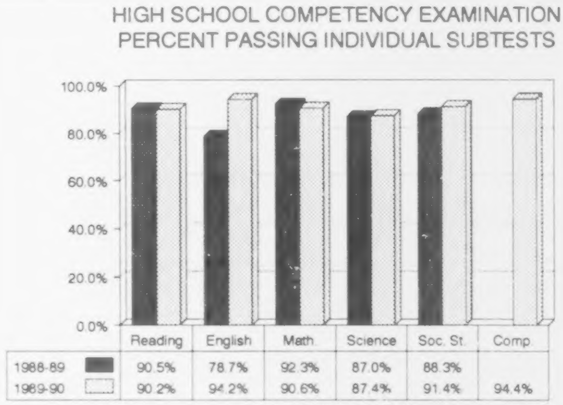
From 1988-89 to 1989-90, as illustrated in Figure 13, the percent of 10th grade students passing the HSCE on their first attempt increased from 66.2 to 72.8. On the individual subtests, as shown in Figure 14, the percent of students passing reading on the first attempt decreased slightly from 90.5 percent to 90.2 percent. The percent passing mathematics also decreased from 92.3 percent to 90.6 percent. However, the percent passing science increased slightly from 87.0 percent to 87.4 percent as did the percent passing English (from 78.7% to 94.2%) and the percent passing social studies (from 88.3 % to 91.4 %).

During the 1989-90 test administration, composition (94.4 % passing) was offered for the first time as a separate subtest. The separation of the English and composition sections into different subtests should give a more accurate portrait of a student's competency.


HIGH SCHOOL COMPETENCY EXAMINATION
PERCENT 10TH GRADE PASSING ALL SUBTESTS

Excludes Special Education if HSCE is not on Individual Education Plan (IEP).

Figure 13


HIGH SCHOOL COMPETENCY EXAMINATION
PERCENT PASSING INDIVIDUAL SUBTESTS

	Reading	English	Math.	Science	Soc. St.	Comp.
1988-89 ■	90.5%	78.7%	92.3%	87.0%	88.3%	
1989-90 ☐	90.2%	94.2%	90.6%	87.4%	91.4%	94.4%

(Composition first given in 1989-90.)

Excludes Special Education when HSCE is not on Individual Education Plan (IEP)

Figure 14

READING ASSESSMENT--GRADES 1 AND 2

The legislation passed during the 1989 Legislative Session modified the language of the Public School Reform Act (1986) that authorized the New Mexico Reading Assessment for grades 1 and 2. This modification removed the requirement that this assessment be norm-referenced. Thus, a comparison of scores cannot be presented.

A special committee including certified elementary reading specialists and teachers met in September, 1989, to review and further develop this assessment. The committee proposed the following recommendations:

1. Recognizing the variety of curricula and instructional methods necessary to appropriately teach reading to New Mexico students and the need for the reading assessment to support and be sensitive to instruction, it is recommended that each district select an appropriate assessment procedure for its students. It would be required that the assessment procedures selected by a district be purposefully conducted to assess student reading performance.

2. In order to continue the conversation about appropriate assessment of first and second grade students, to assist schools in developing appropriate reading assessment procedures, and to encourage the implementation of good assessment procedures in New Mexico schools, each district will develop a reading assessment plan to be reviewed by the special committee. This committee will recommend approval to the State Superintendent.

3. While the assessment of reading achievement for first and second grade students is primarily for identifying student problem areas and is instructionally focused, there is a recognized need for comparable statewide achievement information for policy and accountability purposes.

Following these recommendations, all districts were required to submit a District Reading Assessment Plan to the State Department of Education. Based on the results of the review by the special reading committee and by State Department of Education personnel, District Reading Assessment Plans need further development and implementation. However, districts have provided a valuable resource of ideas and assessment strategies that districts can share. All districts were required to submit a Report of Students' Reading Achievement. There were some problems in the reporting procedure. The State Department of Education considers the 1989-90 reading assessment process as a pilot project to test and improve the data collection procedures, and also to allow districts time needed to develop and improve reading assessment plans and reporting activities.

NEW MEXICO
SCHOOL DISTRICT AND
STUDENT ACHIEVEMENT PROFILES

1989-90

1989-90 DISTRICT PROFILE: ALAMOGORDO MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED. C & D	SPECIAL ED. C-GIFTED	TOTAL	SPECIAL ED. A/B	SPECIAL ED. A/B GIFTED
1989-90	687	2,015	1,650	3,065	434	0	7,851	303	183
1988-89	712	1,981	1,685	3,175	459	0	8,012	280	154
1987-88	728	1,947	1,688	3,243	445	0	8,051	284	90

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	742	0	7.2%	33.5%
1988-89	651	0	6.7%	38.5%
1987-88	667	85	6.8%	37.6%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	63.9%	2.5%	8.2%	24.8%	0.6%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	68.9%	3.1%	6.9%	20.4%	0.8%	392	64.3%
1988-89	68.4%	2.3%	7.3%	21.1%	0.9%	440	55.7%
1987-88	71.0%	2.9%	7.1%	18.7%	0.2%	407	54.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	2.7%	0.0%	7.1%	4.9%	0.0%	3.5%
1988-89	2.8%	0.0%	1.3%	2.5%	0.0%	2.5%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	14.4%	1.6%	16.6%	20.8%	11.1%	15.9%	11.7%
1988-89	11.3%	20.2%	8.5%	12.5%	0.0%	15.9%	11.6%
1987-88	8.3%	12.5%	6.0%	10.5%	0.0%	8.6%	6.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	17.6	21.1	22.6	22.7	24.4	121.7	135.3	18.4
1988-89	17.4	21.3	21.3	21.3	23.8	125.5	132.8	18.4
1987-88	17.7	21.3	21.2	22.0	23.5	117.0	135.6	18.9

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	87.6%	0.4%	2.0%	10.0%	0.0%	426.4	$24,141	42.4%	12.7
1988-89	86.3%	0.5%	3.0%	10.2%	0.0%	436.6	$23,399	43.0%	12.3
1987-88	83.8%	0.4%	2.6%	13.2%	0.0%	426.2	$23,029	42.0%	12.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Alamogordo Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	58.6	63.5	64.3	63.0	58.6	60.7
Reading Comprehension	58.5	63.8	69.6	70.2	61.3	64.6
Reading Total	58.2	64.3	66.7	67.1	60.4	62.8
Language Mechanics	51.9	52.6	64.5	61.1	57.3	56.6
Language Expression	63.3	66.3	56.4	56.2	62.3	62.2
Language Total	57.5	60.7	61.0	59.5	59.9	61.2
Math Computation	61.9	63.7	60.8	60.3	59.0	64.1
Math Concepts/Application	56.8	59.4	61.1	56.1	60.6	58.0
Math Total	59.2	62.2	60.4	59.3	59.1	62.8
Battery Total	57.7	64.3	64.1	61.7	60.6	62.6
Word Analysis	55.8	61.8				
Spelling	54.5	57.6	59.7	58.9	50.9	48.5
Study Skills			68.8	68.1	59.5	63.7
Science	58.3	61.3	69.8	60.4	61.9	62.3
Social Studies	54.5	59.6	68.5	64.6	69.5	70.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.6	2.6	2.6

Writing Skills, Percent Performing Adequately

Writing Process	98.4	99.3	98.2	96.5
Organization and Unity	72.8	62.4	48.1	79.5
Topic Development	93.5	90.2	61.0	86.2
Paragraph Construction	75.7	79.0	84.6	89.7
Structure and Usage	57.7	61.3	50.1	74.7
Mechanics and Spelling	45.7	35.8	50.1	65.3
Depth of Development	47.7	51.3	32.1	62.4

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	91.4	92.9
English	81.5	97.4
Mathematics	94.5	92.3
Science	87.1	89.6
Social Studies	92.6	94.9
Written Composition		94.5
All Subtests	70.2	76.2

1989-90 DISTRICT PROFILE: ALBUQUERQUE MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	7,000	21,436	18,228	32,752	7,011	226	86,653	5,032	2,661
1988-89	7,087	20,937	17,510	32,840	6,527	156	85,057	4,760	2,599
1987-88	6,953	19,846	16,612	32,931	5,952	122	82,416	4,580	2,423

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	6,865	25,450	1.9%	29.9%
1988-89	7,042	17,346	2.1%	39.9%
1987-88	6,165	14,317	2.0%	30.1%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	49.5%	1.9%	3.0%	42.3%	3.3%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	54.7%	2.1%	3.2%	36.8%	3.1%	4,543	54.6%
1988-89	55.4%	2.1%	2.9%	36.7%	2.9%	4,607	49.9%
1987-88	58.7%	2.0%	2.9%	34.3%	2.1%	4,774	51.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	6.6%	3.8%	9.2%	6.2%	12.6%	6.7%
1988-89	7.3%	11.4%	11.6%	6.8%	6.2%	7.3%
1987-88	2.4%	1.9%	3.9%	2.2%	2.6%	2.4%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	10.4%	9.8%	11.4%	14.0%	15.2%	12.1%	10.1%
1988-89	9.3%	9.4%	13.1%	10.2%	11.6%	11.2%	9.9%
1987-88	7.0%	3.0%	9.2%	9.7%	8.6%	8.1%	6.2%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	21.2	22.3	23.2	24.2	25.9	128.3	134.0	17.9
1988-89	22.0	22.5	23.2	23.4	25.3	140.8	128.1	18.0
1987-88	21.2	23.0	23.1	23.6	25.1	131.4	123.5	18.1

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	74.4%	0.7%	1.4%	22.4%	1.1%	4,845.5	$24,470	53.0%	13.6
1988-89	74.2%	0.6%	1.8%	22.3%	1.1%	4,729.1	$23,517	52.3%	13.2
1987-88	73.3%	1.0%	1.7%	23.5%	0.5%	4,543.5	$23,088	50.9%	11.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Albuquerque Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	55.8	59.8	53.6	54.1	55.7	59.8
Reading Comprehension	58.1	61.3	62.0	65.3	58.1	59.9
Reading Total	57.0	61.0	58.4	60.5	58.0	61.6
Language Mechanics	46.3	49.6	56.3	61.6	55.2	58.3
Language Expression	57.6	59.8	51.5	54.9	53.6	56.0
Language Total	51.9	55.4	55.0	59.7	55.5	58.5
Math Computation	58.0	63.7	59.8	62.0	59.8	67.2
Math Concepts/Application	59.2	66.8	58.2	60.9	57.2	61.8
Math Total	58.8	67.3	58.9	62.1	59.7	66.6
Battery Total	56.7	63.4	57.7	59.9	59.1	61.0
Word Analysis	48.5	51.7				
Spelling	48.1	54.0	48.1	55.8	50.9	52.2
Study Skills			57.3	60.7	58.9	63.2
Science	58.4	63.2	56.9	59.9	54.4	57.9
Social Studies	54.6	61.9	59.1	62.2	61.6	66.3

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.5	2.5	2.6	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	95.5	97.7	98.8	95.0
Organization and Unity	70.4	57.5	42.9	66.6
Topic Development	94.5	88.5	59.3	86.3
Paragraph Construction	66.2	76.1	68.6	79.0
Structure and Usage	45.5	51.2	42.6	61.8
Mechanics and Spelling	36.8	35.4	35.2	52.6
Depth of Development	53.8	47.8	30.1	49.8

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	94.4	93.8
English	85.6	96.3
Mathematics	95.6	93.6
Science	91.7	91.5
Social Studies	92.9	94.5
Written Composition		97.4
All Subtests	76.4	81.0

1989-90 DISTRICT PROFILE: ANIMAS INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	42	127	138	255	23	0	585	33	5
1988-89	55	145	131	277	30	0	638	32	4
1987-88	49	140	128	262	30	0	609	13	3

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	43	0	0.8%	19.8%
1988-89	36	0	2.1%	19.7%
1987-88	0	0	3.6%	14.6%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	69.9%	0.3%	0.0%	29.7%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	69.6%	0.0%	0.0%	30.4%	0.0%	46	43.5%
1988-89	84.6%	0.0%	0.0%	15.4%	0.0%	39	53.8%
1987-88	78.1%	0.0%	0.0%	21.9%	0.0%	32	62.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	3.4%	0.0%	0.9%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.8%	0.0%	0.0%	0.0%	0.0%	0.6 %	0.4%
1988-89	2.3%	0.0%	0.0%	2.6%	0.0%	3.3%	2.4%
1987-88	1.6%	0.0%	0.0%	4.8%	0.0%	2.4%	1.5%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	21.0	24.5	21.5	20.0	25.0	0.0	115.0	18.0
1988-89	27.5	25.0	20.5	27.0	21.8	0.0	124.4	18.8
1987-88	26.0	21.0	25.0	24.5	20.0	0.0	100.5	17.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	87.5%	0.0%	0.0%	12.5%	0.0%	32.6	$22,302	18.2%	7.1
1988-89	82.8%	0.0%	0.0%	17.2%	0.0%	34.0	$22,501	27.3%	7.2
1987-88	90.9%	0.0%	0.0%	9.1%	0.0%	34.8	$22,747	21.2%	9.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Animas Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	52.2	68.5	57.7	55.0	51.3	46.7
Reading Comprehension	58.5	58.0	55.0	58.0	50.5	50.3
Reading Total	55.5	68.7	58.5	59.0	52.0	51.8
Language Mechanics	33.3	50.5	40.0	49.5	36.5	45.7
Language Expression	54.0	75.8	37.0	35.3	50.0	44.3
Language Total	47.5	66.8	39.5	44.0	46.0	50.0
Math Computation	52.0	63.0	50.0	47.0	53.0	55.3
Math Concepts/Application	51.0	68.5	51.7	48.0	46.0	50.5
Math Total	42.7	63.5	51.0	49.6	50.5	54.0
Battery Total	44.0	71.5	53.0	49.0	46.5	48.5
Word Analysis	47.0	71.5				
Spelling	57.0	49.0	41.7	50.0	41.5	42.0
Study Skills			42.0	61.0	41.0	40.5
Science	57.0	71.0	46.0	56.7	45.3	51.5
Social Studies	51.7	72.0	47.3	54.3	49.0	60.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.2	2.6	2.7

Writing Skills, Percent Performing Adequately

Writing Process	97.8	96.0	79.3	97.7
Organization and Unity	67.4	56.0	62.1	76.7
Topic Development	95.7	78.0	69.0	93.0
Paragraph Construction	91.3	82.0	79.3	95.3
Structure and Usage	63.0	40.0	48.3	81.4
Mechanics and Spelling	52.2	32.0	41.4	83.7
Depth of Development	58.7	24.0	13.8	51.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	91.1	91.7
English	82.2	100.0
Mathematics	95.6	83.3
Science	91.1	77.8
Social Studies	86.7	88.9
Written Composition		100.0
All Subtests	71.1	61.1

1989-90 DISTRICT PROFILE: ARTESIA INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	300	932	817	1,325	106	0	3,480	145	24
1988-89	315	928	795	1,349	96	0	3,483	171	27
1987-88	323	918	781	1,307	79	0	3,408	180	30

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	552	58	6.0%	24.1%
1988-89	560	0	5.4%	26.1%
1987-88	504	0	7.8%	25.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	52.4%	0.2%	1.0%	46.1%	0.2%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	60.7%	0.5%	0.5%	37.7%	0.5%	191	51.8%
1988-89	68.1%	0.0%	2.0%	29.9%	0.0%	204	57.8%
1987-88	61.2%	0.0%	0.0%	38.8%	0.0%	147	59.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.6%	0.0%	0.0%	0.4%	0.0%	1.0%
1988-89	1.2%	0.0%	0.0%	0.9%	0.0%	1.1%
1987-88	1.2%	0.0%	0.0%	0.5%	0.0%	0.9%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	4.9%	0.0%	0.0%	12.3%	0.0%	7.9%	5.4%
1988-89	4.8%	0.0%	0.0%	9.1%	0.0%	9.4%	6.5%
1987-88	7.5%	0.0%	0.0%	14.7%	0.0%	10.3%	7.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	17.7	20.5	23.8	22.9	24.9	142.9	116.7	20.2
1988-89	18.5	21.8	22.9	25.9	26.8	139.2	118.1	19.9
1987-88	17.9	21.3	23.4	25.4	25.5	122.4	122.5	20.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	88.6%	0.0%	1.6%	9.2%	0.6%	172.4	$26,775	55.0%	12.3
1988-89	87.6%	0.0%	2.0%	9.4%	1.0%	175.3	$25,990	54.9%	12.2
1987-88	88.9%	0.0%	2.1%	9.0%	0.0%	170.4	$26,075	55.1%	12.4

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Artesia Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	57.4	58.0	50.5	49.8	47.2	46.9
Reading Comprehension	57.7	60.8	54.7	59.3	61.3	57.3
Reading Total	57.6	60.5	54.1	56.3	55.3	51.7
Language Mechanics	58.0	63.4	55.5	65.2	61.0	51.8
Language Expression	52.4	58.7	45.9	50.4	47.4	48.1
Language Total	54.2	62.8	51.9	61.0	52.8	52.3
Math Computation	65.6	66.0	60.6	66.0	49.7	57.5
Math Concepts/Application	49.4	60.3	46.4	50.9	54.0	52.9
Math Total	58.7	65.3	53.4	58.6	52.3	56.5
Battery Total	57.5	64.0	51.6	58.6	55.2	53.4
Word Analysis	54.2	60.0				
Spelling	52.3	60.2	62.9	59.6	49.3	51.7
Study Skills			55.1	62.3	58.5	54.8
Science	56.8	60.3	53.4	55.1	61.1	59.0
Social Studies	54.6	61.5	55.4	68.7	59.2	56.6

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.5	2.7	2.5	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	99.6	99.6	99.2	93.5
Organization and Unity	64.2	61.2	45.4	78.4
Topic Development	89.0	94.2	41.6	86.5
Paragraph Construction	89.4	93.5	73.9	93.1
Structure and Usage	61.3	67.7	42.4	72.7
Mechanics and Spelling	64.9	55.4	51.7	65.7
Depth of Development	48.2	44.2	15.5	46.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	91.0	94.6
English	81.4	97.1
Mathematics	92.8	93.2
Science	90.4	91.2
Social Studies	95.2	96.6
Written Composition		98.0
All Subtests	73.7	82.9

1989-90 DISTRICT PROFILE: AZTEC MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	170	760	644	1,107	152	0	2,833	199	36
1988-89	211	815	614	1,123	116	0	2,879	194	34
1987-88	234	802	594	1,159	107	0	2,896	161	34

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	283	0	3.3%	29.8%
1988-89	203	0	5.0%	29.3%
1987-88	236	0	4.0%	28.1%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	74.4%	0.1%	0.1%	16.8%	8.5%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	65.5%	0.7%	0.0%	18.2%	15.5%	148	53.4%
1988-89	70.6%	1.8%	0.0%	14.1%	13.5%	163	62.6%
1987-88	71.9%	1.2%	0.0%	11.7%	15.2%	171	37.4%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.6%	0.0%	0.0%	3.8%	0.0%	1.2%
1988-89	1.6%	0.0%	0.0%	3.2%	0.0%	1.8%
1987-88	1.4%	0.0%	0.0%	0.0%	0.0%	1.1%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	6.8%	0.0%	0.0%	14.4%	2.9%	7.2%	5.1%
1988-89	6.1%	0.0%	0.0%	7.8%	5.3%	8.8%	6.2%
1987-88	10.3%	0.0%	0.0%	11.7%	5.3%	9.6%	6.9%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.8	20.4	22.0	25.6	26.5	131.1	142.6	19.0
1988-89	19.1	19.9	22.9	26.7	26.4	127.9	130.3	19.2
1987-88	17.9	18.9	23.3	21.9	27.0	114.8	112.3	19.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	89.0%	0.6%	0.0%	10.4%	0.0%	149.2	$24,479	38.6%	11.6
1988-89	90.4%	0.6%	0.0%	9.0%	0.0%	149.8	$23,694	42.1%	11.1
1987-88	90.8%	0.7%	0.0%	8.5%	0.0%	146.8	$23,831	40.9%	10.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Aztec Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	52.3	62.5	50.5	51.9	55.8	55.6
Reading Comprehension	55.7	61.6	68.0	69.0	63.0	62.6
Reading Total	54.9	61.1	58.1	59.5	62.0	59.3
Language Mechanics	44.3	51.0	52.0	64.3	55.5	49.0
Language Expression	53.5	51.0	56.8	56.1	61.0	57.3
Language Total	46.6	49.7	53.8	61.5	58.2	53.1
Math Computation	46.3	55.7	49.3	51.5	67.7	67.7
Math Concepts/Application	49.2	63.8	55.4	62.5	64.2	61.6
Math Total	45.6	60.0	55.1	60.1	66.3	68.3
Battery Total	48.7	59.1	53.6	58.7	62.8	60.5
Word Analysis	47.2	51.1				
Spelling	41.2	51.6	41.4	52.3	53.8	52.8
Study Skills			63.6	62.0	49.9	60.5
Science	59.1	68.3	58.8	61.3	70.0	62.3
Social Studies	49.3	59.0	66.0	70.5	62.7	64.8

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.5	2.5	2.6	2.5

Writing Skills, Percent Performing Adequately

Writing Process	95.9	97.1	99.5	99.4
Organization and Unity	64.2	57.7	51.1	86.7
Topic Development	95.0	94.6	71.0	76.2
Paragraph Construction	74.8	69.0	78.0	87.3
Structure and Usage	50.0	35.6	39.2	55.2
Mechanics and Spelling	45.0	25.1	46.2	43.6
Depth of Development	50.0	45.6	34.9	49.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	91.4	93.0
English	89.0	96.5
Mathematics	96.3	96.5
Science	92.6	92.4
Social Studies	93.9	94.8
Written Composition		94.2
All Subtests	77.3	80.2

1989-90 DISTRICT PROFILE: BELEN CONSOLIDATED SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	308	1,018	979	1,715	169	0	4,189	122	42
1988-89	318	995	986	1,704	156	0	4,159	120	37
1987-88	300	987	885	1,732	118	0	4,022	146	30

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	348	55	4.3%	36.2%
1988-89	334	66	5.0%	24.6%
1987-88	346	165	6.0%	27.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	38.2%	0.2%	1.2%	60.4%	0.1%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	30.2%	0.0%	2.5%	67.3%	0.0%	202	54.5%
1988-89	42.0%	0.0%	2.7%	54.4%	0.9%	219	56.2%
1987-88	41.6%	0.0%	2.9%	55.0%	0.5%	209	59.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.6%	0.0%	0.0%	2.1%	0.0%	1.8%
1988-89	4.1%	0.0%	0.0%	2.5%	0.0%	2.9%
1987-88	2.7%	0.0%	0.0%	4.6%	0.0%	3.9%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	11.8%	50.0%	0.0%	15.1%	100.0%	13.9%	9.4%
1988-89	4.5%	0.0%	0.0%	4.0%	0.0%	4.8%	4.1%
1987-88	5.0%	0.0%	0.0%	4.4%	0.0%	4.6%	4.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.8	21.5	23.3	23.6	26.2	124.3	126.8	20.1
1988-89	22.2	21.9	22.4	25.8	27.2	116.1	124.2	20.9
1987-88	17.4	19.9	19.9	22.1	29.6	112.1	129.9	19.9

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	45.6%	0.0%	1.4%	53.0%	0.0%	208.5	$23,992	37.1%	11.5
1988-89	48.4%	0.0%	1.4%	50.2%	0.0%	198.8	$21,882	37.1%	11.5
1987-88	46.3%	0.0%	0.9%	52.8%	0.0%	201.8	$22,313	36.3%	12.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Belen Consolidated Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	40.9	48.1	45.0	41.2	41.6	48.0
Reading Comprehension	46.9	51.0	55.0	52.8	48.0	47.8
Reading Total	42.9	50.5	49.3	45.8	47.9	47.3
Language Mechanics	38.4	42.6	44.7	54.6	38.2	41.1
Language Expression	46.8	46.5	49.2	50.7	44.5	40.1
Language Total	42.9	45.6	44.7	54.4	39.6	40.0
Math Computation	44.7	47.2	55.3	59.2	46.5	42.8
Math Concepts/Application	46.7	52.0	50.6	50.9	45.8	50.3
Math Total	47.9	51.0	52.0	57.4	42.8	46.5
Battery Total	44.5	48.3	46.7	50.8	43.1	41.3
Word Analysis	38.0	41.1				
Spelling	39.6	50.9	38.1	46.5	41.3	41.0
Study Skills			51.0	52.2	47.3	51.3
Science	46.9	58.1	47.3	50.8	49.6	54.8
Social Studies	44.5	50.0	52.1	50.7	47.0	60.6

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.5	2.4	2.6	2.6

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	99.1	99.7	99.0	96.6
Organization and Unity	58.8	57.3	50.6	77.2
Topic Development	91.5	90.4	61.0	88.3
Paragraph Construction	76.1	73.4	79.4	89.0
Structure and Usage	40.6	47.1	30.0	62.1
Mechanics and Spelling	42.3	41.6	30.6	56.6
Depth of Development	57.4	57.3	35.5	66.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	84.5	94.2
English	75.6	95.6
Mathematics	88.2	89.8
Science	86.0	89.3
Social Studies	87.5	88.9
Written Composition		94.2
All Subtests	60.9	73.3

1989-90 DISTRICT PROFILE: BERNALILLO MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	269	840	646	1,209	200	0	3,164	192	32
1988-89	277	796	657	1,200	253	0	3,183	185	31
1987-88	289	724	671	1,217	240	0	3,141	195	31

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	821	1,869	2.0%	23.0%
1988-89	542	1,817	3.1%	22.7%
1987-88	396	1,548	3.7%	17.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	14.0%	0.2%	0.5%	44.6%	40.8%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	10.7%	0.0%	0.0%	44.3%	45.0%	131	61.8%
1988-89	6.8%	0.0%	0.0%	46.6%	46.6%	161	59.6%
1987-88	11.2%	0.0%	0.0%	47.1%	41.7%	187	20.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	2.0%	1.4%	1.5%
1988-89	6.7%	0.0%	0.0%	1.5%	2.0%	2.2%
1987-88	0.0%	0.0%	0.0%	0.0%	2.8%	1.4%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	17.9%	0.0%	10.0%	12.0%	11.9%	12.7%	8.4%
1988-89	15.5%	33.3%	0.0%	8.0%	7.0%	11.6%	8.3%
1987-88	10.4%	0.0%	0.0%	9.3%	8.9%	9.2%	6.6%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	20.5	21.0	20.6	21.6	22.6	128.9	127.0	18.0
1988-89	19.3	22.6	20.6	23.3	21.9	135.3	137.3	19.5
1987-88	21.1	19.8	22.5	20.5	22.4	94.6	122.3	17.6

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	61.0%	1.0%	0.0%	30.0%	8.0%	175.4	$24,249	39.4%	11.3
1988-89	56.0%	0.6%	0.0%	35.8%	7.6%	163.2	$23,692	40.5%	12.9
1987-88	55.1%	1.1%	0.0%	37.4%	6.4%	178.5	$22,779	36.6%	11.5

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Bernalillo Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	32.3	39.2	33.4	30.1	27.3	27.0
Reading Comprehension	41.1	44.0	48.8	43.3	36.7	37.0
Reading Total	39.6	40.9	38.8	37.6	32.0	32.0
Language Mechanics	32.6	32.0	50.3	48.1	35.0	36.7
Language Expression	34.5	50.5	33.3	33.3	30.2	34.0
Language Total	33.6	39.7	44.6	42.9	34.7	36.5
Math Computation	35.3	51.9	51.2	55.4	34.0	25.6
Math Concepts/Application	40.3	47.0	43.4	42.8	27.4	29.8
Math Total	38.6	48.5	48.7	50.0	30.3	26.5
Battery Total	36.8	42.7	42.0	41.6	32.0	30.5
Word Analysis	24.4	32.6				
Spelling	34.3	37.9	35.2	41.2	40.6	34.3
Study Skills			47.4	48.9	34.2	35.7
Science	37.7	48.0	38.7	39.6	34.2	30.3
Social Studies	36.8	46.0	42.9	42.2	39.1	41.3

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.3	2.3	2.4	2.4

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	97.5	99.6	98.8	98.5
Organization and Unity	53.3	49.6	40.2	58.5
Topic Development	90.9	91.8	57.7	84.0
Paragraph Construction	84.8	71.6	59.8	73.5
Structure and Usage	50.8	37.9	37.3	56.5
Mechanics and Spelling	41.6	25.0	34.0	46.5
Depth of Development	45.7	47.4	36.5	29.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	77.7	78.2
English	63.1	87.8
Mathematics	80.9	82.7
Science	81.5	72.4
Social Studies	76.4	84.0
Written Composition		87.8
All Subtests	42.7	51.3

1989-90 DISTRICT PROFILE: BLOOMFIELD MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	259	758	832	1,466	213	0	3,528	148	77
1988-89	211	819	766	1,502	223	0	3,521	117	72
1987-88	266	859	752	1,498	202	0	3,577	197	62

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	268	1,502	4.2%	22.5%
1988-89	217	1,268	3.2%	26.6%
1987-88	246	960	4.9%	25.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	46.4%	0.1%	0.2%	24.6%	28.8%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	46.2%	0.0%	0.0%	16.5%	37.4%	182	50.5%
1988-89	52.8%	0.0%	0.0%	16.6%	30.6%	199	59.8%
1987-88	44.7%	0.0%	0.0%	24.0%	31.3%	217	49.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.6%	0.0%	0.0%	5.0%	3.6%	2.9%
1988-89	2.1%	0.0%	0.0%	0.9%	1.5%	1.6%
1987-88	0.4%	0.0%	0.0%	3.1%	3.9%	2.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	6.8%	0.0%	0.0%	7.5%	15.1%	10.2%	7.8%
1988-89	5.2%	0.0%	0.0%	4.7%	11.3%	10.0%	7.4%
1987-88	6.3%	0.0%	0.0%	7.0%	12.0%	8.6%	6.6%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	20.2	21.0	22.7	23.7	26.9	127.6	130.0	18.8
1988-89	16.1	21.2	21.3	26.3	27.2	137.1	140.9	19.2
1987-88	22.8	20.3	25.0	22.7	26.7	115.8	140.2	19.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	86.8%	0.0%	0.6%	8.8%	3.8%	187.9	$24,658	39.6%	11.5
1988-89	88.3%	0.0%	0.6%	7.5%	3.6%	183.6	$24,055	41.5%	11.3
1987-88	90.2%	0.0%	0.0%	6.7%	3.1%	181.5	$23,958	44.4%	11.7

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Bloomfield Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	39.5	50.8	45.6	41.9	41.8	51.3
Reading Comprehension	51.2	54.0	58.3	60.8	55.3	58.8
Reading Total	44.0	52.8	51.6	51.6	49.3	54.4
Language Mechanics	29.1	39.4	56.0	61.4	47.2	54.3
Language Expression	46.2	51.5	37.4	46.0	46.3	49.4
Language Total	36.8	45.6	47.7	52.4	43.5	53.5
Math Computation	43.1	52.3	50.6	58.0	47.8	58.0
Math Concepts/Application	42.5	58.8	47.8	55.6	48.0	54.5
Math Total	42.6	52.6	44.3	57.0	47.0	56.4
Battery Total	42.2	48.8	48.2	53.3	48.7	54.6
Word Analysis	40.7	42.5				
Spelling	39.2	47.8	46.0	40.4	48.5	42.3
Study Skills			56.0	58.6	50.2	52.3
Science	44.7	53.4	47.9	52.1	58.2	69.3
Social Studies	36.9	52.3	54.4	58.9	55.3	66.4

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.1	2.1	2.5	2.3

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
Writing Process	97.3	90.5	98.4	91.7
Organization and Unity	71.2	48.9	39.7	57.3
Topic Development	91.3	78.9	56.7	77.1
Paragraph Construction	70.1	75.5	60.7	70.4
Structure and Usage	33.7	32.7	31.3	41.5
Mechanics and Spelling	29.9	18.7	40.5	35.6
Depth of Development	44.7	39.1	29.8	47.4

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	88.3	90.9
English	76.6	92.1
Mathematics	93.4	91.3
Science	87.1	87.0
Social Studies	91.8	89.3
Written Composition		91.3
All Subtests	64.1	69.6

1989-90 DISTRICT PROFILE: CAPITAN MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED. C & D	SPECIAL ED. C-GIFTED	TOTAL	SPECIAL ED. A/B	SPECIAL ED. A/B GIFTED
1989-90	29	114	113	208	21	0	485	25	0
1988-89	39	124	113	217	28	0	521	35	0
1987-88	41	124	112	219	28	0	524	40	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	82	0	3.5%	23.7%
1988-89	48	0	7.3%	29.3%
1987-88	49	0	4.8%	28.9%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	77.5%	0.4%	0.2%	21.9%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	85.2%	0.0%	0.0%	14.8%	0.0%	27	48.1%
1988-89	76.3%	0.0%	0.0%	21.1%	2.6%	38	76.3%
1987-88	72.7%	0.0%	0.0%	27.3%	0.0%	22	59.1%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	1.7%	0.0%	0.0%	0.0%	0.0%	1.3%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	6.1%	0.0%	0.0%	3.3%	0.0%	5.6%	3.7%
1988-89	1.2%	0.0%	0.0%	0.0%	0.0%	2.1%	1.3%
1987-88	6.3%	0.0%	0.0%	5.3%	0.0%	6.0%	4.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	14.5	17.5	23.5	16.5	18.8	0.0	92.8	15.1
1988-89	19.5	25.0	17.5	19.5	18.8	0.0	111.4	16.3
1987-88	20.5	22.0	20.0	19.5	22.2	0.0	95.4	16.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	97.2%	0.0%	0.0%	2.8%	0.0%	32.2	$25,897	48.5%	13.0
1988-89	91.2%	0.0%	0.0%	8.8%	0.0%	32.0	$25,596	53.1%	13.3
1987-88	84.9%	0.0%	0.0%	15.1%	0.0%	32.4	$24,763	44.1%	11.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Capitan Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	56.3	65.0	54.5	60.0	45.5	51.0
Reading Comprehension	58.0	72.5	71.7	65.0	65.0	64.0
Reading Total	59.0	66.5	63.5	63.3	55.5	64.0
Language Mechanics	49.0	45.7	59.7	74.0	34.0	48.7
Language Expression	56.0	68.0	65.0	58.0	53.5	68.8
Language Total	49.0	61.0	64.6	69.3	47.0	59.0
Math Computation	49.0	70.0	73.8	64.3	56.5	62.0
Math Concepts/Application	53.0	74.7	65.5	68.7	53.3	53.3
Math Total	54.8	72.3	71.0	73.0	57.0	65.0
Battery Total	52.0	66.0	70.0	70.0	53.8	62.0
Word Analysis	49.7	62.5				
Spelling	34.7	55.6	55.5	66.0	48.5	40.7
Study Skills			70.5	67.0	44.5	50.0
Science	60.0	77.4	60.5	72.0	62.0	55.0
Social Studies	54.0	64.0	69.0	65.0	67.5	69.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.3	2.6	2.3	2.7

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	97.2	100.0	100.0
Organization and Unity	75.0	77.8	38.7	88.2
Topic Development	82.5	91.7	41.9	85.3
Paragraph Construction	77.5	72.2	71.0	100.0
Structure and Usage	65.0	58.3	45.2	76.5
Mechanics and Spelling	45.0	27.8	48.4	70.6
Depth of Development	22.5	72.2	9.7	55.9

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	93.1	94.3
English	89.7	94.3
Mathematics	96.6	94.3
Science	96.6	85.7
Social Studies	100.0	97.1
Written Composition		97.1
All Subtests	82.8	77.1

1989-90 DISTRICT PROFILE: CARLSBAD MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	505	1,735	1,525	2,774	332	0	6,871	316	200
1988-89	547	1,690	1,499	2,715	303	0	6,754	324	203
1987-88	525	1,685	1,501	2,797	337	0	6,845	317	209

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	620	40	7.3%	27.5%
1988-89	547	0	5.7%	28.6%
1987-88	554	0	8.4%	25.9%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	55.3%	0.6%	2.5%	41.4%	0.1%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	62.9%	0.3%	2.4%	34.4%	0.0%	369	30.6%
1988-89	59.3%	0.6%	0.8%	39.3%	0.0%	356	28.1%
1987-88	57.7%	0.3%	2.2%	39.8%	0.0%	359	27.6%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	
1989-90	2.0%	0.0%	6.7%	2.7%	0.0%	2.4%	
1988-89	2.1%	0.0%	7.4%	4.6%	0.0%	3.2%	
1987-88	2.1%	0.0%	4.5%	2.9%	0.0%	2.5%	
DROPOUTS: GRADES 9-12							**TOTAL 7-12**
1989-90	5.4%	0.0%	12.2%	9.1%	0.0%	7.0%	5.2%
1988-89	6.8%	0.0%	6.0%	8.8%	0.0%	9.9%	7.4%
1987-88	4.9%	0.0%	0.0%	6.3%	15.4%	5.4%	4.4%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	24.0	21.5	22.6	27.6	29.4	136.9	121.0	20.6
1988-89	24.9	21.0	20.9	28.3	28.9	134.1	120.9	20.6
1987-88	23.8	21.4	24.7	25.0	27.5	137.5	113.4	20.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	82.1%	1.7%	2.6%	13.6%	0.0%	334.3	$25,257	40.6%	12.9
1988-89	85.2%	0.6%	2.5%	11.7%	0.0%	327.3	$24,741	40.1%	13.1
1987-88	85.1%	0.6%	2.0%	12.3%	0.0%	334.0	$24,757	37.8%	13.5

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Carlsbad Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88	89	88	89	88	89
	89	90	89	90	89	90
Reading Vocabulary	63.1	62.4	56.9	56.7	47.4	49.8
Reading Comprehension	62.1	63.1	65.8	69.4	60.6	58.6
Reading Total	61.6	61.6	62.6	62.7	53.0	54.5
Language Mechanics	58.0	52.5	72.4	70.8	51.5	52.2
Language Expression	62.9	60.7	61.2	55.8	53.3	45.2
Language Total	62.1	58.2	68.8	64.4	52.4	50.6
Math Computation	74.3	77.2	73.3	78.7	66.8	65.6
Math Concepts/Application	60.5	68.2	61.6	61.9	55.5	56.7
Math Total	66.9	75.1	68.6	72.5	61.2	61.4
Battery Total	64.9	68.2	69.0	66.8	54.8	55.2
Word Analysis	55.8	56.3				
Spelling	59.7	62.6	58.4	53.3	56.1	51.6
Study Skills			61.8	63.6	48.3	50.0
Science	58.4	60.4	54.5	56.5	50.3	48.5
Social Studies	62.8	63.4	67.9	68.7	62.7	60.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88	89	88	89
89	90	89	90
2.6	2.7	2.5	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88-89	89-90	88-89	89-90
Writing Process	98.7	99.8	98.7	95.2
Organization and Unity	68.2	69.6	43.0	78.2
Topic Development	93.4	92.6	65.0	86.8
Paragraph Construction	83.7	69.6	72.0	87.3
Structure and Usage	57.2	62.3	37.1	64.3
Mechanics and Spelling	47.9	48.1	40.6	61.6
Depth of Development	59.7	54.0	22.1	52.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88	89
	89	90
Reading	90.2	91.5
English	72.2	94.5
Mathematics	91.2	90.8
Science	84.9	86.8
Social Studies	84.6	89.8
Written Composition		93.0
All Subtests	60.0	67.9

1989-90 DISTRICT PROFILE: CARRIZOZO MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	16	55	57	130	13	0	271	12	0
1988-89	13	67	58	141	9	0	288	14	2
1987-88	26	59	58	138	12	0	293	17	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	35	0	0.0%	33.7%
1988-89	34	0	1.5%	35.2%
1987-88	35	0	1.7%	32.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	45.8%	0.0%	0.0%	54.2%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	20.0%	0.0%	0.0%	80.0%	0.0%	25	48.0%
1988-89	42.9%	0.0%	0.0%	57.1%	0.0%	21	52.4%
1987-88	36.0%	0.0%	0.0%	64.0%	0.0%	25	44.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	8.8%	0.0%	0.0%	0.0%	0.0%	3.2%	2.3%
1988-89	5.2%	0.0%	0.0%	8.3%	0.0%	10.0%	7.0%
1987-88	7.0%	0.0%	0.0%	0.0%	0.0%	3.0%	2.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.0	15.0	23.0	19.0	20.0	101.9	92.9	13.9
1988-89	6.5	23.0	22.0	22.0	26.0	105.7	95.1	13.9
1987-88	13.5	22.0	17.0	20.0	19.0	79.5	70.9	13.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	93.6%	0.0%	0.0%	6.4%	0.0%	19.5	$24,494	45.0%	9.7
1988-89	97.0%	0.0%	0.0%	3.0%	0.0%	20.6	$24,242	47.6%	9.8
1987-88	92.3%	0.0%	0.0%	7.7%	0.0%	22.5	$24,579	48.0%	11.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Carrizozo Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	61.0	77.5	48.0	71.0	42.7	60.2
Reading Comprehension	44.0	71.0	62.0	77.0	65.5	66.0
Reading Total	57.0	76.5	55.3	77.0	51.7	63.0
Language Mechanics	54.3	48.5	63.0	83.5	48.0	59.8
Language Expression	52.0	40.5	66.0	75.0	56.0	68.0
Language Total	54.0	34.0	63.0	82.0	48.0	62.0
Math Computation	59.7	34.7	58.5	92.0	84.0	74.0
Math Concepts/Application	37.0	53.0	50.0	84.0	79.5	62.3
Math Total	47.0	44.0	55.0	85.7	83.0	71.0
Battery Total	52.3	52.0	59.0	84.0	64.0	69.7
Word Analysis	59.7	59.0				
Spelling	51.0	45.5	50.0	83.0	58.5	49.0
Study Skills			59.0	82.3	56.7	60.0
Science	48.0	64.0	69.0	73.0	61.5	70.0
Social Studies	30.0	47.5	56.0	72.0	45.4	64.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.4	2.9	2.6

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	36.8	66.7	30.8	78.9
Topic Development	100.0	66.7	69.2	94.7
Paragraph Construction	89.5	90.5	53.8	84.2
Structure and Usage	15.8	47.6	30.8	78.9
Mechanics and Spelling	84.2	66.7	23.1	78.9
Depth of Development	26.3	33.3	92.3	78.9

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	96.0	83.3
English	68.0	100.0
Mathematics	92.0	100.0
Science	96.0	100.0
Social Studies	100.0	94.4
Written Composition		100.0
All Subtests	56.0	83.3

1989-90 DISTRICT PROFILE: CENTRAL CONSOLIDATED SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED. C & D	SPECIAL ED. C-GIFTED	TOTAL	SPECIAL ED. A/B	SPECIAL ED. A/B GIFTED
1989-90	447	1,719	1,546	2,787	248	0	6,747	418	40
1988-89	479	1,746	1,559	2,752	248	0	6,784	348	40
1987-88	499	1,707	1,544	2,732	237	0	6,719	433	40

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	1,723	3,617	4.8%	22.8%
1988-89	1,712	3,004	7.7%	23.0%
1987-88	1,819	2,791	7.9%	23.9%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	13.4%	0.1%	0.2%	1.7%	84.6%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	19.6%	0.0%	1.0%	1.0%	78.5%	312	51.6%
1988-89	13.1%	0.0%	0.0%	0.6%	86.3%	329	62.9%
1987-88	17.4%	0.0%	0.6%	1.8%	80.2%	334	48.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.5%	0.0%	0.0%	17.6%	4.8%	4.5%
1988-89	0.9%	0.0%	0.0%	8.3%	5.2%	4.8%
1987-88	1.5%	0.0%	0.0%	0.0%	5.1%	4.6%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	2.7%	0.0%	20.0%	20.0%	7.2%	6.8%	6.0%
1988-89	2.6%	0.0%	0.0%	2.9%	8.1%	8.9%	7.4%
1987-88	5.4%	0.0%	0.0%	9.1%	12.4%	11.3%	8.8%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	14.0	20.0	20.4	28.2	25.6	138.2	137.1	18.0
1988-89	15.3	18.8	20.7	24.2	24.8	142.7	128.4	18.5
1987-88	19.5	21.8	24.1	24.8	26.4	139.2	129.7	20.1

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	80.2%	1.0%	0.4%	3.0%	15.4%	374.7	$26,290	29.9%	10.4
1988-89	78.7%	0.1%	0.6%	3.6%	17.0%	367.4	$25,164	29.9%	10.2
1987-88	76.3%	0.3%	0.6%	3.7%	19.1%	334.8	$24,824	31.5%	11.1

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Central Consolidated Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	34.3	30.9	33.8	32.9	25.8	27.9
Reading Comprehension	37.0	40.7	42.8	43.5	40.1	39.9
Reading Total	35.6	34.5	36.6	38.5	32.7	34.2
Language Mechanics	39.0	37.1	53.2	53.2	44.2	41.6
Language Expression	36.6	35.1	30.8	30.6	39.8	34.5
Language Total	37.4	34.9	42.4	40.9	42.1	39.2
Math Computation	49.5	48.9	58.5	51.0	42.6	43.8
Math Concepts/Application	33.6	35.1	38.7	38.6	37.3	32.9
Math Total	40.5	42.8	46.8	44.3	38.7	38.2
Battery Total	36.6	36.2	40.2	40.5	36.4	35.3
Word Analysis	28.9	32.2				
Spelling	41.6	45.6	48.5	49.2	40.8	39.7
Study Skills			49.1	47.3	39.3	35.7
Science	39.6	42.0	39.4	44.9	34.5	38.8
Social Studies	40.6	42.2	49.7	48.3	49.3	47.3

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.2	2.3	2.4	2.3

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	88.1	98.6	96.4	86.4
Organization and Unity	55.0	58.1	25.6	57.0
Topic Development	90.7	88.8	47.9	75.4
Paragraph Construction	73.7	82.6	70.8	81.4
Structure and Usage	33.1	49.5	34.3	51.8
Mechanics and Spelling	37.2	32.9	35.9	55.0
Depth of Development	39.6	56.4	22.1	37.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	87.6	80.7
English	70.1	92.6
Mathematics	91.5	83.8
Science	84.1	81.7
Social Studies	90.5	89.8
Written Composition		88.6
All Subtests	58.0	57.9

1989-90 DISTRICT PROFILE: CHAMA VALLEY INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	42	150	130	247	13	0	582	16	3
1988-89	65	142	122	262	19	0	610	15	5
1987-88	38	139	134	270	17	0	598	19	8

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	168	249	2.7%	13.4%
1988-89	144	194	2.8%	16.6%
1987-88	100	153	0.0%	14.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	17.7%	0.0%	0.9%	81.4%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	2.6%	0.0%	0.0%	94.7%	2.6%	38	92.1%
1988-89	7.9%	0.0%	0.0%	92.1%	0.0%	38	68.4%
1987-88	8.8%	0.0%	0.0%	91.2%	0.0%	34	73.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	6.3%	0.0%	0.0%	2.9%	0.0%	3.4%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	1.4%	0.0%	1.1%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	1.4%	0.0%	1.2%	2.0%
1988-89	3.3%	0.0%	0.0%	1.3%	0.0%	2.4%	1.6%
1987-88	0.0%	0.0%	0.0%	2.5%	0.0%	2.3%	1.9%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	12.8	30.5	22.5	28.8	25.6	130.9	117.5	15.8
1988-89	14.6	22.4	27.8	24.9	25.6	137.5	110.1	15.1
1987-88	14.3	26.4	24.9	17.5	23.5	90.6	95.8	15.3

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	14.6%	0.0%	0.0%	85.4%	0.0%	36.8	$22,902	35.1%	13.6
1988-89	22.6%	0.0%	0.0%	77.4%	0.0%	40.5	$22,561	36.6%	13.2
1987-88	13.7%	0.0%	0.0%	86.3%	0.0%	39.2	$23,095	40.0%	13.4

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Chama Valley Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	48.3	50.3	47.0	49.3	49.5	27.7
Reading Comprehension	49.2	60.5	52.3	68.0	66.5	49.0
Reading Total	54.3	56.5	47.0	58.0	59.0	39.7
Language Mechanics	55.0	56.0	49.0	63.5	62.0	51.7
Language Expression	58.0	58.0	44.7	59.0	65.8	42.3
Language Total	58.0	57.0	48.0	59.5	65.5	54.0
Math Computation	67.0	54.5	57.0	55.5	43.0	35.0
Math Concepts/Application	59.7	55.3	47.0	53.5	57.5	42.8
Math Total	62.0	61.0	54.0	54.3	54.0	37.0
Battery Total	56.0	60.0	44.4	59.0	57.5	44.5
Word Analysis	49.0	59.0				
Spelling	46.0	56.3	24.6	54.7	58.0	41.3
Study Skills			54.0	60.5	70.3	44.0
Science	58.3	70.0	48.0	57.3	65.7	51.5
Social Studies	56.7	66.0	60.0	59.5	66.5	63.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.3	2.5	2.8	2.7

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	91.2	100.0	100.0	100.0
Organization and Unity	82.4	56.8	47.4	95.7
Topic Development	79.4	84.1	57.9	91.5
Paragraph Construction	85.3	93.2	89.5	93.6
Structure and Usage	20.6	47.7	55.3	61.7
Mechanics and Spelling	38.2	54.5	63.2	51.1
Depth of Development	35.3	27.3	26.3	74.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	93.0	86.1
English	83.7	97.2
Mathematics	83.7	83.3
Science	88.4	88.9
Social Studies	81.4	91.7
Written Composition		97.2
All Subtests	58.1	66.7

1989-90 DISTRICT PROFILE: CIBOLA COUNTY SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	256	950	897	1,949	190	7	4,249	123	0
1988-89	283	980	835	1,982	210	8	4,298	134	0
1987-88	312	983	834	1,994	197	10	4,331	137	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	632	74	4.9%	31.0%
1988-89	630	0	5.5%	33.3%
1987-88	611	0	3.6%	30.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	28.3%	0.3%	0.7%	42.8%	27.8%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	31.5%	0.9%	0.9%	37.5%	29.2%	216	49.5%
1988-89	25.2%	0.0%	0.4%	36.0%	38.4%	242	35.1%
1987-88	21.7%	0.4%	0.4%	48.5%	28.9%	235	46.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.1%	0.0%	0.0%	0.4%	3.0%	1.6%
1988-89	2.4%	0.0%	0.0%	1.4%	3.8%	2.5%
1987-88	0.0%	0.0%	0.0%	0.8%	1.9%	1.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	11.6%	0.0%	0.0%	12.4%	10.9%	11.5%	8.1%
1988-89	9.8%	0.0%	7.1%	11.9%	9.6%	14.6%	10.5%
1987-88	12.5%	0.0%	22.2%	15.2%	6.2%	11.6%	8.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	14.2	20.5	18.5	18.9	23.1	136.8	136.9	17.9
1988-89	15.7	18.6	18.2	22.2	22.8	114.6	144.1	18.3
1987-88	17.2	19.2	21.7	21.9	23.0	131.3	117.7	19.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	66.2%	0.5%	1.6%	27.9%	3.8%	237.5	$23,154	38.1%	12.6
1988-89	67.4%	0.7%	0.7%	25.8%	5.4%	234.7	$22,466	37.3%	12.5
1987-88	67.7%	0.8%	0.8%	26.3%	4.4%	222.0	$22,709	37.9%	12.9

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Cibola County Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	39.0	54.8	45.8	46.7	36.7	39.8
Reading Comprehension	46.4	55.6	56.8	61.5	47.0	47.0
Reading Total	44.3	54.9	48.3	54.7	42.3	41.6
Language Mechanics	35.2	48.3	53.7	49.2	47.9	50.8
Language Expression	41.5	50.7	44.0	43.5	45.2	42.1
Language Total	40.1	49.8	50.4	47.5	45.8	46.5
Math Computation	37.2	44.7	44.5	57.6	39.9	45.8
Math Concepts/Application	39.9	51.4	46.2	48.4	44.2	43.1
Math Total	40.0	48.6	45.4	51.8	42.4	44.3
Battery Total	40.0	48.7	47.3	50.2	45.0	42.3
Word Analysis	39.8	45.0				
Spelling	36.3	45.5	42.2	47.2	40.3	44.7
Study Skills			53.9	58.4	43.0	41.1
Science	46.6	55.4	42.6	50.1	44.4	48.3
Social Studies	37.2	54.1	56.9	57.3	48.3	54.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.4	2.4	2.6	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	98.0	98.8	98.9	93.3
Organization and Unity	67.5	55.1	32.5	73.1
Topic Development	96.6	93.3	58.9	79.9
Paragraph Construction	78.0	74.2	72.5	83.0
Structure and Usage	47.5	47.8	34.3	59.7
Mechanics and Spelling	42.0	37.0	34.6	60.1
Depth of Development	49.2	39.9	35.7	49.1

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	82.9	76.4
English	69.1	87.7
Mathematics	84.0	78.9
Science	78.2	70.8
Social Studies	84.7	77.1
Written Composition		90.1
All Subtests	52.4	53.2

1989-90 DISTRICT PROFILE: CIMARRON MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED. C & D	SPECIAL ED. C-GIFTED	TOTAL	SPECIAL ED. A/B	SPECIAL ED. A/B GIFTED
1989-90	39	119	106	144	18	0	426	45	0
1988-89	37	111	91	139	14	0	392	41	0
1987-88	47	113	94	159	10	0	423	43	2

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	22	0	0.8%	34.9%
1988-89	23	0	6.3%	20.1%
1987-88	30	0	2.7%	33.1%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	58.9%	0.0%	0.7%	40.1%	0.2%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	50.0%	0.0%	0.0%	50.0%	0.0%	16	75.0%
1988-89	50.0%	0.0%	0.0%	50.0%	0.0%	18	77.8%
1987-88	61.1%	0.0%	0.0%	38.9%	0.0%	18	88.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	3.3%	0.0%	1.7%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	4.8%	0.0%	0.0%	2.6%	0.0%	3.4%	2.2%
1988-89	4.1%	0.0%	0.0%	1.7%	0.0%	4.9%	3.0%
1987-88	2.0%	0.0%	0.0%	12.5%	0.0%	6.7%	4.7%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.7	17.5	20.0	22.5	22.0	161.8	79.5	16.2
1988-89	19.0	20.5	20.0	18.6	22.6	127.7	67.5	14.6
1987-88	15.7	20.5	16.5	21.0	24.0	100.0	70.7	15.9

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	84.2%	0.0%	0.0%	15.8%	0.0%	26.4	$25,083	35.7%	13.0
1988-89	86.6%	0.0%	0.0%	13.4%	0.0%	26.9	$24,355	32.1%	11.8
1987-88	90.5%	0.0%	0.0%	9.5%	0.0%	26.6	$23,794	33.3%	11.8

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Cimarron Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	62.0	76.5	46.0	66.0	54.0	69.0
Reading Comprehension	69.0	74.5	58.0	71.0	58.7	60.0
Reading Total	75.0	73.7	53.0	74.0	61.5	62.0
Language Mechanics	57.0	74.0	58.0	75.0	51.5	60.0
Language Expression	62.0	75.0	52.7	68.3	56.0	73.3
Language Total	59.0	76.3	56.0	73.0	53.8	72.0
Math Computation	45.0	85.8	63.5	75.7	49.8	70.5
Math Concepts/Application	44.0	82.3	60.0	72.0	47.5	80.0
Math Total	45.7	90.1	64.0	75.7	51.0	79.0
Battery Total	68.3	81.3	63.0	70.0	53.5	75.0
Word Analysis	56.0	70.5				
Spelling	43.0	65.3	50.0	50.0	30.3	45.0
Study Skills			61.0	71.0	45.0	65.0
Science	67.0	73.7	47.0	75.0	51.0	70.7
Social Studies	49.7	66.0	65.0	78.7	65.0	70.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.7	2.7	2.8	2.9

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	58.3	77.1	80.6	73.5
Topic Development	83.3	94.3	87.1	91.2
Paragraph Construction	100.0	94.3	90.3	100.0
Structure and Usage	87.5	62.9	67.7	70.6
Mechanics and Spelling	70.8	48.6	64.5	61.8
Depth of Development	62.5	85.7	54.8	76.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	100.0
English	81.8	100.0
Mathematics	100.0	100.0
Science	100.0	100.0
Social Studies	100.0	80.0
Written Composition		100.0
All Subtests	81.8	80.0

1989-90 DISTRICT PROFILE: CLAYTON MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED.		TOTAL	SPECIAL ED.	
					C & D	C-GIFTED		A/B	A/B GIFTED
1989-90	77	188	168	302	33	0	768	64	6
1988-89	60	197	167	323	37	0	784	57	8
1987-88	74	200	173	345	43	0	835	62	10

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	107	155	2.7%	17.2%
1988-89	84	0	4.6%	23.8%
1987-88	124	0	3.0%	14.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	52.3%	0.0%	0.0%	47.7%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	67.3%	0.0%	0.0%	32.7%	0.0%	52	86.5%
1988-89	58.3%	0.0%	0.0%	41.7%	0.0%	48	66.7%
1987-88	61.1%	0.0%	0.0%	38.9%	0.0%	54	66.7%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	2.1%	0.0%	0.9%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	2.0%	0.0%	0.0%	10.9%	0.0%	6.7%	4.5%
1988-89	2.7%	0.0%	0.0%	7.7%	0.0%	6.9%	4.9%
1987-88	2.3%	0.0%	0.0%	8.1%	0.0%	4.9%	3.7%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	15.4	16.7	19.0	23.8	16.8	120.5	97.6	15.4
1988-89	12.8	16.8	16.4	18.5	17.3	113.5	95.1	15.0
1987-88	14.8	19.2	20.1	20.5	21.4	104.1	86.6	15.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	93.8%	0.0%	0.0%	6.2%	0.0%	50.0	$25,169	43.4%	12.6
1988-89	94.2%	0.0%	0.0%	5.8%	0.0%	52.4	$25,150	45.5%	12.4
1987-88	89.5%	0.0%	0.0%	7.9%	0.0%	55.1	$24,810	50.0%	12.1

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Clayton Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88	89	88	89	88	89
	89	90	89	90	89	90
Reading Vocabulary	58.0	55.5	45.7	54.0	33.0	55.3
Reading Comprehension	46.6	51.5	50.0	65.0	54.0	57.5
Reading Total	53.7	54.3	47.5	63.0	44.0	58.5
Language Mechanics	47.8	63.5	42.5	72.0	67.8	67.5
Language Expression	48.5	50.0	46.0	63.5	59.0	47.0
Language Total	47.7	56.0	42.0	69.0	57.3	61.5
Math Computation	51.0	70.5	54.4	67.0	70.7	78.8
Math Concepts/Application	54.0	50.0	49.8	58.0	60.5	68.3
Math Total	54.0	60.0	52.2	64.7	69.0	74.5
Battery Total	48.0	57.5	47.0	64.5	58.5	69.0
Word Analysis	53.0	43.5				
Spelling	54.0	50.0	39.3	58.3	37.0	68.0
Study Skills			53.3	68.5	48.7	55.2
Science	51.5	59.3	50.5	59.0	44.0	66.0
Social Studies	58.3	66.3	59.0	69.0	65.7	69.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88	89	88	89
89	90	89	90
2.8	2.3	2.6	2.6

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88	89	88	89
	89	90	89	90
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	88.9	45.6	50.0	75.5
Topic Development	96.8	93.0	90.0	91.8
Paragraph Construction	95.2	63.2	74.0	100.0
Structure and Usage	73.0	43.9	48.0	73.5
Mechanics and Spelling	60.3	54.4	48.0	75.5
Depth of Development	63.5	24.6	38.0	55.1

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88	89
	89	90
Reading	90.9	98.1
English	76.4	98.1
Mathematics	98.2	98.1
Science	92.7	98.1
Social Studies	96.4	96.2
Written Composition		98.1
All Subtests	67.3	90.6

1989-90 DISTRICT PROFILE: CLOUDCROFT MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	23	100	98	184	14	0	419	21	0
1988-89	30	103	91	178	6	0	408	18	0
1987-88	39	90	91	163	3	0	386	15	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	14	0	3.0%	27.3%
1988-89	13	0	4.9%	22.2%
1987-88	16	0	7.8%	33.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	90.5%	0.0%	0.2%	8.8%	0.5%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	88.9%	0.0%	0.0%	11.1%	0.0%	27	85.2%
1988-89	95.5%	0.0%	4.5%	0.0%	0.0%	22	90.9%
1987-88	93.5%	0.0%	0.0%	6.5%	0.0%	31	71.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	1.9%	0.0%	0.0%	0.0%	0.0%	1.7%	1.1%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	1.0%	0.0%	0.0%	10.0%	0.0%	1.8%	1.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.0	14.0	20.0	13.0	16.5	82.2	76.6	21.9
1988-89	15.0	21.0	26.0	35.0	30.3	0.0	118.4	18.9
1987-88	19.5	45.1	20.0	29.0	30.3	0.0	92.9	19.9

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	95.4%	0.0%	0.0%	4.6%	0.0%	19.1	$27,043	63.2%	12.6
1988-89	96.2%	0.0%	0.0%	3.8%	0.0%	21.5	$26,368	69.6%	11.4
1987-88	96.0%	0.0%	0.0%	4.0%	0.0%	19.4	$25,857	73.9%	12.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Cloudcroft Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	74.0	73.7	56.0	61.3	68.0	59.0
Reading Comprehension	80.0	78.0	79.0	81.5	74.0	73.2
Reading Total	80.5	79.2	64.3	75.5	70.0	67.5
Language Mechanics	49.0	70.4	66.0	63.7	57.3	53.0
Language Expression	70.3	70.0	68.3	74.5	56.0	68.0
Language Total	60.3	69.5	70.7	69.5	66.0	58.4
Math Computation	49.5	67.0	50.3	56.8	56.0	51.0
Math Concepts/Application	70.3	72.7	62.0	65.5	66.0	54.0
Math Total	59.0	73.7	61.0	61.5	58.3	51.0
Battery Total	68.0	79.8	61.0	70.0	62.0	55.0
Word Analysis	59.5	53.0				
Spelling	59.0	54.0	57.0	52.0	49.5	62.0
Study Skills			67.0	63.5	54.0	61.0
Science	73.0	79.7	67.0	74.7	76.7	67.8
Social Studies	59.3	69.3	70.0	62.3	71.7	81.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.6	2.5	2.8	2.6

Writing Skills, Percent Performing Adequately

	Grade 4 88-89	Grade 4 89-90	Grade 6 88-89	Grade 6 89-90
Writing Process	100.0	100.0	96.6	100.0
Organization and Unity	66.7	58.3	31.0	80.6
Topic Development	96.7	94.4	62.1	67.7
Paragraph Construction	70.0	77.8	72.4	67.7
Structure and Usage	53.3	58.3	51.7	77.4
Mechanics and Spelling	83.3	33.3	55.2	83.9
Depth of Development	30.0	30.6	51.7	58.1

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	96.7
English	79.3	93.3
Mathematics	96.6	86.7
Science	96.6	93.3
Social Studies	93.1	96.7
Written Composition		96.7
All Subtests	69.0	80.0

1989-90 DISTRICT PROFILE: CLOVIS MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	695	2,117	1,860	3,223	327	0	8,222	341	71
1988-89	651	2,198	1,821	3,350	325	0	8,345	387	39
1987-88	680	2,079	1,773	3,423	331	0	8,286	400	36

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	600	165	4.3%	29.6%
1988-89	641	203	3.8%	34.0%
1987-88	580	154	4.4%	29.1%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	56.2%	2.4%	9.6%	31.4%	0.4%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	62.9%	1.6%	9.3%	25.9%	0.3%	367	59.9%
1988-89	63.8%	1.7%	10.0%	24.1%	0.4%	470	33.8%
1987-88	61.7%	2.5%	8.4%	27.4%	0.0%	394	68.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.3%	0.0%	0.0%	1.6%	0.0%	1.2%
1988-89	1.1%	0.0%	0.0%	1.3%	0.0%	1.1%
1987-88	0.2%	0.0%	0.0%	0.9%	0.0%	0.4%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	5.8%	0.0%	9.3%	8.7%	5.3%	6.9%	5.2%
1988-89	4.5%	2.8%	1.6%	6.4%	11.8%	6.8%	4.8%
1987-88	5.6%	4.0%	8.2%	6.9%	0.0%	6.1%	4.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	20.3	21.2	20.6	21.7	24.8	130.5	125.8	19.6
1988-89	20.1	22.1	22.4	22.9	24.9	137.1	134.1	20.0
1987-88	19.8	21.4	21.5	21.4	23.6	118.6	110.3	19.3

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	90.0%	0.0%	2.8%	7.0%	0.2%	420.0	$25,758	67.0%	11.7
1988-89	88.8%	0.0%	3.2%	7.8%	0.2%	418.0	$24,817	64.2%	11.9
1987-88	89.0%	0.0%	4.2%	6.6%	0.2%	429.6	$24,873	62.6%	11.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Clovis Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	53.1	58.6	52.0	55.4	48.3	53.7
Reading Comprehension	53.9	57.1	56.5	59.6	55.4	55.6
Reading Total	53.8	59.7	53.1	58.3	52.9	58.4
Language Mechanics	49.3	50.1	57.9	62.1	54.6	58.0
Language Expression	53.4	54.8	46.2	52.8	48.5	55.4
Language Total	51.7	52.9	51.8	59.9	49.7	58.6
Math Computation	58.1	65.5	57.9	67.7	56.3	73.6
Math Concepts/Application	49.4	60.0	47.3	57.9	48.2	54.5
Math Total	54.5	64.2	53.5	62.2	52.4	67.6
Battery Total	51.4	60.1	52.8	58.8	52.3	60.9
Word Analysis	47.3	56.9				
Spelling	49.9	56.0	52.7	56.5	47.1	46.2
Study Skills			55.7	61.2	48.1	55.4
Science	50.6	60.5	51.5	58.2	45.9	53.1
Social Studies	49.3	58.2	54.4	62.4	51.9	70.1

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.3	2.4	2.6	2.6

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	99.7	97.4	97.7	95.8
Organization and Unity	72.2	70.2	46.1	73.0
Topic Development	94.3	89.0	69.6	90.0
Paragraph Construction	77.1	81.2	71.2	87.6
Structure and Usage	51.6	62.0	48.6	75.5
Mechanics and Spelling	53.6	49.8	47.7	69.0
Depth of Development	37.9	43.6	35.3	54.1

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	90.4	90.9
English	78.7	94.6
Mathematics	88.9	92.1
Science	81.3	85.1
Social Studies	82.8	87.8
Written Composition		93.8
All Subtests	62.3	70.7

1989-90 DISTRICT PROFILE: COBRE CONSOLIDATED SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	140	501	494	778	88	0	2,001	117	17
1988-89	169	506	482	805	86	0	2,048	118	23
1987-88	145	500	432	831	92	0	2,000	103	30

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	320	0	2.8%	21.4%
1988-89	328	0	3.6%	25.1%
1987-88	290	0	3.0%	26.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	19.4%	0.0%	0.0%	80.1%	0.4%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	12.9%	1.0%	0.0%	86.1%	0.0%	101	65.3%
1988-89	6.1%	0.0%	0.0%	92.2%	1.7%	115	58.3%
1987-88	16.1%	0.0%	0.0%	83.9%	0.0%	87	69.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	2.1%	0.0%	0.0%	0.9%	0.0%	1.1%
1988-89	0.0%	0.0%	0.0%	1.3%	0.0%	1.1%
1987-88	4.7%	0.0%	0.0%	1.2%	0.0%	1.7%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	14.8%	0.0%	0.0%	8.7%	0.0%	9.6%	6.9%
1988-89	11.0%	0.0%	0.0%	7.0%	0.0%	10.7%	7.6%
1987-88	16.1%	0.0%	0.0%	12.0%	40.0%	12.9%	9.2%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	17.6	22.1	23.7	25.2	26.0	112.8	155.2	18.5
1988-89	18.8	23.4	23.3	24.5	25.5	106.6	135.4	18.6
1987-88	20.7	20.0	24.6	26.8	29.1	106.5	118.0	18.8

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	58.8%	0.8%	0.0%	40.4%	0.0%	107.9	$24,593	58.0%	11.9
1988-89	59.8%	0.8%	0.0%	38.6%	0.8%	110.4	$23,921	51.8%	12.0
1987-88	59.0%	0.8%	0.0%	39.3%	0.9%	106.5	$24,017	53.5%	12.1

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Cobre Consolidated Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	40.7	48.3	35.3	35.3	40.5	39.6
Reading Comprehension	43.4	51.2	44.6	49.0	46.7	53.7
Reading Total	45.3	52.8	38.7	43.0	43.0	46.0
Language Mechanics	29.4	38.8	47.0	47.6	47.8	51.5
Language Expression	41.9	48.4	31.8	28.7	43.3	48.4
Language Total	34.9	40.3	39.1	41.0	48.4	50.3
Math Computation	50.6	57.3	44.7	54.5	45.3	57.5
Math Concepts/Application	42.5	50.5	37.8	37.8	39.7	47.4
Math Total	46.8	53.1	41.8	46.5	39.0	49.5
Battery Total	40.5	49.8	37.0	44.4	44.4	46.3
Word Analysis	34.6	42.0				
Spelling	47.8	38.4	44.3	45.3	44.3	44.0
Study Skills			44.0	47.5	43.0	51.0
Science	46.8	48.5	38.5	41.3	47.6	46.0
Social Studies	38.3	41.8	44.4	47.0	58.0	60.7

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.3	2.4	2.6	2.6

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	99.4	100.0	97.8	92.5
Organization and Unity	68.9	61.9	46.3	73.0
Topic Development	95.7	86.3	51.5	86.8
Paragraph Construction	73.8	58.1	54.5	77.6
Structure and Usage	38.4	33.8	44.8	67.2
Mechanics and Spelling	40.9	31.9	47.0	67.2
Depth of Development	51.8	56.3	32.1	48.9

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	93.8	90.0
English	85.8	92.3
Mathematics	93.8	83.8
Science	95.6	90.0
Social Studies	88.5	90.0
Written Composition		95.4
All Subtests	71.7	69.2

1989-90 DISTRICT PROFILE: CORONA PUBLIC SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	7	22	22	40	12	0	103	4	0
1988-89	9	17	27	41	7	0	101	4	0
1987-88	4	23	22	52	3	0	104	8	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	12	0	0.0%	27.6%
1988-89	22	0	11.8%	23.7%
1987-88	26	0	0.0%	25.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	58.3%	0.0%	0.0%	37.9%	3.9%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	77.8%	0.0%	0.0%	22.2%	0.0%	9	100.0%
1988-89	85.7%	0.0%	0.0%	14.3%	0.0%	7	85.7%
1987-88	88.9%	0.0%	0.0%	11.1%	0.0%	9	88.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	3.2%	0.0%	0.0%	0.0%	0.0%	3.0%	2.2%
1987-88	0.0%	0.0%	0.0%	14.3%	0.0%	2.9%	2.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	7.0	14.0	14.0	14.0	17.7	0.0	54.0	11.6
1988-89	9.0	14.0	14.0	15.0	18.0	0.0	53.3	11.6
1987-88	4.0	19.0	19.0	24.0	14.4	0.0	53.2	12.4

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	87.5%	0.0%	0.0%	12.5%	0.0%	8.9	$20,763	27.3%	5.4
1988-89	91.0%	0.0%	0.0%	9.0%	0.0%	8.7	$22,271	20.0%	9.5
1987-88	90.0%	0.0%	0.0%	10.0%	0.0%	8.4	$22,209	11.1%	8.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Corona Public Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	59.0	79.0	50.0	35.0	39.0	79.5
Reading Comprehension	44.0	87.5	52.0	50.0	67.3	69.0
Reading Total	48.0	82.5	52.0	41.5	50.5	81.5
Language Mechanics	25.0	52.0	62.0	53.0	37.0	71.0
Language Expression	54.0	55.7	44.0	47.0	51.0	53.0
Language Total	49.0	60.0	53.0	52.5	40.5	61.5
Math Computation	42.0	58.0	38.0	52.0	52.0	75.0
Math Concepts/Application	68.0	71.5	51.0	46.5	56.0	62.5
Math Total	63.0	62.5	41.0	46.5	52.0	72.5
Battery Total	44.0	62.5	52.0	46.0	48.0	69.0
Word Analysis	35.0	69.5				
Spelling	40.0	48.5	29.3	36.5	27.5	63.5
Study Skills			56.0	54.5	53.0	52.5
Science	51.0	51.5	53.0	43.5	55.5	45.0
Social Studies	68.0	53.0	50.0	35.5	81.0	55.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.8	2.7	2.9	2.4

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	75.0	71.4	100.0	91.7
Topic Development	100.0	85.7	75.0	100.0
Paragraph Construction	100.0	71.4	100.0	58.3
Structure and Usage	87.5	57.1	0.0	25.0
Mechanics and Spelling	87.5	57.1	0.0	50.0
Depth of Development	37.5	42.9	100.0	75.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	100.0
English	87.5	100.0
Mathematics	100.0	100.0
Science	100.0	100.0
Social Studies	87.5	100.0
Written Composition		85.7
All Subtests	75.0	85.7

1989-90 DISTRICT PROFILE: CUBA INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	36	118	105	321	64	0	644	39	0
1988-89	35	117	95	342	53	0	642	43	0
1987-88	39	101	116	360	56	0	672	44	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	43	225	3.4%	18.8%
1988-89	48	190	10.3%	23.1%
1987-88	55	117	4.0%	22.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	11.5%	0.5%	0.0%	43.3%	44.7%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	4.8%	0.0%	0.0%	47.6%	47.6%	42	50.0%
1988-89	10.3%	0.0%	0.0%	39.7%	50.0%	58	25.9%
1987-88	7.9%	0.0%	0.0%	35.5%	56.6%	76	73.7%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	4.8%	1.3%
1988-89	15.4%	0.0%	0.0%	12.5%	27.5%	19.4%
1987-88	0.0%	0.0%	0.0%	0.0%	5.3%	2.7%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	4.5%	0.0%	0.0%	2.9%	9.6%	7.4%	6.0%
1988-89	4.9%	0.0%	0.0%	5.5%	14.9%	8.2%	10.8%
1987-88	9.7%	0.0%	0.0%	4.4%	5.8%	5.7%	5.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.0	20.0	19.5	22.5	23.6	81.6	90.2	15.5
1988-89	17.0	19.5	14.7	26.4	22.1	79.5	91.1	15.3
1987-88	20.5	25.3	27.2	25.4	27.0	70.6	92.3	17.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	31.4%	0.0%	0.0%	60.8%	7.8%	41.5	$28,219	42.9%	13.5
1988-89	30.2%	0.0%	0.0%	62.2%	7.6%	42.0	$27,505	41.9%	13.3
1987-88	27.4%	0.0%	0.0%	66.7%	5.9%	39.0	$27,050	40.0%	13.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Cuba Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	38.0	38.8	37.5	37.0	24.3	36.2
Reading Comprehension	44.0	44.0	51.0	42.0	42.0	45.0
Reading Total	40.3	41.7	51.5	36.0	35.3	41.0
Language Mechanics	31.5	32.0	48.0	59.0	31.0	48.0
Language Expression	36.0	36.0	32.5	48.0	35.0	37.0
Language Total	31.7	30.0	43.0	51.7	27.0	45.0
Math Computation	59.0	58.0	50.5	61.0	48.5	46.6
Math Concepts/Application	31.0	43.3	35.0	33.3	36.5	43.0
Math Total	45.5	50.0	35.0	39.3	41.3	47.4
Battery Total	36.3	36.0	38.0	39.7	36.5	42.7
Word Analysis	22.5	30.0				
Spelling	49.7	59.7	30.5	55.0	31.5	40.3
Study Skills			43.3	42.0	40.3	53.0
Science	40.3	46.7	38.5	34.0	29.0	42.3
Social Studies	39.7	44.0	44.3	45.0	52.0	57.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.8	2.8	2.5

Writing Skills, Percent Performing Adequately

Writing Process	100.0	100.0	96.6	97.2
Organization and Unity	48.1	64.5	79.3	72.2
Topic Development	66.7	93.5	75.9	88.9
Paragraph Construction	92.6	74.2	93.1	91.7
Structure and Usage	44.4	61.3	41.4	66.7
Mechanics and Spelling	59.3	51.6	31.0	50.0
Depth of Development	66.7	67.7	62.1	58.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	78.6	75.4
English	73.8	91.3
Mathematics	97.6	91.3
Science	76.2	72.5
Social Studies	78.6	88.4
Written Composition		82.6
All Subtests	61.9	53.6

1989-90 DISTRICT PROFILE: DEMING PUBLIC SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	357	1,111	953	1,616	244	0	4,281	85	53
1988-89	312	1,173	925	1,571	244	0	4,225	87	40
1987-88	360	1,068	874	1,564	240	0	4,106	97	39

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	567	392	7.7%	29.3%
1988-89	454	106	6.7%	36.7%
1987-88	528	143	6.7%	31.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	32.5%	0.3%	1.8%	65.4%	0.1%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	40.4%	0.0%	6.6%	53.0%	0.0%	183	25.7%
1988-89	42.0%	1.1%	0.5%	56.4%	0.0%	181	34.3%
1987-88	49.8%	0.0%	1.0%	49.3%	0.0%	201	26.4%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	2.1%	0.0%	13.3%	3.8%	0.0%	3.4%
1988-89	4.0%	0.0%	10.0%	5.5%	0.0%	5.0%
1987-88	1.3%	0.0%	0.0%	2.5%	0.0%	2.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	5.5%	0.0%	0.0%	11.6%	0.0%	9.2%	6.9%
1988-89	5.8%	0.0%	10.3%	10.1%	0.0%	10.6%	8.5%
1987-88	8.2%	0.0%	12.5%	13.0%	0.0%	11.1%	7.7%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	22.3	21.8	21.1	20.6	22.2	146.1	142.5	21.0
1988-89	19.6	21.0	21.7	21.4	23.3	134.9	150.1	20.4
1987-88	22.5	21.9	19.5	20.3	23.6	139.7	138.7	20.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	75.0%	0.4%	0.0%	24.6%	0.0%	203.7	$25,860	48.1%	11.5
1988-89	75.4%	0.0%	0.0%	24.6%	0.0%	207.0	$24,787	49.5%	11.4
1987-88	71.9%	0.0%	0.0%	28.1%	0.0%	198.4	$25,455	51.8%	11.8

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Deming Public Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	44.6	51.0	48.3	48.9	42.5	42.9
Reading Comprehension	47.5	56.2	54.7	55.2	52.0	52.7
Reading Total	47.8	53.9	50.8	53.5	46.6	49.3
Language Mechanics	42.0	47.5	55.7	62.6	34.9	52.0
Language Expression	45.3	50.8	43.3	47.3	48.4	50.4
Language Total	43.8	49.8	50.4	55.2	42.8	52.7
Math Computation	58.4	69.4	54.7	61.1	43.3	53.9
Math Concepts/Application	40.7	58.1	48.8	49.6	39.7	50.3
Math Total	45.9	66.0	52.2	54.9	43.2	52.9
Battery Total	44.5	58.2	52.3	54.7	44.5	50.0
Word Analysis	50.1	63.6				
Spelling	44.3	55.0	53.3	53.2	45.0	45.2
Study Skills			55.8	55.1	37.5	46.7
Science	45.3	58.4	41.9	46.3	38.0	56.6
Social Studies	42.7	52.6	57.2	55.8	44.0	61.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.4	2.4	2.4	2.6

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	97.9	96.1	82.3	98.0
Organization and Unity	69.6	65.3	40.6	75.0
Topic Development	93.4	86.1	60.1	89.7
Paragraph Construction	83.7	75.2	78.1	90.1
Structure and Usage	52.2	43.8	35.4	73.4
Mechanics and Spelling	55.7	34.4	39.6	73.4
Depth of Development	34.9	51.1	18.8	44.4

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	95.0	90.7
English	85.0	93.0
Mathematics	97.5	93.4
Science	94.5	89.9
Social Studies	93.5	93.4
Written Composition		94.7
All Subtests	76.5	77.5

1989-90 DISTRICT PROFILE: DES MOINES MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	8	48	36	57	3	0	152	13	0
1988-89	12	37	36	64	5	0	154	11	0
1987-88	16	28	42	60	6	0	152	9	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	47	0	0.0%	23.2%
1988-89	22	0	0.0%	36.9%
1987-88	29	0	0.0%	16.9%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	73.7%	0.0%	0.0%	26.3%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	57.1%	0.0%	0.0%	42.9%	0.0%	7	100.0%
1988-89	70.6%	0.0%	0.0%	29.4%	0.0%	17	82.4%
1987-88	75.0%	0.0%	0.0%	25.0%	0.0%	12	83.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	8.0	12.0	18.0	29.0	25.7	0.0	54.6	11.8
1988-89	12.0	16.0	12.0	18.0	24.0	0.0	60.7	11.1
1987-88	16.0	20.0	20.0	23.0	24.7	0.0	54.5	15.4

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	75.0%	0.0%	0.0%	25.0%	0.0%	12.8	$20,366	28.6%	9.1
1988-89	73.6%	0.0%	0.0%	26.4%	0.0%	13.9	$20,547	33.3%	9.3
1987-88	90.9%	0.0%	0.0%	9.1%	0.0%	9.8	$20,586	36.4%	13.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Des Moines Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	69.5	57.0	70.4	52.0	48.0	65.0
Reading Comprehension	48.0	66.3	87.0	42.5	78.0	72.5
Reading Total	53.0	60.3	80.5	45.0	63.5	70.0
Language Mechanics	35.5	31.0	70.5	50.5	54.5	73.0
Language Expression	80.0	61.5	83.0	47.0	57.7	61.0
Language Total	63.5	40.5	79.0	50.5	45.3	65.5
Math Computation	70.5	50.5	95.8	55.0	60.5	69.0
Math Concepts/Application	54.0	75.3	85.0	49.7	72.0	60.0
Math Total	63.0	69.0	93.0	50.0	63.5	66.0
Battery Total	57.0	59.0	88.0	52.0	59.0	71.0
Word Analysis	55.5	59.0				
Spelling	52.0	77.0	57.5	85.5	42.0	60.5
Study Skills			77.0	37.5	46.5	75.7
Science	53.5	68.5	75.0	45.5	66.0	71.0
Social Studies	59.0	58.0	78.0	54.5	62.5	70.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.8	3.0	3.0	2.9

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	100.0	100.0	84.6
Organization and Unity	77.8	100.0	66.7	84.6
Topic Development	100.0	100.0	75.0	92.3
Paragraph Construction	88.9	90.0	100.0	84.6
Structure and Usage	55.6	90.0	33.3	84.6
Mechanics and Spelling	66.7	90.0	41.7	69.2
Depth of Development	66.7	70.0	25.0	69.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	100.0
English	83.3	100.0
Mathematics	100.0	87.5
Science	100.0	100.0
Social Studies	100.0	100.0
Written Composition		100.0
All Subtests	83.3	87.5

1989-90 DISTRICT PROFILE: DEXTER CONSOLIDATED SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED. C & D	SPECIAL ED. C-GIFTED	TOTAL	SPECIAL ED. A/B	SPECIAL ED. A/B GIFTED
1989-90	66	233	192	334	58	0	883	66	7
1988-89	57	240	187	313	49	0	846	64	0
1987-88	72	220	169	315	34	0	810	73	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	130	834	6.9%	33.1%
1988-89	145	297	4.6%	45.0%
1987-88	126	209	2.3%	37.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	34.9%	0.2%	0.2%	64.6%	0.1%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	27.3%	0.0%	0.0%	72.7%	0.0%	33	45.5%
1988-89	31.0%	0.0%	0.0%	69.0%	0.0%	29	79.3%
1987-88	42.4%	0.0%	0.0%	57.6%	0.0%	33	84.8%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	1.0%	0.0%	0.7%
1988-89	2.3%	0.0%	0.0%	6.3%	0.0%	4.9%
1987-88	4.4%	0.0%	0.0%	9.0%	0.0%	7.5%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	2.0%	0.0%	1.4%	1.2%
1988-89	8.2%	0.0%	0.0%	8.3%	0.0%	10.2%	8.2%
1987-88	1.8%	0.0%	50.0%	6.8%	0.0%	5.6%	6.4%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	22.0	18.5	21.3	24.7	24.0	131.3	114.9	17.3
1988-89	19.0	22.8	20.0	23.0	23.4	129.3	114.9	17.8
1987-88	23.7	22.5	22.3	21.0	24.1	128.9	104.1	18.1

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	76.2%	0.0%	0.0%	23.8%	0.0%	51.0	$27,208	48.1%	10.5
1988-89	75.4%	0.0%	0.0%	24.6%	0.0%	47.4	$26,430	50.0%	10.5
1987-88	76.4%	0.0%	0.0%	23.6%	0.0%	44.8	$26,862	56.5%	11.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Dexter Consolidated Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	57.3	57.5	46.3	38.7	28.5	39.0
Reading Comprehension	58.2	58.5	52.0	59.0	39.0	46.0
Reading Total	56.7	60.3	47.5	49.0	36.0	43.0
Language Mechanics	29.5	40.7	57.5	44.5	40.7	46.5
Language Expression	48.8	55.3	48.0	35.0	28.3	41.0
Language Total	42.6	50.5	56.8	40.3	33.5	44.3
Math Computation	31.0	44.0	54.5	61.0	44.0	42.0
Math Concepts/Application	43.0	55.6	30.7	49.0	46.0	44.0
Math Total	33.2	49.0	42.0	53.7	37.0	44.0
Battery Total	44.0	50.3	49.7	46.7	34.0	45.0
Word Analysis	51.3	53.0				
Spelling	61.7	63.0	52.7	42.5	47.3	49.0
Study Skills			52.0	56.5	39.5	37.0
Science	43.3	51.0	36.0	50.5	33.8	33.3
Social Studies	38.7	50.0	51.0	53.5	38.3	49.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.5	2.6	2.7	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	96.7	100.0	100.0	88.5
Organization and Unity	67.2	79.7	34.6	57.4
Topic Development	90.2	98.4	46.2	75.4
Paragraph Construction	62.3	93.8	65.4	80.3
Structure and Usage	52.5	65.6	61.5	39.3
Mechanics and Spelling	41.0	45.3	62.8	42.6
Depth of Development	52.5	53.1	35.9	60.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	96.2	74.1
English	80.8	85.2
Mathematics	98.1	96.3
Science	94.2	87.0
Social Studies	94.2	88.9
Written Composition		88.9
All Subtests	73.1	59.3

1989-90 DISTRICT PROFILE: DORA MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	18	39	38	72	3	0	170	16	0
1988-89	8	40	52	71	2	0	173	19	2
1987-88	10	48	55	77	2	0	192	19	2

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	17	0	2.6%	34.7%
1988-89	20	0	0.0%	32.4%
1987-88	30	0	0.0%	20.1%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	74.7%	0.0%	0.0%	25.3%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	9	55.6%
1988-89	60.0%	0.0%	0.0%	40.0%	0.0%	10	80.0%
1987-88	53.3%	0.0%	0.0%	46.7%	0.0%	15	53.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	18.2%	0.0%	4.9%	2.7%
1988-89	7.3%	0.0%	0.0%	0.0%	0.0%	8.9%	5.7%
1987-88	7.7%	0.0%	0.0%	0.0%	0.0%	5.7%	3.8%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	17.0	14.0	11.0	15.0	13.0	0.0	74.3	11.7
1988-89	8.0	13.0	14.0	13.0	17.0	0.0	65.3	11.1
1987-88	10.0	17.0	11.0	0.0	17.7	0.0	62.0	11.6

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	14.5	$25,308	62.5%	13.8
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	15.6	$23,581	61.1%	12.4
1987-88	100.0%	0.0%	0.0%	0.0%	0.0%	16.6	$23,321	68.4%	11.8

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Dora Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	98.4	87.0	61.0	61.0	38.0	53.0
Reading Comprehension	90.0	76.0	77.0	75.5	47.0	63.0
Reading Total	96.0	91.0	65.0	72.0	41.5	65.0
Language Mechanics	87.5	84.0	72.0	52.0	39.0	51.0
Language Expression	86.0	85.0	62.0	47.5	52.5	66.0
Language Total	88.5	88.0	69.0	55.0	45.5	56.0
Math Computation	96.7	85.0	66.0	77.0	76.5	67.0
Math Concepts/Application	82.5	80.5	53.0	89.5	75.5	67.0
Math Total	94.7	86.0	61.0	88.3	74.0	66.0
Battery Total	96.8	86.5	65.0	79.5	59.5	61.0
Word Analysis	88.7	82.5				
Spelling	64.0	75.5	55.3	73.0	58.0	63.0
Study Skills			59.0	62.0	47.5	57.0
Science	92.5	97.2	59.0	92.0	58.0	63.7
Social Studies	78.5	94.0	67.0	84.0	67.0	67.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.3	2.6	2.5	2.3

Writing Skills, Percent Performing Adequately

Writing Process	100.0	100.0	100.0	76.9
Organization and Unity	56.3	90.9	57.1	46.2
Topic Development	81.3	90.9	66.7	76.9
Paragraph Construction	81.3	100.0	85.7	100.0
Structure and Usage	43.8	90.9	57.1	61.5
Mechanics and Spelling	56.3	72.7	52.4	69.2
Depth of Development	12.5	18.2	28.6	46.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	90.9	100.0
English	81.8	100.0
Mathematics	100.0	100.0
Science	100.0	90.0
Social Studies	81.8	100.0
Written Composition		100.0
All Subtests	63.6	90.0

1989-90 DISTRICT PROFILE: DULCE INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	77	166	116	233	43	0	635	34	0
1988-89	68	164	118	258	34	0	642	39	5
1987-88	70	146	109	265	31	0	621	34	8

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	47	445	15.7%	25.8%
1988-89	50	438	9.1%	20.3%
1987-88	49	297	2.7%	18.3%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	1.4%	0.3%	0.0%	7.4%	90.9%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	0.0%	0.0%	0.0%	7.4%	92.6%	27	63.0%
1988-89	0.0%	0.0%	0.0%	8.6%	91.4%	35	31.4%
1987-88	0.0%	0.0%	0.0%	16.7%	83.3%	18	55.6%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	2.4%	2.1%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	2.1%	1.8%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	9.8%	8.8%	6.3%
1988-89	0.0%	0.0%	0.0%	0.0%	2.0%	2.9%	1.9%
1987-88	0.0%	0.0%	0.0%	0.0%	8.2%	7.4%	5.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.3	18.0	17.7	20.5	22.0	105.0	111.0	15.8
1988-89	22.7	60.6	169.0	60.5	117.0	131.7	120.0	17.2
1987-88	23.3	15.5	27.5	21.5	20.7	91.9	113.6	15.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	40.0%	0.0%	0.0%	57.8%	2.2%	40.3	$25,643	35.7%	11.1
1988-89	34.7%	0.0%	0.0%	63.2%	2.1%	37.4	$24,349	35.9%	9.7
1987-88	46.2%	0.0%	0.0%	51.9%	1.9%	40.9	$24,212	40.9%	9.3

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Dulce Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	18.0	28.0	18.5	28.0	21.5	34.0
Reading Comprehension	32.0	29.0	37.7	42.5	27.7	39.0
Reading Total	22.0	26.5	28.5	32.7	26.5	37.0
Language Mechanics	33.0	25.7	45.0	40.3	29.0	38.0
Language Expression	27.3	20.0	25.5	24.5	29.3	40.0
Language Total	25.4	23.3	35.5	31.5	26.5	39.5
Math Computation	23.0	34.5	38.3	56.0	29.2	39.3
Math Concepts/Application	27.0	23.0	37.3	39.8	24.8	21.8
Math Total	25.7	27.3	35.0	48.0	26.1	32.0
Battery Total	25.0	24.7	28.7	32.0	22.7	38.7
Word Analysis	16.0	18.5				
Spelling	27.0	25.0	37.0	35.7	33.5	28.3
Study Skills			41.5	51.0	26.5	44.0
Science	30.0	43.7	48.3	41.0	36.0	37.0
Social Studies	42.0	32.0	34.0	53.0	54.0	64.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.1	2.3	2.7	2.8

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	94.7	100.0	100.0	79.3
Organization and Unity	55.3	64.6	32.4	65.5
Topic Development	86.8	87.5	50.0	69.0
Paragraph Construction	89.5	81.3	67.6	75.9
Structure and Usage	15.8	66.7	41.2	48.3
Mechanics and Spelling	21.1	64.6	20.6	41.4
Depth of Development	21.1	41.7	35.3	31.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	82.6	92.6
English	78.3	88.9
Mathematics	91.3	88.9
Science	80.4	92.6
Social Studies	87.0	96.3
Written Composition		92.6
All Subtests	63.0	59.3

1989-90 DISTRICT PROFILE: ELIDA MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	14	41	37	50	3	0	145	14	13
1988-89	8	42	33	45	3	0	131	15	8
1987-88	18	32	28	54	8	0	140	14	10

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	16	0	0.0%	46.6%
1988-89	20	0	0.0%	17.7%
1987-88	14	1	3.1%	22.3%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	77.9%	0.0%	0.0%	22.1%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	66.7%	0.0%	0.0%	33.3%	0.0%	9	77.8%
1988-89	71.4%	0.0%	0.0%	28.6%	0.0%	7	10.0%
1987-88	77.8%	0.0%	0.0%	22.2%	0.0%	9	66.7%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	9.0	9.0	18.0	21.4	24.7	0.0	52.7	11.8
1988-89	8.0	18.0	13.0	20.0	23.3	0.0	49.3	10.5
1987-88	18.0	13.0	11.0	9.0	16.5	0.0	49.1	10.6

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	12.3	$20,637	40.0%	7.4
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	12.4	$20,191	43.8%	8.0
1987-88	92.9%	0.0%	0.0%	7.1%	0.0%	13.2	$20,211	50.0%	9.5

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Elida Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	58.0	87.0	44.0	70.0	23.5	79.0
Reading Comprehension	63.0	75.0	64.0	92.0	51.5	89.0
Reading Total	59.0	83.0	58.3	86.0	33.0	86.0
Language Mechanics	56.0	67.0	74.5	83.0	63.0	67.7
Language Expression	55.0	54.0	70.0	68.0	49.5	61.0
Language Total	68.0	63.0	74.0	68.0	63.0	70.0
Math Computation	55.3	77.0	39.0	97.0	49.0	81.0
Math Concepts/Application	66.0	58.0	47.0	86.0	61.0	89.0
Math Total	55.0	59.0	49.5	94.0	63.0	88.0
Battery Total	60.0	70.0	60.5	88.0	49.5	88.0
Word Analysis	75.0	63.0				
Spelling	49.0	54.0	46.0	60.0	29.5	93.0
Study Skills			60.5	75.0	40.3	76.0
Science	89.0	82.0	55.0	97.0	52.0	88.8
Social Studies	66.0	81.0	61.5	93.0	49.5	82.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
3.3	3.1	2.5	2.8

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	85.7	100.0	100.0	92.9
Organization and Unity	85.7	100.0	44.4	92.9
Topic Development	100.0	92.3	55.6	85.7
Paragraph Construction	85.7	100.0	77.8	50.0
Structure and Usage	85.7	76.9	11.1	64.3
Mechanics and Spelling	85.7	53.8	11.1	71.4
Depth of Development	71.4	92.3	66.7	50.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	85.7
English	83.3	100.0
Mathematics	100.0	100.0
Science	100.0	71.4
Social Studies	100.0	100.0
Written Composition		85.7
All Subtests	83.3	71.4

1989-90 DISTRICT PROFILE: ESPAÑOLA PUBLIC SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	450	1,402	1,272	1,958	281	0	5,363	281	2
1988-89	441	1,356	1,221	2,031	255	0	5,304	310	5
1987-88	427	1,369	1,183	2,098	255	0	5,332	249	20

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	816	3,326	3.6%	13.7%
1988-89	762	2,775	4.0%	14.4%
1987-88	676	2,706	6.5%	14.6%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	9.5%	0.0%	0.4%	84.2%	5.9%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	7.4%	0.4%	0.0%	89.1%	3.1%	257	42.0%
1988-89	5.2%	0.0%	0.7%	89.9%	4.2%	287	29.3%
1987-88	11.4%	0.7%	0.7%	79.0%	8.2%	281	48.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	1.4%	0.0%	1.3%
1988-89	5.1%	0.0%	0.0%	1.8%	4.2%	2.1%
1987-88	NA	NA	NA	NA	NA	NA

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	5.8%	0.0%	0.0%	10.5%	10.9%	9.8%	6.9%
1988-89	8.0%	0.0%	0.0%	5.5%	13.5%	8.1%	6.0%
1987-88	NA	NA	NA	NA	NA	NA	NA

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	18.7	19.0	20.7	22.3	22.3	134.7	135.0	18.8
1988-89	18.4	19.8	20.4	21.0	20.5	117.8	142.9	19.0
1987-88	18.5	21.4	21.2	21.7	21.2	120.2	114.3	18.6

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	25.0%	0.0%	0.0%	73.7%	1.3%	285.1	$23,399	49.3%	15.0
1988-89	25.2%	0.0%	0.0%	73.4%	1.4%	278.6	$23,136	50.9%	14.9
1987-88	23.8%	0.3%	0.0%	73.9%	2.0%	286.1	$22,902	47.2%	14.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Española Public Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	32.1	41.6	40.0	43.4	34.3	36.1
Reading Comprehension	41.1	46.6	43.3	54.7	41.8	41.6
Reading Total	38.1	43.1	41.3	48.9	38.2	39.8
Language Mechanics	35.0	38.2	45.1	53.3	41.2	43.3
Language Expression	41.9	45.1	36.3	41.9	34.5	35.1
Language Total	34.8	39.9	41.2	48.9	39.0	41.0
Math Computation	40.1	53.2	45.1	60.8	30.5	35.6
Math Concepts/Application	34.8	41.9	36.3	46.4	36.0	34.2
Math Total	35.8	46.3	37.6	55.0	31.3	33.0
Battery Total	35.6	42.3	37.5	49.8	34.9	37.0
Word Analysis	28.0	39.2				
Spelling	32.5	45.6	38.9	44.7	35.2	41.9
Study Skills			43.4	54.2	39.4	38.3
Science	36.6	49.9	42.0	51.5	36.1	36.1
Social Studies	32.0	42.3	42.7	51.1	50.4	41.8

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.3	2.4	2.3	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	91.4	97.8	98.5	95.0
Organization and Unity	73.8	60.9	33.2	69.8
Topic Development	94.0	87.6	68.0	85.8
Paragraph Construction	74.5	76.9	53.1	82.7
Structure and Usage	40.2	49.6	30.7	55.9
Mechanics and Spelling	36.0	35.6	27.7	53.0
Depth of Development	35.2	56.0	33.8	51.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	87.8	83.9
English	76.6	93.1
Mathematics	83.8	74.8
Science	71.2	77.4
Social Studies	75.5	84.9
Written Composition		93.4
All Subtests	44.6	56.1

1989-90 DISTRICT PROFILE: ESTANCIA MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	54	167	145	261	28	0	655	25	0
1988-89	59	157	144	266	21	0	647	38	4
1987-88	48	161	146	254	25	0	634	35	5

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	86	0	7.2%	29.4%
1988-89	66	14	7.0%	28.6%
1987-88	59	7	10.6%	23.9%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	47.6%	0.0%	1.1%	50.7%	0.6%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	47.1%	0.0%	0.0%	52.9%	0.0%	34	41.2%
1988-89	56.7%	0.0%	0.0%	43.3%	0.0%	30	50.0%
1987-88	48.3%	0.0%	0.0%	51.7%	0.0%	29	41.4%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	1.9%	0.0%	1.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	6.0%	0.0%	0.0%	1.2%	0.0%	3.8%	2.8%
1988-89	2.3%	0.0%	0.0%	3.2%	0.0%	4.6%	2.7%
1987-88	0.0%	0.0%	0.0%	1.4%	0.0%	0.7%	0.4%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	18.0	20.3	17.7	19.0	25.0	100.9	89.8	16.3
1988-89	19.7	20.0	18.3	21.0	20.6	187.5	123.9	15.6
1987-88	24.0	18.0	15.7	19.5	24.0	0.0	83.0	15.1

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	90.2%	0.0%	0.0%	9.8%	0.0%	40.3	$24,853	33.3%	13.0
1988-89	90.8%	0.0%	0.0%	9.2%	0.0%	41.4	$24,015	35.7%	12.7
1987-88	80.0%	0.0%	0.0%	8.9%	0.0%	42.0	$23,831	38.1%	12.1

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Estancia Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	59.2	62.7	46.8	55.0	44.0	53.0
Reading Comprehension	55.0	71.8	49.3	63.0	52.0	54.3
Reading Total	60.0	66.0	50.3	58.0	51.0	59.6
Language Mechanics	64.5	60.5	47.0	56.0	49.0	50.0
Language Expression	67.5	58.5	37.3	56.0	57.0	60.0
Language Total	67.5	58.0	42.0	52.3	52.0	58.0
Math Computation	72.5	65.0	63.4	62.0	49.0	63.0
Math Concepts/Application	63.7	62.0	54.0	54.0	41.0	57.0
Math Total	67.7	60.8	48.5	53.0	45.3	64.5
Battery Total	62.0	67.0	46.0	54.3	50.7	59.7
Word Analysis	56.0	63.0				
Spelling	50.0	62.0	42.0	62.3	37.0	41.7
Study Skills			47.0	64.5	42.0	61.0
Science	63.5	66.8	62.3	81.8	45.3	58.0
Social Studies	54.5	72.7	60.0	78.0	50.3	45.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.9	2.6	2.7	2.2

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	100.0	97.6	91.3
Organization and Unity	66.7	62.2	58.5	37.0
Topic Development	98.2	80.0	43.9	84.8
Paragraph Construction	89.5	95.6	92.7	69.6
Structure and Usage	45.6	82.2	53.7	52.2
Mechanics and Spelling	49.1	48.9	46.3	41.3
Depth of Development	71.9	82.2	51.2	39.1

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	97.2	86.7
English	83.3	90.0
Mathematics	94.4	93.3
Science	97.2	93.3
Social Studies	94.4	90.0
Written Composition		96.7
All Subtests	75.0	73.3

1989-90 DISTRICT PROFILE: EUNICE MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	50	209	184	343	22	0	808	37	7
1988-89	75	208	183	333	25	0	824	31	6
1987-88	76	220	192	317	23	0	828	36	12

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	35	0	3.3%	25.6%
1988-89	36	0	4.3%	20.6%
1987-88	34	0	9.1%	26.3%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	65.0%	0.0%	1.2%	33.8%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90 the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	80.0%	0.0%	2.5%	17.5%	0.0%	40	70.0%
1988-89	70.7%	2.4%	2.5%	24.4%	0.0%	41	75.6%
1987-88	59.4%	3.1%	0.0%	37.5%	0.0%	32	68.8%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	2.6%	0.0%	0.0%	2.0%	0.0%	2.3%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	4.9%	0.0%	0.0%	13.4%	0.0%	8.0%	5.9%
1988-89	2.3%	0.0%	0.0%	4.4%	0.0%	5.1%	3.0%
1987-88	8.1%	0.0%	0.0%	8.3%	0.0%	8.0%	4.7%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	24.0	24.0	22.3	23.5	25.4	145.9	122.4	19.5
1988-89	19.0	17.0	24.0	23.3	23.4	142.9	114.9	20.6
1987-88	19.3	20.5	24.3	22.0	24.6	120.3	101.3	20.6

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	87.6%	0.0%	0.0%	10.4%	2.0%	41.4	$24,958	35.7%	10.6
1988-89	94.4%	0.0%	0.0%	3.8%	1.8%	40.0	$24,223	47.5%	12.8
1987-88	96.0%	0.0%	0.0%	0.0%	4.0%	40.3	$24,113	41.9%	11.9

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Eunice Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	66.0	56.0	33.0	43.8	44.0	41.5
Reading Comprehension	53.5	58.3	51.3	52.5	39.0	46.7
Reading Total	61.0	59.0	41.0	47.7	46.0	44.5
Language Mechanics	48.0	45.0	49.0	56.5	47.0	48.3
Language Expression	57.0	50.3	36.0	55.0	38.3	54.8
Language Total	55.0	47.0	44.5	52.0	39.0	52.2
Math Computation	69.0	75.5	50.0	55.5	58.0	63.0
Math Concepts/Application	61.0	66.5	32.0	51.3	45.0	46.7
Math Total	66.0	69.8	40.3	55.0	51.8	56.0
Battery Total	60.0	59.0	37.0	50.0	46.0	54.7
Word Analysis	60.7	49.7				
Spelling	50.5	61.5	54.0	63.3	49.0	54.0
Study Skills			55.0	56.5	36.0	48.7
Science	61.0	59.8	42.0	47.3	42.0	41.7
Social Studies	57.3	54.0	56.0	61.7	46.0	42.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.4	2.3	2.4	2.4

Writing Skills, Percent Performing Adequately

	Grade 4 88-89	Grade 4 89-90	Grade 6 88-89	Grade 6 89-90
Writing Process	100.0	91.7	98.4	98.2
Organization and Unity	64.8	43.3	21.9	67.3
Topic Development	88.9	66.7	84.4	87.3
Paragraph Construction	85.2	88.3	65.6	92.7
Structure and Usage	57.4	51.7	26.6	67.3
Mechanics and Spelling	50.0	35.0	29.7	65.5
Depth of Development	57.4	20.0	35.9	67.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	90.2	80.0
English	87.8	90.0
Mathematics	100.0	88.0
Science	87.8	86.0
Social Studies	78.0	90.0
Written Composition		92.0
All Subtests	68.3	60.0

1989-90 DISTRICT PROFILE: FARMINGTON MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	752	2,555	2,112	3,362	468	0	9,249	489	140
1988-89	754	2,457	1,998	3,269	439	0	8,917	472	139
1987-88	865	2,363	1,887	3,357	395	0	8,867	479	127

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	630	1,114	4.6%	31.8%
1988-89	638	385	4.7%	38.7%
1987-88	551	172	4.1%	27.9%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	63.6%	0.2%	1.1%	15.3%	19.7%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	74.2%	0.3%	0.8%	12.5%	12.2%	368	60.3%
1988-89	66.2%	4.8%	0.7%	12.3%	16.0%	438	36.5%
1987-88	67.7%	3.4%	1.3%	12.9%	14.8%	474	40.1%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.1%	0.0%	0.0%	4.4%	2.3%	1.9%
1988-89	1.7%	0.0%	0.0%	3.1%	6.3%	2.7%
1987-88	0.4%	0.0%	0.0%	0.0%	0.0%	0.3%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	8.0%	0.0%	23.3%	11.4%	19.4%	11.0%	7.5%
1988-89	4.9%	10.1%	19.1%	9.8%	12.5%	10.1%	7.4%
1987-88	6.8%	0.0%	41.7%	13.5%	16.2%	9.5%	8.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.0	21.7	24.5	24.3	25.2	156.1	147.1	19.5
1988-89	19.8	23.4	23.5	22.0	23.5	149.1	149.6	19.0
1987-88	21.7	22.3	23.3	22.6	23.6	135.0	148.3	19.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	91.4%	0.2%	0.0%	6.0%	2.4%	473.2	$25,262	42.2%	12.8
1988-89	92.6%	0.2%	0.0%	5.4%	1.8%	468.5	$24,459	42.9%	12.8
1987-88	91.7%	0.2%	0.0%	6.2%	1.9%	450.3	$24,509	41.7%	13.4

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Farmington Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	59.7	58.9	56.4	51.6	51.1	59.6
Reading Comprehension	61.0	59.4	65.2	63.9	57.5	62.8
Reading Total	60.4	58.9	59.9	59.1	55.4	61.7
Language Mechanics	55.5	51.5	61.7	62.0	46.7	52.6
Language Expression	61.3	56.5	50.2	49.0	51.2	54.6
Language Total	59.8	54.7	57.7	57.0	48.3	54.2
Math Computation	62.5	65.1	60.7	65.1	48.6	54.2
Math Concepts/Application	61.9	60.3	58.3	59.7	50.0	55.8
Math Total	63.4	62.6	60.9	62.8	49.7	55.6
Battery Total	62.1	60.8	60.3	57.9	53.6	56.9
Word Analysis	51.6	50.3				
Spelling	51.0	51.9	53.6	49.2	44.9	51.8
Study Skills			60.2	59.1	55.1	59.7
Science	58.2	59.7	57.0	56.9	54.2	69.7
Social Studies	52.3	55.0	59.3	60.7	64.2	69.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.4	2.5	2.7	2.6

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	91.5	98.6	99.7	99.4
Organization and Unity	74.0	64.3	47.0	76.2
Topic Development	91.1	89.5	59.8	89.2
Paragraph Construction	82.5	82.5	85.3	89.5
Structure and Usage	53.1	64.0	47.3	73.7
Mechanics and Spelling	42.9	39.4	41.2	63.9
Depth of Development	40.5	48.7	34.4	55.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	94.5	92.4
English	82.6	93.8
Mathematics	91.6	91.1
Science	88.4	88.8
Social Studies	88.6	89.3
Written Composition		96.7
All Subtests	69.9	72.8

1989-90 DISTRICT PROFILE: FLOYD MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	12	39	34	88	5	0	178	21	11
1988-89	8	31	41	82	3	0	165	20	2
1987-88	7	40	48	91	5	0	191	30	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	14	0	0.0%	37.8%
1988-89	25	0	0.0%	33.3%
1987-88	27	0	5.0%	48.3%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	71.3%	0.0%	1.1%	27.0%	0.6%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	13	92.3%
1988-89	85.7%	0.0%	7.1%	7.2%	0.0%	14	42.9%
1987-88	71.4%	0.0%	0.0%	28.6%	0.0%	14	64.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	2.3%	0.0%	0.0%	0.0%	0.0%	1.9%	1.2%
1988-89	1.3%	0.0%	0.0%	0.0%	0.0%	1.6%	1.1%
1987-88	4.3%	0.0%	0.0%	0.0%	0.0%	3.4%	2.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	0.0	12.0	17.0	60.0	78.0	74.0	77.1	10.7
1988-89	0.0	11.0	13.0	7.0	14.3	0.0	72.2	10.4
1987-88	0.0	10.0	17.0	14.0	16.3	0.0	79.5	11.9

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	16.6	$23,544	61.1%	9.4
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	15.8	$23,217	76.5%	8.8
1987-88	100.0%	0.0%	0.0%	0.0%	0.0%	16.0	$23,376	70.6%	9.9

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Floyd Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	62.0	50.0	39.0	56.7	34.0	50.0
Reading Comprehension	55.0	62.0	46.5	66.0	34.0	78.0
Reading Total	66.0	57.0	37.5	59.5	36.7	73.0
Language Mechanics	75.0	31.7	37.3	66.5	34.0	70.0
Language Expression	49.0	58.0	31.5	50.0	49.0	55.0
Language Total	62.0	53.0	37.3	67.5	45.0	60.5
Math Computation	63.0	48.0	59.0	67.5	58.0	70.0
Math Concepts/Application	59.0	69.0	50.0	43.5	44.0	65.5
Math Total	66.0	60.0	54.5	52.5	57.0	71.0
Battery Total	63.0	55.0	37.0	54.0	48.0	72.3
Word Analysis	70.0	56.0				
Spelling	44.0	36.0	25.5	49.5	39.0	59.0
Study Skills			43.5	67.5	36.0	88.0
Science	62.0	60.0	22.5	78.5	64.3	80.7
Social Studies	65.0	64.0	69.5	76.5	63.0	74.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.8	2.7	2.7	2.7

Writing Skills, Percent Performing Adequately

Writing Process	80.0	100.0	100.0	100.0
Organization and Unity	50.0	66.7	26.7	93.8
Topic Development	100.0	100.0	80.0	100.0
Paragraph Construction	90.0	83.3	73.3	50.0
Structure and Usage	40.0	33.3	60.0	50.0
Mechanics and Spelling	40.0	16.7	40.0	50.0
Depth of Development	90.0	33.3	33.3	62.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	92.3	100.0
English	92.3	100.0
Mathematics	84.6	93.8
Science	100.0	100.0
Social Studies	100.0	100.0
Written Composition		100.0
All Subtests	76.9	93.8

1989-90 DISTRICT PROFILE: FORT SUMNER MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	40	113	101	144	13	0	411	25	0
1988-89	42	123	96	151	8	0	420	17	0
1987-88	38	119	83	166	7	0	413	14	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	36	0	1.8%	23.3%
1988-89	30	0	2.4%	36.7%
1987-88	38	0	1.7%	26.7%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	56.9%	0.0%	0.0%	41.4%	1.7%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	85.7%	0.0%	0.0%	14.3%	0.0%	21	61.9%
1988-89	68.2%	0.0%	0.0%	31.8%	0.0%	22	63.6%
1987-88	68.4%	0.0%	0.0%	31.6%	0.0%	19	63.2%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	3.6%	0.0%	0.0%	0.0%	0.0%	2.6%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	5.8%	0.0%	0.0%	12.8%	0.0%	8.3%	5.6%
1988-89	4.1%	0.0%	0.0%	0.0%	0.0%	2.9%	2.8%
1987-88	0.0%	0.0%	0.0%	11.4%	0.0%	3.6%	2.5%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	40.0	19.0	14.8	17.1	23.4	150.9	84.5	14.9
1988-89	21.0	22.0	15.3	17.5	22.5	0.0	101.6	15.6
1987-88	20.0	20.5	15.5	13.8	21.0	0.0	85.7	14.8

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	87.5%	0.0%	0.0%	12.5%	0.0%	27.5	$22,698	50.0%	8.1
1988-89	87.5%	0.0%	0.0%	12.5%	0.0%	26.8	$22,663	50.0%	9.7
1987-88	88.2%	0.0%	0.0%	11.8%	0.0%	27.8	$22,481	48.4%	9.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Fort Sumner Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	44.0	52.7	53.0	58.2	46.3	54.5
Reading Comprehension	41.5	50.0	57.3	54.3	48.0	52.0
Reading Total	52.0	56.0	50.0	54.7	53.7	53.0
Language Mechanics	30.0	40.0	53.0	57.5	38.0	50.0
Language Expression	57.0	57.0	26.3	38.0	46.3	39.5
Language Total	40.0	48.5	39.3	47.5	41.0	44.0
Math Computation	61.5	54.7	75.0	73.0	52.0	73.0
Math Concepts/Application	57.5	54.0	57.0	63.0	50.0	57.5
Math Total	59.0	56.8	67.0	69.3	44.0	64.0
Battery Total	51.5	50.0	45.5	55.3	37.0	58.3
Word Analysis	53.0	52.0				
Spelling	50.0	53.0	59.5	38.3	27.0	44.7
Study Skills			62.0	53.0	46.0	50.0
Science	59.0	63.0	57.5	70.5	35.0	58.7
Social Studies	57.0	60.3	61.5	56.3	44.0	63.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.1	2.5	2.6	2.4

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	86.8	100.0	100.0
Organization and Unity	46.9	60.5	67.7	41.4
Topic Development	96.9	86.8	48.4	75.9
Paragraph Construction	56.3	42.1	58.1	62.1
Structure and Usage	18.8	60.5	38.7	62.1
Mechanics and Spelling	56.3	50.0	64.5	51.7
Depth of Development	46.9	73.7	64.5	58.6

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	91.7	85.7
English	75.0	89.3
Mathematics	83.0	89.3
Science	100.0	64.3
Social Studies	91.7	71.4
Written Composition		82.1
All Subtests	62.5	50.0

1989-90 DISTRICT PROFILE: GADSDEN INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	681	2,232	1,982	3,755	351	0	9,001	253	13
1988-89	675	2,141	1,986	3,581	306	0	8,689	269	10
1987-88	579	1,956	1,951	3,419	288	0	8,193	291	14

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	2,225	2,801	5.5%	24.3%
1988-89	1,751	2,585	6.8%	24.3%
1987-88	1,615	2,343	6.5%	22.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	9.6%	0.1%	0.2%	90.0%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	10.9%	0.0%	0.0%	89.1%	0.0%	358	52.2%
1988-89	11.1%	0.0%	0.3%	88.6%	0.0%	308	58.4%
1987-88	13.4%	1.3%	0.0%	85.3%	0.0%	313	57.8%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.5%	0.0%	0.0%	3.5%	0.0%	3.3%
1988-89	1.6%	0.0%	0.0%	3.8%	0.0%	3.6%
1987-88	2.3%	0.0%	0.0%	3.7%	0.0%	3.6%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	9.3%	0.0%	0.0%	10.2%	0.0%	10.1%	7.3%
1988-89	10.6%	66.7%	0.0%	9.1%	0.0%	13.0%	9.3%
1987-88	8.3%	0.0%	0.0%	11.2%	0.0%	10.9%	7.9%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	21.5	22.8	22.2	21.7	23.0	140.1	136.0	18.8
1988-89	22.6	23.3	22.1	24.2	29.8	142.3	138.6	19.8
1987-88	19.1	22.7	22.7	22.5	24.2	134.9	121.6	20.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	53.4%	0.6%	1.2%	44.2%	0.6%	478.1	$24,115	40.2%	9.3
1988-89	52.8%	0.6%	1.2%	44.8%	0.6%	438.9	$22,737	41.7%	9.6
1987-88	51.6%	0.3%	0.7%	46.7%	0.7%	408.9	$23,077	38.5%	10.1

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Gadsden Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	37.4	37.0	28.5	33.4	26.2	32.3
Reading Comprehension	49.7	49.9	42.3	42.8	40.4	47.7
Reading Total	43.5	43.5	35.3	38.7	33.5	40.0
Language Mechanics	43.4	43.0	49.3	50.4	46.3	54.5
Language Expression	47.8	45.1	31.2	36.4	31.8	38.8
Language Total	45.7	42.9	40.5	44.4	39.1	47.4
Math Computation	55.0	58.0	51.1	54.5	60.7	69.4
Math Concepts/Application	41.8	45.8	35.9	43.3	32.9	46.1
Math Total	47.9	51.8	42.8	47.6	46.8	59.6
Battery Total	44.6	48.2	38.6	42.3	39.3	46.8
Word Analysis	41.3	34.2				
Spelling	40.4	45.8	37.0	41.8	34.2	40.3
Study Skills			44.5	47.9	33.9	41.5
Science	42.8	48.5	34.4	44.5	31.8	37.6
Social Studies	41.1	45.7	42.0	47.4	51.3	57.9

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.2	2.1	2.5	2.3
Writing Skills, Percent Performing Adequately				
Writing Process	95.5	94.5	95.0	84.3
Organization and Unity	60.9	32.4	36.9	50.8
Topic Development	91.0	83.0	57.9	72.1
Paragraph Construction	65.4	62.3	57.9	67.5
Structure and Usage	38.9	30.3	33.4	43.3
Mechanics and Spelling	33.5	17.5	31.4	39.5
Depth of Development	63.9	34.3	49.9	55.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	80.0	80.3
English	71.6	86.2
Mathematics	88.6	85.6
Science	78.5	81.2
Social Studies	79.6	86.0
Written Composition		84.1
All Subtests	52.6	63.4

1989-90 DISTRICT PROFILE: GALLUP-MCKINLEY CONSOLIDATED SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	957	3,003	2,848	5,443	687	0	12,938	726	115
1988-89	984	2,990	2,837	5,606	650	0	13,067	674	98
1987-88	869	2,940	2,875	5,530	601	0	12,815	636	72

	NUMBER OF STUDENTS PARTICIPATING		PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
	CHAPTER I	FED. & STATE BILINGUAL		
1989-90	1,846	3,558	5.9%	22.8%
1988-89	2,134	2,985	6.6%	34.8%
1987-88	2,419	2,110	8.0%	28.8%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	13.6%	0.8%	0.5%	14.3%	70.8%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	14.9%	0.7%	0.4%	12.1%	71.9%	672	50.6%
1988-89	16.9%	0.4%	0.0%	11.8%	70.9%	663	50.4%
1987-88	18.6%	0.7%	0.6%	13.1%	67.0%	681	55.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	. 3.2%	0.0%	0.0%	7.2%	9.8%	8.5%
1988-89	4.1%	0.0%	0.0%	9.9%	12.2%	10.8%
1987-88	0.3%	0.0%	0.0%	3.6%	7.1%	5.5%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	7.6%	0.0%	8.3%	10.9%	15.1%	13.4%	11.6%
1988-89	5.5%	0.0%	6.3%	11.1%	15.0%	14.6%	13.2%
1987-88	4.8%	0.0%	10.0%	9.0%	14.3%	12.3%	9.9%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.7	19.5	20.3	20.8	21.4	125.8	128.1	17.6
1988-89	19.3	20.6	19.7	21.4	22.9	127.5	129.5	18.3
1987-88	18.1	19.8	20.1	21.3	23.9	117.7	126.4	19.3

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	84.6%	0.4%	0.8%	5.2%	9.0%	734.1	$23,869	33.4%	11.2
1988-89	85.2%	0.2%	0.8%	4.8%	9.0%	713.0	$22,913	35.2%	11.3
1987-88	85.0%	0.3%	1.0%	5.2%	8.5%	664.9	$23,685	36.8%	12.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Gallup-McKinley Consolidated Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	27.7	33.9	26.2	27.3	26.1	26.6
Reading Comprehension	33.9	38.1	31.0	38.7	33.0	33.9
Reading Total	30.5	36.2	27.6	32.3	28.5	28.8
Language Mechanics	24.5	27.2	38.7	45.3	33.7	40.7
Language Expression	28.9	34.6	21.0	26.8	25.6	29.6
Language Total	25.0	28.4	29.5	35.6	29.4	35.3
Math Computation	34.1	46.9	43.3	49.4	46.9	48.9
Math Concepts/Application	28.9	35.6	29.6	34.0	28.6	38.6
Math Total	30.2	39.9	33.9	39.6	38.6	42.3
Battery Total	27.9	33.1	27.6	34.3	30.1	34.5
Word Analysis	27.3	27.7				
Spelling	38.8	47.0	40.3	44.6	34.9	35.4
Study Skills			36.6	40.8	31.5	34.4
Science	33.5	36.8	30.0	36.0	36.8	34.5
Social Studies	28.4	35.5	34.2	42.1	43.7	41.2

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.2	2.2	2.2	2.3

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	92.4	92.6	96.4	90.8
Organization and Unity	62.1	35.4	23.6	52.2
Topic Development	90.0	80.9	46.2	72.6
Paragraph Construction	66.6	68.7	60.3	76.3
Structure and Usage	34.3	35.0	27.8	43.4
Mechanics and Spelling	39.0	34.9	28.1	46.1
Depth of Development	42.4	39.2	22.5	45.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	78.8	79.7
English	64.2	88.6
Mathematics	83.1	84.9
Science	77.8	78.7
Social Studies	79.7	88.0
Written Composition		87.9
All Subtests	47.0	56.8

1989-90 DISTRICT PROFILE: GRADY MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	8	27	32	73	4	0	144	16	1
1988-89	7	31	30	63	4	0	135	16	1
1987-88	6	24	33	61	7	0	131	10	2

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	18	0	7.4%	16.3%
1988-89	20	0	6.5%	15.0%
1987-88	17	0	8.3%	14.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	92.4%	0.0%	0.0%	7.6%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	10	70.0%
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	10	80.0%
1987-88	100.0%	0.0%	0.0%	0.0%	0.0%	10	80.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	8.0	11.0	16.0	16.0	16.0	0.0	72.7	11.4
1988-89	7.0	19.0	19.0	19.0	12.9	0.0	62.7	10.8
1987-88	6.0	10.0	15.3	15.3	17.5	0.0	57.2	10.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	12.6	$24,430	64.3%	15.3
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	12.5	$23,609	57.1%	15.3
1987-88	100.0%	0.0%	0.0%	0.0%	0.0%	12.5	$23,591	53.3%	13.8

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Grady Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	85.6	66.0	47.0	68.5	49.0	63.0
Reading Comprehension	87.0	75.0	50.0	67.5	67.3	72.0
Reading Total	90.0	74.0	50.5	71.0	61.5	70.0
Language Mechanics	95.3	69.5	74.0	61.5	85.5	75.0
Language Expression	95.0	69.0	50.5	79.0	70.0	55.7
Language Total	95.5	63.5	67.5	75.5	74.5	68.0
Math Computation	89.5	90.0	81.0	64.0	79.5	55.0
Math Concepts/Application	95.0	56.0	76.5	74.5	57.5	42.3
Math Total	92.7	77.5	80.5	76.5	75.0	49.0
Battery Total	94.3	75.3	68.0	81.5	74.5	68.0
Word Analysis	83.5	80.0				
Spelling	83.5	54.0	46.0	64.5	58.5	55.0
Study Skills			69.0	71.0	43.5	68.0
Science	80.7	65.0	81.0	62.5	68.3	85.7
Social Studies	80.3	62.0	73.0	84.5	63.5	74.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
3.0	2.8	3.3	2.7

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	100.0	100.0	93.3
Organization and Unity	100.0	80.0	75.0	53.3
Topic Development	100.0	90.0	58.3	86.7
Paragraph Construction	100.0	100.0	91.7	80.0
Structure and Usage	85.7	100.0	66.7	60.0
Mechanics and Spelling	85.7	100.0	58.3	26.7
Depth of Development	71.4	60.0	58.3	73.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	100.0
English	77.8	100.0
Mathematics	100.0	100.0
Science	88.9	88.9
Social Studies	66.7	88.9
Written Composition		100.0
All Subtests	55.6	88.9

1989-90 DISTRICT PROFILE: HAGERMAN MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	37	103	72	152	12	0	376	27	10
1988-89	32	98	68	152	13	0	363	22	6
1987-88	36	83	86	149	12	0	366	25	8

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	266	0	6.8%	37.5%
1988-89	35	0	3.1%	35.6%
1987-88	40	0	6.0%	36.8%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	35.9%	0.0%	0.3%	63.8%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	60.0%	0.0%	0.0%	40.0%	0.0%	15	60.0%
1988-89	45.5%	0.0%	0.0%	54.5%	0.0%	22	59.1%
1987-88	37.5%	0.0%	0.0%	62.5%	0.0%	16	81.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	5.3%	0.0%	0.0%	0.0%	0.0%	2.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	5.0%	0.0%	0.0%	8.2%	0.0%	6.7%	4.1%
1988-89	5.5%	0.0%	0.0%	3.6%	0.0%	7.2%	4.5%
1987-88	9.1%	0.0%	0.0%	15.1%	0.0%	12.4%	8.8%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	18.5	22.0	15.5	29.0	26.0	145.2	109.0	16.2
1988-89	16.0	18.5	20.7	20.0	21.0	139.0	101.0	15.4
1987-88	18.0	18.2	22.3	21.0	24.5	126.9	84.1	16.3

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	94.8%	0.0%	0.0%	5.2%	0.0%	23.2	$25,093	62.5%	9.2
1988-89	92.3%	2.6%	0.0%	5.1%	0.0%	23.5	$24,140	45.8%	8.0
1987-88	89.5%	2.6%	0.0%	7.9%	0.0%	22.5	$24,829	54.2%	29.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Hagerman Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	41.0	58.0	47.0	47.3	34.7	59.5
Reading Comprehension	41.7	50.0	56.3	64.3	45.0	54.3
Reading Total	42.5	49.0	47.0	56.5	36.0	55.0
Language Mechanics	35.7	53.0	46.0	63.0	28.0	47.0
Language Expression	36.5	61.7	26.0	50.5	51.0	55.5
Language Total	39.3	57.0	34.0	54.0	38.0	51.0
Math Computation	46.0	76.0	70.0	50.0	56.3	61.0
Math Concepts/Application	40.5	64.0	52.0	64.0	51.0	55.7
Math Total	43.0	72.0	48.0	64.5	54.8	59.5
Battery Total	39.3	58.0	51.0	52.5	44.0	52.8
Word Analysis	36.7	56.0				
Spelling	49.5	53.0	44.3	53.0	33.0	46.0
Study Skills			54.0	58.5	41.0	53.0
Science	40.0	67.0	50.0	57.0	52.0	46.5
Social Studies	42.0	60.0	63.0	64.5	53.7	39.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.2	2.7	2.3	2.0

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	85.2	100.0	90.0
Organization and Unity	90.0	77.8	16.0	60.0
Topic Development	100.0	81.5	52.0	85.0
Paragraph Construction	70.0	96.3	20.0	55.0
Structure and Usage	40.0	63.0	24.0	60.0
Mechanics and Spelling	30.0	29.6	28.0	45.0
Depth of Development	25.0	29.6	36.0	50.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	86.4
English	72.2	100.0
Mathematics	94.4	100.0
Science	100.0	90.9
Social Studies	94.4	86.4
Written Composition		90.9
All Subtests	61.1	63.0

1989-90 DISTRICT PROFILE: HATCH VALLEY MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	88	290	242	426	40	0	1,086	18	0
1988-89	87	269	254	411	33	0	1,054	21	0
1987-88	74	275	255	393	36	0	1,033	17	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	300	532	4.5%	19.6%
1988-89	288	365	4.5%	20.0%
1987-88	240	425	3.3%	24.0%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	17.3%	0.0%	0.0%	82.5%	0.2%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	30.9%	0.0%	1.8%	67.3%	0.0%	55	65.5%
1988-89	31.2%	0.0%	0.0%	68.8%	0.0%	48	64.6%
1987-88	27.1%	0.0%	0.0%	72.9%	0.0%	48	68.8%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	7.4%	0.0%	6.5%
1988-89	0.0%	0.0%	0.0%	7.2%	0.0%	6.2%
1987-88	5.0%	0.0%	0.0%	9.2%	0.0%	8.7%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	2.2%	0.0%	0.0%	9.1%	0.0%	7.8%	7.2%
1988-89	2.5%	0.0%	0.0%	7.5%	0.0%	6.8%	6.5%
1987-88	9.6%	0.0%	0.0%	13.4%	0.0%	12.6%	11.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	22.0	21.0	22.0	25.3	22.0	149.1	116.6	18.4
1988-89	22.3	19.4	23.5	19.8	21.8	144.7	107.5	18.2
1987-88	18.0	22.4	21.9	25.0	26.1	112.4	108.6	18.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	69.4%	0.0%	0.0%	29.0%	1.6%	58.9	$27,550	49.2%	13.4
1988-89	70.4%	0.0%	0.0%	29.6%	0.0%	57.8	$26,049	45.8%	12.8
1987-88	67.2%	0.0%	0.0%	32.8%	0.0%	56.6	$25,140	31.6%	11.8

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Hatch Valley Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

			Grade 5		Grade 8	
	88 89		88 89	89 90	88 89	89 90
Reading Vocabulary	51.0	47.0	34.4	53.3	27.2	57.3
Reading Comprehension	50.5	49.0	54.0	60.3	47.2	61.0
Reading Total	49.8	49.8	44.0	56.5	35.0	67.5
Language Mechanics	57.5	58.5	63.0	72.3	40.8	56.8
Language Expression	57.7	53.5	42.5	53.3	41.5	48.5
Language Total	54.5	59.0	53.5	65.4	46.5	54.5
Math Computation	82.5	81.0	84.0	92.9	58.0	48.0
Math Concepts/Application	62.5	64.0	66.5	59.0	43.2	50.7
Math Total	72.5	69.0	79.0	86.5	48.4	51.7
Battery Total	62.5	63.0	61.3	70.0	44.0	58.2
Word Analysis	56.7	57.0				
Spelling	44.5	86.0	48.0	65.3	38.0	56.0
Study Skills			48.7	65.7	46.0	56.7
Science	53.3	69.0	43.6	65.3	35.3	68.0
Social Studies	55.3	53.5	54.4	69.3	46.0	74.7

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.4	2.7	3.0

Writing Skills, Percent Performing Adequately

Writing Process	98.4	100.0	100.0	100.0
Organization and Unity	80.6	54.4	38.2	69.8
Topic Development	100.0	94.7	60.3	79.4
Paragraph Construction	72.6	86.0	89.7	90.5
Structure and Usage	50.0	56.1	83.8	79.4
Mechanics and Spelling	50.0	47.4	48.5	55.6
Depth of Development	61.3	50.9	19.1	66.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	90.2	77.4
English	74.5	96.2
Mathematics	90.2	88.7
Science	92.2	88.7
Social Studies	88.2	92.5
Written Composition		100.0
All Subtests	56.9	64.2

1989-90 DISTRICT PROFILE: HOBBS MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	689	2,336	1,976	3,237	265	0	8,503	387	60
1988-89	736	2,369	1,966	3,262	211	0	8,544	356	41
1987-88	734	2,273	1,931	3,348	181	0	8,467	374	43

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	436	218	4.8%	39.1%
1988-89	455	193	6.0%	37.4%
1987-88	345	200	5.2%	38.1%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	56.3%	0.3%	8.4%	34.8%	0.2%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	72.0%	0.6%	4.8%	22.2%	0.3%	311	54.7%
1988-89	69.8%	0.3%	8.8%	21.1%	0.0%	331	71.9%
1987-88	75.[illegible]%	0.0%	8.3%	16.0%	0.3%	324	71.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.2%	0.0%	1.0%	1.8%	0.0%	1.4%
1988-89	0.8%	0.0%	0.0%	2.7%	0.0%	1.4%
1987-88	0.6%	0.0%	0.0%	1.5%	0.0%	0.8%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	4.9%	0.0%	9.4%	14.1%	0.0%	8.1%	5.6%
1988-89	4.7%	0.0%	8.1%	10.1%	0.0%	9.8%	6.8%
1987-88	6.7%	0.0%	10.6%	12.9%	0.0%	8.7%	5.8%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	18.4	20.4	22.5	25.0	26.3	139.5	120.9	20.8
1988-89	18.1	22.2	23.0	24.7	26.2	142.4	119.3	21.1
1987-88	17.0	24.2	25.4	25.0	26.6	133.8	107.7	22.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	86.6%	0.0%	4.5%	8.9%	0.0%	409.4	$25,730	56.6%	13.4
1988-89	87.2%	0.0%	4.2%	8.6%	0.0%	405.6	$24,895	58.3%	13.6
1987-88	87.6%	0.0%	4.7%	7.5%	0.2%	385.4	$25,038	62.1%	13.9

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Hobbs Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	58.5	64.2	55.8	52.6	42.2	51.8
Reading Comprehension	55.6	54.9	62.5	59.7	49.9	54.3
Reading Total	57.7	58.7	59.9	56.7	45.3	55.5
Language Mechanics	48.0	46.6	62.7	62.9	48.8	52.4
Language Expression	54.8	55.9	51.5	51.1	47.5	56.4
Language Total	50.4	51.3	56.6	57.9	50.2	55.4
Math Computation	65.1	63.6	69.6	73.8	53.0	58.2
Math Concepts/Application	49.8	51.2	55.3	52.0	44.6	50.8
Math Total	59.4	59.0	62.4	62.6	48.8	55.9
Battery Total	56.5	58.4	61.2	58.3	49.3	53.8
Word Analysis	59.7	54.5				
Spelling	63.7	60.3	59.9	53.9	43.3	44.5
Study Skills			60.9	60.2	46.9	57.3
Science	63.5	63.3	58.4	54.2	42.1	49.4
Social Studies	58.9	61.7	65.0	60.0	52.3	57.1

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.3	2.4	2.6	2.6

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	89.5	96.8	99.2	94.8
Organization and Unity	74.3	61.5	46.3	67.3
Topic Development	94.3	90.7	64.3	90.0
Paragraph Construction	82.0	83.7	73.8	89.7
Structure and Usage	46.5	49.8	39.0	65.0
Mechanics and Spelling	43.7	34.6	42.2	57.9
Depth of Development	38.6	45.1	40.4	57.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	88.7	50.0
English	74.3	100.0
Mathematics	88.1	50.0
Science	78.9	100.0
Social Studies	79.8	50.0
Written Composition		100.0
All Subtests	57.9	50.0

1989-90 DISTRICT PROFILE: HONDO VALLEY PUBLIC SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	17	40	37	68	2	0	164	11	3
1988-89	16	39	38	61	4	0	158	11	3
1987-88	18	40	39	53	4	0	154	24	2

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	21	86	2.5%	23.8%
1988-89	24	77	5.1%	19.8%
1987-88	9	97	2.5%	24.7%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	6.7%	0.0%	0.0%	93.3%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	0.0%	0.0%	0.0%	100.0%	0.0%	10	40.0%
1988-89	0.0%	0.0%	0.0%	100.0%	0.0%	5	60.0%
1987-88	40.0%	0.0%	0.0%	60.0%	0.0%	5	100.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	3.8%	0.0%	3.4%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	7.5%	0.0%	7.3%	5.7%
1988-89	0.0%	0.0%	0.0%	1.9%	0.0%	2.9%	1.7%
1987-88	0.0%	0.0%	0.0%	8.8%	0.0%	8.1%	5.6%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	NA	NA	14.0	10.0	12.0	0.0	77.9	14.3
1988-89	16.0	14.0	12.0	13.0	12.7	0.0	76.3	12.2
1987-88	18.0	13.0	11.0	15.0	12.0	0.0	48.0	11.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	57.2%	0.0%	0.0%	42.8%	0.0%	11.5	$22,460	30.8%	7.3
1988-89	64.2%	0.0%	0.0%	35.8%	0.0%	13.0	$22,081	38.5%	8.2
1987-88	60.0%	0.0%	0.0%	40.0%	0.0%	14.0	$22,077	21.4%	7.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Hondo Valley Public Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	65.5	82.5	43.0	55.0	40.0	51.0
Reading Comprehension	55.0	58.3	38.0	72.0	55.0	77.0
Reading Total	57.0	69.5	31.0	67.0	50.0	68.0
Language Mechanics	51.5	59.5	43.5	64.0	49.0	41.0
Language Expression	52.5	72.5	16.5	51.0	39.0	58.0
Language Total	61.0	73.0	26.5	60.0	56.0	52.0
Math Computation	67.0	68.3	36.0	62.0	60.0	35.0
Math Concepts/Application	52.5	76.0	46.5	52.0	43.0	58.0
Math Total	58.0	75.0	43.5	70.3	58.0	52.0
Battery Total	54.0	76.5	37.0	59.0	57.5	52.0
Word Analysis	45.7	74.0				
Spelling	55.5	63.3	34.5	65.7	41.0	66.0
Study Skills			50.5	59.0	67.0	56.0
Science	63.0	69.5	54.7	53.0	60.0	67.0
Social Studies	66.5	89.5	50.0	73.0	53.0	64.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.5	2.1	2.7

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	54.5	41.7	7.7	90.9
Topic Development	90.9	91.7	30.8	90.9
Paragraph Construction	90.9	50.0	38.5	100.0
Structure and Usage	36.4	75.0	38.5	72.7
Mechanics and Spelling	27.3	33.3	61.5	45.5
Depth of Development	36.4	50.0	15.4	81.8

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	88.9	77.8
English	55.6	66.7
Mathematics	66.7	77.8
Science	66.7	88.9
Social Studies	77.8	77.8
Written Composition		77.8
All Subtests	44.4	44.4

1989-90 DISTRICT PROFILE: HOUSE MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	5	20	17	38	6	0	86	9	0
1988-89	8	21	16	36	1	0	82	4	0
1987-88	9	19	18	46	2	0	94	3	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	16	0	0.0%	21.5%
1988-89	16	0	0.0%	10.9%
1987-88	15	46	5.3%	27.0%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	82.6%	0.0%	0.0%	17.4%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	7	42.9%
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	7	10.0%
1987-88	100.0%	0.0%	0.0%	0.0%	0.0%	8	100.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	4.3%	0.0%	0.0%	0.0%	0.0%	3.4%	2.8%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	4.0%	0.0%	0.0%	0.0%	0.0%	3.6%	2.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	6.0	14.0	14.0	14.0	13.1	0.0	57.8	9.3
1988-89	8.0	17.0	17.0	9.0	11.4	0.0	60.0	9.1
1987-88	0.0	15.0	15.0	12.0	10.0	0.0	55.0	11.1

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	83.4%	0.0%	0.0%	16.6%	0.0%	9.3	$19,906	10.0%	7.5
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	9.0	$22,361	18.2%	8.0
1987-88	77.8%	0.0%	0.0%	11.1%	0.0%	8.5	$20,379	22.2%	6.1

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

House Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3 88-89	Grade 3 89-90	Grade 5 88-89	Grade 5 89-90	Grade 8 88-89	Grade 8 89-90
Reading Vocabulary	86.0	83.0	58.0	31.0	55.5	75.0
Reading Comprehension	63.0	66.0	54.0	66.0	80.5	66.0
Reading Total	76.0	74.0	47.0	49.0	71.5	74.0
Language Mechanics	85.0	39.0	30.7	57.0	59.0	74.0
Language Expression	80.0	70.0	21.0	3.0	49.0	65.0
Language Total	83.0	55.5	41.0	16.0	63.5	71.0
Math Computation	88.0	93.0	12.0	18.0	45.5	81.0
Math Concepts/Application	95.0	61.0	42.0	20.0	56.5	76.0
Math Total	84.0	82.5	27.0	30.0	51.0	80.0
Battery Total	82.0	72.5	40.0	42.0	64.5	76.0
Word Analysis	92.0	56.5				
Spelling	42.0	49.0	17.0	36.0	27.5	60.0
Study Skills			30.7	39.0	51.5	49.0
Science	85.0	94.0	73.0	39.0	63.5	36.0
Social Studies	59.0	93.0	42.0	34.0	70.0	56.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4 88-89	Grade 4 89-90	Grade 6 88-89	Grade 6 89-90
2.4	3.3	2.9	2.2

Writing Skills, Percent Performing Adequately

	Grade 4 88-89	Grade 4 89-90	Grade 6 88-89	Grade 6 89-90
Writing Process	100.0	83.3	100.0	100.0
Organization and Unity	75.0	66.7	80.0	57.1
Topic Development	100.0	100.0	20.0	100.0
Paragraph Construction	100.0	100.0	100.0	85.7
Structure and Usage	75.0	100.0	40.0	42.9
Mechanics and Spelling	50.0	83.3	100.0	42.9
Depth of Development	100.0	100.0	40.0	42.9

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10 88-89	Grade 10 89-90
Reading	100.0	100.0
English	80.0	100.0
Mathematics	100.0	100.0
Science	100.0	100.0
Social Studies	80.0	100.0
Written Composition		88.9
All Subtests	60.0	88.9

1989-90 DISTRICT PROFILE: JAL PUBLIC SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	38	161	150	224	11	0	584	72	0
1988-89	58	182	156	262	7	0	665	28	0
1987-88	59	188	153	259	12	0	671	36	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	32	46	8.1%	23.5%
1988-89	30	51	6.0%	32.6%
1987-88	38	44	10.1%	24.6%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	49.1%	0.0%	0.0%	50.7%	0.2%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	44.0%	0.0%	0.0%	56.0%	0.0%	25	48.0%
1988-89	71.9%	0.0%	0.0%	28.1%	0.0%	32	62.5%
1987-88	55.6%	0.0%	2.8%	41.7%	0.0%	36	58.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	1.7%	0.0%	1.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	4.2%	0.0%	2.2%	1.3%
1988-89	1.6%	0.0%	0.0%	7.4%	0.0%	6.9%	4.6%
1987-88	6.5%	0.0%	0.0%	2.7%	0.0%	4.8%	3.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.0	20.3	24.5	25.0	24.3	106.6	89.7	17.6
1988-89	19.0	25.0	20.0	25.0	26.8	145.7	87.7	19.0
1987-88	18.5	26.2	27.0	22.0	26.2	110.5	80.7	19.1

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	84.0%	0.0%	0.0%	16.0%	0.0%	33.1	$30,189	50.0%	15.1
1988-89	77.0%	0.0%	0.0%	23.0%	0.0%	35.0	$29,670	41.7%	13.9
1987-88	85.4%	0.0%	0.0%	14.6%	0.0%	35.2	$30,412	41.7%	15.3

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Jal Public Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	50.7	55.0	55.3	58.7	49.0	50.0
Reading Comprehension	42.3	46.0	49.5	59.6	50.5	49.0
Reading Total	47.0	47.0	52.0	58.0	53.3	50.0
Language Mechanics	33.0	39.8	58.7	53.7	56.0	60.0
Language Expression	50.5	33.5	44.7	53.8	53.3	52.0
Language Total	38.5	40.7	52.5	54.5	47.5	62.0
Math Computation	63.0	64.6	59.0	76.3	41.0	53.0
Math Concepts/Application	49.7	41.0	45.8	57.0	45.0	40.0
Math Total	51.3	50.5	48.0	70.5	44.3	42.0
Battery Total	44.0	40.5	52.5	59.0	45.2	49.0
Word Analysis	49.7	30.6				
Spelling	42.0	45.8	53.5	69.5	54.7	50.0
Study Skills			55.0	53.4	47.3	52.0
Science	54.0	63.0	50.4	49.7	51.0	55.3
Social Studies	44.7	46.5	53.3	57.0	51.0	48.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.4	2.3	2.4	2.3

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	88.9	100.0	100.0	90.2
Organization and Unity	69.8	31.9	32.6	63.4
Topic Development	82.5	91.5	39.1	87.8
Paragraph Construction	82.5	91.5	52.2	92.7
Structure and Usage	34.9	40.4	19.6	65.9
Mechanics and Spelling	33.3	63.8	28.3	41.5
Depth of Development	47.6	51.1	26.1	39.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	93.2	92.0
English	88.6	100.0
Mathematics	97.7	96.0
Science	95.5	84.0
Social Studies	97.7	100.0
Written Composition		100.0
All Subtests	81.8	76.0

1989-90 DISTRICT PROFILE: JEMEZ MOUNTAIN INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	43	135	129	176	10	0	493	20	2
1988-89	47	136	120	177	9	0	489	19	2
1987-88	52	123	107	173	17	0	472	39	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	148	361	3.0%	22.4%
1988-89	108	237	5.9%	22.9%
1987-88	122	235	1.6%	12.0%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	19.9%	0.2%	0.0%	58.6%	21.3%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	52.6%	0.0%	0.0%	26.3%	21.1%	19	57.9%
1988-89	22.2%	0.0%	0.0%	77.8%	0.0%	18	72.2%
1987-88	22.7%	0.0%	0.0%	77.3%	0.0%	22	81.8%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	3.3%	0.0%	1.6%
1988-89	0.0%	0.0%	0.0%	2.4%	0.0%	1.5%
1987-88	0.0%	0.0%	0.0%	3.7%	0.0%	2.9%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	12.0%	0.0%	0.0%	3.4%	0.0%	5.0%	3.8%
1988-89	0.0%	0.0%	0.0%	5.6%	0.0%	5.3%	3.9%
1987-88	2.9%	0.0%	0.0%	0.0%	0.0%	1.0%	1.4%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	10.8	20.7	19.2	16.5	21.7	0.0	93.3	16.4
1988-89	11.8	16.8	26.5	28.6	31.0	0.0	113.4	16.0
1987-88	13.0	13.5	16.5	15.2	18.0	0.0	84.7	14.8

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	34.4%	0.0%	0.0%	62.5%	3.1%	30.0	$25,429	20.0%	10.3
1988-89	34.4%	0.0%	0.0%	62.4%	3.2%	30.5	$23,132	9.7%	10.1
1987-88	35.3%	0.0%	0.0%	64.7%	0.0%	32.0	$24,003	15.2%	10.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Jemez Mountain Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	28.0	24.0	25.0	50.0	27.0	24.0
Reading Comprehension	29.7	37.0	43.3	50.0	42.0	46.0
Reading Total	30.7	30.3	35.5	51.0	35.0	32.7
Language Mechanics	22.0	22.0	42.0	76.0	49.0	37.0
Language Expression	35.0	27.0	32.0	59.0	49.0	44.0
Language Total	31.0	26.0	36.0	67.3	40.7	43.3
Math Computation	22.0	23.0	34.0	70.0	50.8	50.0
Math Concepts/Application	35.0	43.0	33.0	39.0	56.0	48.0
Math Total	29.0	36.0	33.0	54.0	58.3	55.0
Battery Total	30.8	27.7	35.0	58.0	51.0	41.7
Word Analysis	29.0	33.0				
Spelling	48.7	32.0	23.3	54.5	38.0	48.5
Study Skills			42.0	40.0	37.2	34.0
Science	36.0	25.0	37.0	54.0	34.0	45.0
Social Studies	33.0	32.0	28.3	51.0	35.0	48.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.1	2.2	2.2	2.0

Writing Skills, Percent Performing Adequately

	Grade 4 88-89	Grade 4 89-90	Grade 6 88-89	Grade 6 89-90
Writing Process	95.5	97.8	96.2	97.2
Organization and Unity	79.5	43.5	23.1	80.6
Topic Development	88.6	84.8	73.1	88.9
Paragraph Construction	47.7	78.3	50.0	80.6
Structure and Usage	25.0	50.0	19.2	80.6
Mechanics and Spelling	18.2	21.7	7.7	38.9
Depth of Development	34.1	56.5	19.2	38.9

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	96.0	92.0
English	84.0	100.0
Mathematics	96.0	88.0
Science	92.0	88.0
Social Studies	80.0	92.0
Written Composition		96.0
All Subtests	64.0	64.0

1989-90 DISTRICT PROFILE: JEMEZ VALLEY PUBLIC SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	32	87	104	253	38	0	514	33	4
1988-89	30	77	103	252	35	0	497	35	3
1987-88	18	93	108	265	35	0	519	46	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	79	0	3.4%	20.2%
1988-89	63	0	2.6%	16.8%
1987-88	67	0	0.0%	55.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	28.2%	0.0%	0.2%	35.6%	36.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	12.9%	0.0%	6.5%	41.9%	38.7%	31	54.8%
1988-89	23.1%	0.0%	0.0%	20.5%	56.4%	39	79.5%
1987-88	14.6%	2.1%	0.0%	10.4%	72.9%	48	58.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	1.9%	1.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	2.1%	1.1%	0.7%
1988-89	0.0%	0.0%	0.0%	7.7%	2.0%	4.8%	3.2%
1987-88	2.4%	0.0%	0.0%	0.0%	2.7%	2.0%	1.7%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.0	18.0	17.0	19.5	18.5	0.0	86.7	14.0
1988-89	15.0	10.0	17.0	19.0	18.2	0.0	82.4	13.6
1987-88	8.5	14.0	23.0	22.4	22.4	0.0	86.2	14.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	59.4%	0.0%	0.0%	32.4%	8.2%	36.7	$22,764	45.9%	10.9
1988-89	57.9%	0.0%	0.0%	34.2%	7.9%	36.5	$22,499	40.5%	10.3
1987-88	50.0%	2.6%	0.0%	28.9%	5.3%	35.8	$22,690	37.8%	10.5

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Jemez Valley Public Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	63.0	69.0	40.7	44.0	44.0	28.5
Reading Comprehension	68.0	85.0	49.0	59.0	45.5	30.5
Reading Total	66.0	77.0	45.0	51.0	47.0	32.0
Language Mechanics	66.3	68.0	48.0	46.3	42.3	41.5
Language Expression	73.0	67.0	43.0	53.0	36.8	18.5
Language Total	75.0	73.0	47.0	45.8	39.3	32.0
Math Computation	74.3	89.0	49.0	54.0	24.0	44.5
Math Concepts/Application	81.0	58.3	42.2	40.0	43.0	34.0
Math Total	81.0	70.0	46.5	47.3	31.0	33.0
Battery Total	75.7	77.0	42.0	49.3	36.0	32.3
Word Analysis	48.0	77.0				
Spelling	35.0	61.0	35.5	49.7	40.0	40.3
Study Skills			59.6	51.0	29.0	40.8
Science	54.0	71.0	48.5	51.0	50.0	32.7
Social Studies	68.0	62.7	49.3	56.0	44.0	30.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.3	2.3	2.2	2.4

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	95.8	96.9	87.2
Organization and Unity	64.0	37.5	46.9	56.4
Topic Development	80.0	100.0	46.9	74.4
Paragraph Construction	80.0	75.0	62.5	71.8
Structure and Usage	52.0	37.5	15.6	51.3
Mechanics and Spelling	28.0	20.8	28.1	51.3
Depth of Development	48.0	37.5	15.6	79.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	81.8	94.3
English	36.4	94.3
Mathematics	88.6	91.4
Science	86.4	94.3
Social Studies	88.6	91.4
Written Composition		100.0
All Subtests	31.8	74.3

1989-90 DISTRICT PROFILE: LAKE ARTHUR MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	16	47	43	86	8	0	200	12	4
1988-89	14	53	37	84	7	0	195	15	2
1987-88	22	44	37	73	8	0	184	10	3

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	23	0	2.1%	49.7%
1988-89	24	0	0.0%	27.7%
1987-88	29	0	2.3%	24.3%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	41.5%	0.5%	1.5%	56.5%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	35.7%	0.0%	0.0%	64.3%	0.0%	14	35.7%
1988-89	0.0%	0.0%	0.0%	100.0%	0.0%	9	66.7%
1987-88	33.3%	0.0%	0.0%	66.7%	0.0%	12	50.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	8.3%	0.0%	0.0%	0.0%	0.0%	3.4%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	4.3%	0.0%	0.0%	11.1%	0.0%	8.3%	5.9%
1988-89	2.9%	0.0%	0.0%	9.4%	0.0%	9.8%	6.7%
1987-88	5.9%	0.0%	0.0%	5.6%	0.0%	5.7%	4.9%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.0	14.0	20.0	13.0	16.5	82.2	76.6	12.9
1988-89	14.0	22.0	15.0	17.5	14.5	117.5	65.0	12.3
1987-88	22.0	15.0	15.0	15.0	19.5	108.6	68.7	12.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	71.4%	9.6%	0.0%	19.0%	0.0%	15.4	$23,413	11.8%	7.6
1988-89	66.6%	4.2%	0.0%	16.6%	12.6%	15.8	$22,262	12.5%	7.7
1987-88	56.5%	0.0%	8.7%	21.7%	13.1%	14.5	$22,325	26.7%	10.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Lake Arthur Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	36.7	48.0	33.0	73.0	40.0	48.0
Reading Comprehension	49.0	54.0	51.0	70.7	52.0	57.7
Reading Total	40.5	55.0	49.0	73.0	51.0	56.0
Language Mechanics	53.5	51.0	56.0	70.5	42.0	71.0
Language Expression	52.0	63.0	42.0	37.5	42.0	58.0
Language Total	46.0	54.0	44.0	48.5	54.0	70.0
Math Computation	49.0	70.0	56.0	44.0	40.0	62.0
Math Concepts/Application	41.3	66.0	73.0	49.0	54.0	73.0
Math Total	41.5	62.0	60.3	49.0	47.0	70.0
Battery Total	40.0	67.0	51.0	57.0	43.0	63.0
Word Analysis	35.0	34.0				
Spelling	43.0	39.0	53.0	79.7	57.0	58.0
Study Skills			67.0	61.0	47.0	55.0
Science	53.5	54.3	51.0	56.0	56.0	47.0
Social Studies	48.0	53.0	68.0	58.0	58.0	62.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.4	2.6	2.5	2.4

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	88.2	100.0	100.0	100.0
Organization and Unity	52.9	40.0	25.0	70.0
Topic Development	64.7	100.0	62.5	60.0
Paragraph Construction	82.4	100.0	75.0	90.0
Structure and Usage	47.1	60.0	25.0	30.0
Mechanics and Spelling	29.4	33.3	12.5	40.0
Depth of Development	52.9	53.3	62.5	50.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	80.0	82.4
English	66.7	94.1
Mathematics	93.3	94.1
Science	80.0	94.1
Social Studies	80.0	94.1
Written Composition		94.1
All Subtests	53.3	82.4

1989-90 DISTRICT PROFILE: LAS CRUCES INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	1,565	4,702	4,100	7,469	854	0	18,690	1,111	593
1988-89	1,527	4,540	4,011	7,345	776	0	18,199	1,063	538
1987-88	1,429	4,381	3,846	7,386	760	0	17,802	1,016	464

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	1,340	995	4.1%	31.1%
1988-89	1,116	823	4.0%	29.2%
1987-88	1,503	717	5.9%	25.7%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	39.7%	0.8%	2.0%	57.0%	0.5%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	46.7%	1.7%	1.7%	49.8%	0.2%	1,001	54.9%
1988-89	48.2%	0.7%	1.5%	49.5%	0.1%	1,074	56.4%
1987-88	45.3%	1.0%	1.3%	51.7%	0.8%	1,150	52.7%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.9%	0.0%	0.0%	1.8%	0.0%	1.4%
1988-89	0.5%	0.0%	0.0%	2.4%	7.1%	1.6%
1987-88	0.8%	0.0%	0.0%	3.0%	0.0%	2.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	6.7%	3.3%	13.2%	12.6%	10.7%	10.1%	7.1%
1988-89	4.4%	0.0%	3.1%	8.3%	8.7%	9.0%	6.5%
1987-88	7.8%	0.0%	0.0%	9.7%	17.6%	8.7%	6.5%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	21.2	20.4	20.2	23.6	24.4	131.8	130.1	18.9
1988-89	20.6	20.5	21.2	22.9	25.5	139.9	124.7	19.2
1987-88	19.9	21.2	23.1	23.7	26.9	129.2	117.7	20.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	75.8%	0.4%	0.8%	22.4%	0.6%	987.7	$24,206	53.2%	11.4
1988-89	76.0%	0.2%	1.0%	22.4%	0.4%	945.5	$23,638	53.5%	11.7
1987-88	77.4%	0.3%	0.9%	21.2%	0.2%	891.5	$23,438	50.8%	11.8

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Las Cruces Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	52.1	54.7	52.2	51.9	52.4	53.6
Reading Comprehension	56.1	58.9	62.9	62.6	57.6	57.6
Reading Total	55.1	57.3	55.9	58.2	55.7	56.4
Language Mechanics	40.3	42.4	57.1	61.5	50.1	54.1
Language Expression	52.7	55.4	52.2	51.1	51.5	49.7
Language Total	47.9	49.2	55.6	57.3	52.3	53.4
Math Computation	52.7	57.9	63.1	64.4	68.7	59.2
Math Concepts/Application	47.8	53.9	52.8	53.3	55.3	50.4
Math Total	49.1	56.8	58.2	59.8	62.3	56.2
Battery Total	50.9	54.9	55.6	57.1	57.9	53.7
Word Analysis	45.1	45.3				
Spelling	45.1	49.1	53.0	57.0	45.9	43.9
Study Skills			59.9	59.6	62.2	59.1
Science	55.2	54.9	53.8	59.0	56.4	57.7
Social Studies	49.2	53.2	60.3	65.2	64.5	62.6

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.6	2.5	2.7	2.6

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	93.8	98.1	99.4	95.7
Organization and Unity	67.6	55.4	40.8	65.4
Topic Development	93.6	92.2	57.6	84.1
Paragraph Construction	73.2	74.7	74.9	81.7
Structure and Usage	51.1	50.6	44.4	66.6
Mechanics and Spelling	44.3	34.2	41.7	58.8
Depth of Development	56.2	47.6	28.1	50.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	88.9	91.2
English	77.9	92.9
Mathematics	90.1	89.3
Science	75.4	79.4
Social Studies	82.9	88.4
Written Composition		95.0
All Subtests	60.0	66.3

1989-90 DISTRICT PROFILE: LAS VEGAS CITY SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	230	681	644	975	116	0	2,646	132	86
1988-89	220	667	609	979	111	0	2,586	137	66
1987-88	215	667	580	1,051	92	0	2,605	150	55

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	343	2,102	3.4%	25.2%
1988-89	337	1,816	1.2%	23.1%
1987-88	361	1,462	4.0%	14.7%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	17.1%	0.3%	0.3%	81.5%	0.8%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	18.7%	0.0%	0.0%	79.9%	1.5%	134	68.7%
1988-89	18.3%	2.3%	0.8%	78.6%	0.0%	131	80.9%
1987-88	18.5%	3.1%	0.8%	76.9%	0.8%	130	58.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	1.4%	0.0%	1.1%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	1.7%	0.0%	0.0%	0.8%	14.3%	1.2%	1.1%
1988-89	2.7%	0.0%	0.0%	4.5%	18.2%	6.3%	4.3%
1987-88	2.3%	0.0%	0.0%	2.6%	0.0%	2.5%	1.7%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	20.8	24.1	23.4	22.8	28.2	132.7	110.6	18.9
1988-89	20.4	23.4	23.6	23.7	25.0	125.7	110.3	18.7
1987-88	15.2	23.0	24.3	24.3	25.2	126.1	100.3	18.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	23.4%	0.6%	0.0%	76.0%	0.0%	139.7	$23,778	54.5%	12.0
1988-89	23.2%	0.6%	0.0%	76.2%	0.0%	138.6	$22,731	56.6%	11.5
1987-88	22.6%	0.7%	0.0%	76.7%	0.0%	139.1	$22,227	54.2%	11.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Las Vegas City Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	52.8	66.0	71.0	59.0	45.7	47.4
Reading Comprehension	60.3	68.5	70.4	65.6	59.1	55.5
Reading Total	59.7	66.8	72.0	62.9	52.3	51.0
Language Mechanics	65.3	66.2	77.3	76.4	47.4	46.6
Language Expression	65.7	70.0	63.4	56.3	45.4	44.2
Language Total	68.4	69.5	72.0	69.6	49.1	47.7
Math Computation	69.7	75.1	86.2	80.4	59.0	56.4
Math Concepts/Application	60.3	64.3	72.9	61.5	53.0	49.7
Math Total	66.0	69.6	82.4	74.0	57.6	54.5
Battery Total	67.0	70.9	77.7	69.9	53.5	50.8
Word Analysis	70.5	63.8				
Spelling	56.3	60.8	66.6	62.1	48.5	47.8
Study Skills			69.6	66.3	43.3	49.4
Science	66.6	67.3	60.7	63.8	52.4	58.0
Social Studies	55.8	70.0	75.5	69.3	54.3	61.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.7	2.7	2.8	2.4

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	97.8	99.4	97.9
Organization and Unity	77.7	60.7	47.0	51.3
Topic Development	97.1	93.0	74.0	83.1
Paragraph Construction	90.3	84.3	82.9	69.8
Structure and Usage	62.1	60.3	43.6	57.1
Mechanics and Spelling	63.1	52.4	39.8	60.3
Depth of Development	62.1	64.6	35.4	43.4

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	92.8	92.9
English	84.1	96.2
Mathematics	94.2	96.2
Science	92.8	91.0
Social Studies	89.1	92.9
Written Composition		98.7
All Subtests	70.3	81.4

1989-90 DISTRICT PROFILE: LAS VEGAS MUNICIPAL SCHOOLS, WEST

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	146	498	457	783	95	0	1,979	67	12
1988-89	172	515	427	810	101	0	2,025	64	13
1987-88	181	497	418	807	100	0	2,003	70	14

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	675	1,605	3.8%	23.6%
1988-89	566	1,353	3.1%	17.2%
1987-88	455	986	4.4%	17.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	4.2%	0.2%	0.4%	95.2%	0.1%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	2.9%	0.0%	0.0%	96.2%	0.0%	105	47.6%
1988-89	0.0%	0.0%	0.0%	100.0%	0.0%	110	45.5%
1987-88	0.0%	0.0%	0.0%	100.0%	0.0%	117	55.6%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.8%	0.0%	0.7%
1987-88	0.0%	0.0%	0.0%	0.7%	0.0%	0.7%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	11.1%	0.0%	0.0%	16.1%	0.0%	15.9%	10.5%
1988-89	5.9%	0.0%	0.0%	6.2%	0.0%	8.9%	6.2%
1987-88	0.0%	0.0%	0.0%	4.7%	0.0%	4.6%	3.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	17.3	21.3	22.7	21.9	24.2	112.1	123.7	17.4
1988-89	16.6	21.0	20.5	21.9	23.4	105.9	108.5	17.4
1987-88	17.8	21.1	20.9	22.3	23.1	95.2	98.8	17.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	9.0%	0.0%	0.0%	91.0%	0.0%	113.6	$24,056	58.3%	14.5
1988-89	10.4%	0.0%	0.0%	89.6%	0.0%	116.6	$23,380	61.3%	13.1
1987-88	7.3%	0.0%	0.0%	92.7%	0.0%	113.2	$23,287	63.5%	14.3

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Las Vegas Municipal Schools, West

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	43.0	46.7	46.5	40.6	25.5	38.8
Reading Comprehension	49.5	49.1	53.0	50.4	32.2	48.0
Reading Total	48.3	49.0	49.8	47.1	29.0	42.0
Language Mechanics	43.0	53.0	64.0	54.0	36.0	48.5
Language Expression	56.3	56.0	51.5	43.3	26.0	40.7
Language Total	50.0	56.3	56.8	51.6	32.8	49.0
Math Computation	39.8	46.6	62.7	55.3	33.6	40.7
Math Concepts/Application	42.0	45.2	55.8	45.0	33.8	45.3
Math Total	42.2	44.0	57.8	49.0	34.3	40.8
Battery Total	46.2	48.7	53.6	49.5	30.3	41.1
Word Analysis	39.4	41.3				
Spelling	49.7	54.3	49.1	49.4	28.0	38.8
Study Skills			58.3	51.3	24.7	41.7
Science	44.3	43.5	53.8	51.5	35.0	46.7
Social Studies	49.4	50.0	56.8	48.9	38.2	52.6

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.3	2.3	2.5	2.4

Writing Skills, Percent Performing Adequately

Writing Process	99.3	95.9	96.5	88.1
Organization and Unity	81.4	43.2	37.5	58.2
Topic Development	91.4	91.2	55.6	73.1
Paragraph Construction	86.4	82.4	51.4	79.1
Structure and Usage	47.9	47.3	43.1	49.3
Mechanics and Spelling	38.6	55.4	43.8	34.3
Depth of Development	21.4	33.1	25.7	33.6

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	84.3	80.9
English	74.8	94.5
Mathematics	95.7	81.8
Science	80.9	75.5
Social Studies	79.1	87.3
Written Composition		93.6
All Subtests	53.0	55.5

1989-90 DISTRICT PROFILE: LOGAN MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	16	50	63	142	3	0	274	8	0
1988-89	10	51	54	138	2	0	255	11	0
1987-88	13	52	54	116	2	0	237	9	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	21	0	0.0%	21.3%
1988-89	40	0	7.8%	40.5%
1987-88	31	0	1.9%	28.6%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	85.8%	0.0%	0.4%	13.9%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	93.3%	0.0%	0.0%	6.7%	0.0%	15	40.0%
1988-89	73.9%	0.0%	0.0%	26.1%	0.0%	23	60.9%
1987-88	72.7%	0.0%	0.0%	27.3%	0.0%	11	72.7%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	3.7%	0.0%	0.0%	0.0%	0.0%	2.9%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	1.3%	0.0%	0.0%	11.8%	0.0%	3.1%	2.0%
1988-89	1.7%	0.0%	0.0%	0.0%	0.0%	2.2%	1.5%
1987-88	5.4%	0.0%	0.0%	0.0%	0.0%	4.5%	4.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.0	13.0	20.0	17.0	19.7	0.0	96.1	15.1
1988-89	10.0	16.0	17.0	18.0	18.3	0.0	95.7	14.6
1987-88	13.0	15.0	19.0	17.0	17.7	0.0	67.3	14.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	18.1	$25,157	45.0%	12.9
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	17.4	$24,429	52.6%	12.6
1987-88	100.0%	0.0%	0.0%	0.0%	0.0%	16.9	$24,156	55.6%	13.4

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Logan Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	62.5	66.0	72.0	82.0	48.0	64.3
Reading Comprehension	57.5	72.0	66.0	76.3	40.5	68.0
Reading Total	58.0	72.0	75.0	72.0	42.0	69.5
Language Mechanics	65.7	82.0	80.0	75.0	83.0	62.0
Language Expression	85.0	73.0	48.0	67.0	36.0	66.5
Language Total	78.0	90.3	69.0	74.4	53.0	54.0
Math Computation	77.0	83.0	51.0	71.0	70.5	68.2
Math Concepts/Application	60.3	73.0	43.7	70.0	35.0	58.0
Math Total	66.3	82.0	49.0	71.0	52.0	65.0
Battery Total	60.5	86.3	70.0	74.0	52.0	61.0
Word Analysis	77.5	87.5				
Spelling	62.0	57.0	65.0	65.0	42.5	51.0
Study Skills			65.0	74.7	63.7	57.0
Science	80.5	77.5	63.0	82.0	60.0	73.0
Social Studies	66.5	85.5	70.0	88.0	58.0	76.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.7	2.8	2.8	3.0

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	95.0	100.0	100.0	100.0
Organization and Unity	85.0	50.0	36.8	70.6
Topic Development	85.0	100.0	57.9	88.2
Paragraph Construction	90.0	72.2	84.2	94.1
Structure and Usage	75.0	83.3	63.2	82.4
Mechanics and Spelling	70.0	61.1	63.2	76.5
Depth of Development	10.0	38.9	68.4	47.1

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	88.6	90.5
English	74.3	100.0
Mathematics	97.1	100.0
Science	88.6	90.5
Social Studies	91.4	90.5
Written Composition		85.7
All Subtests	60.0	71.4

1989-90 DISTRICT PROFILE: LORDSBURG MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	61	187	202	320	45	0	815	39	0
1988-89	62	200	194	314	35	0	805	39	0
1987-88	65	204	194	336	32	0	831	31	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	123	0	4.8%	23.3%
1988-89	128	0	2.5%	25.7%
1987-88	123	0	5.9%	25.3%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	24.5%	1.1%	0.2%	74.1%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	28.2%	0.0%	0.0%	71.8%	0.0%	39	46.2%
1988-89	27.9%	0.0%	0.0%	72.1%	0.0%	43	72.1%
1987-88	11.5%	0.0%	0.0%	88.5%	0.0%	52	36.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	5.9%	0.0%	0.0%	2.5%	0.0%	3.5%
1987-88	0.0%	0.0%	0.0%	1.4%	0.0%	0.9%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	12.8%	0.0%	0.0%	13.6%	0.0%	13.1%	8.6%
1988-89	8.9%	0.0%	0.0%	11.8%	0.0%	14.6%	10.9%
1987-88	19.6%	0.0%	0.0%	7.9%	0.0%	10.3%	7.4%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	15.3	23.5	19.7	19.0	22.0	109.3	103.7	18.1
1988-89	15.5	21.3	21.3	24.0	22.7	107.0	97.4	15.8
1987-88	16.3	16.0	24.0	21.3	23.0	95.3	94.5	16.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	0.0%	0.0%	0.0%	100.0%	0.0%	45.1	$23,053	46.3%	11.5
1988-89	0.0%	0.0%	0.0%	100.0%	0.0%	51.0	$22,605	39.6%	11.0
1987-88	78.1%	0.0%	0.0%	21.9%	0.0%	51.2	$22,254	35.2%	10.4

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Lordsburg Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	41.0	43.0	44.0	41.8	40.0	40.0
Reading Comprehension	38.0	50.3	49.0	60.5	46.0	42.0
Reading Total	35.5	52.0	45.0	50.8	43.0	41.0
Language Mechanics	23.8	43.5	62.3	62.7	58.5	44.6
Language Expression	42.0	41.4	46.0	37.0	44.7	29.8
Language Total	29.0	39.7	55.1	63.5	50.8	40.0
Math Computation	38.0	33.0	52.2	65.0	28.4	49.0
Math Concepts/Application	34.0	51.0	52.2	50.0	39.0	48.3
Math Total	39.5	45.3	53.3	52.8	35.3	48.0
Battery Total	33.0	41.3	50.7	50.0	41.0	39.8
Word Analysis	38.0	42.0				
Spelling	34.0	56.5	54.0	48.2	64.5	55.0
Study Skills			58.0	49.5	28.0	26.0
Science	39.0	52.7	46.7	49.7	27.7	33.0
Social Studies	46.8	52.3	62.0	58.7	37.5	52.3

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.2	2.5	2.4	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	98.5	98.6	100.0	97.2
Organization and Unity	55.4	33.8	30.5	66.2
Topic Development	96.9	78.9	64.4	90.1
Paragraph Construction	50.8	84.5	88.1	90.1
Structure and Usage	40.0	43.7	39.0	62.0
Mechanics and Spelling	26.2	33.8	42.4	63.4
Depth of Development	32.3	33.8	15.3	42.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	91.5	85.0
English	67.8	95.0
Mathematics	96.6	85.0
Science	89.8	85.0
Social Studies	88.1	87.5
Written Composition		97.5
All Subtests	59.3	67.5

1989-90 DISTRICT PROFILE: LOS ALAMOS SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	234	750	816	1,598	124	0	3,522	309	226
1988-89	233	743	789	1,648	112	0	3,525	319	207
1987-88	244	777	745	1,778	110	0	3,654	300	174

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	91	0	2.1%	12.4%
1988-89	95	0	2.0%	11.0%
1987-88	92	38	1.8%	10.0%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	88.4%	1.9%	0.4%	9.2%	0.1%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	88.2%	3.0%	0.0%	8.9%	0.0%	271	81.9%
1988-89	87.3%	2.1%	0.7%	9.6%	0.3%	292	95.5%
1987-88	86.5%	2.0%	1.2%	9.9%	0.3%	342	71.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	1.9%	0.0%	0.0%	1.9%	0.0%	1.9%	1.3%
1988-89	0.7%	0.0%	8.3%	5.1%	0.0%	1.7%	1.1%
1987-88	1.1%	0.0%	0.0%	0.8%	0.0%	1.1%	0.7%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	18.2	19.8	20.9	21.1	21.8	118.1	101.6	15.7
1988-89	19.6	18.2	18.9	22.8	23.5	115.9	98.5	15.9
1987-88	18.6	19.7	20.0	21.0	22.1	111.9	96.9	16.4

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	92.4%	0.0%	0.4%	7.2%	0.0%	224.6	$29,697	48.6%	13.6
1988-89	93.6%	0.0%	0.4%	6.0%	0.0%	222.2	$28,246	47.8%	13.5
1987-88	93.6%	0.0%	0.4%	6.0%	0.0%	223.2	$27,840	46.1%	13.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Los Alamos Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	76.5	79.0	73.2	78.3	77.9	82.7
Reading Comprehension	77.0	77.8	80.1	87.0	84.5	88.4
Reading Total	79.5	79.8	78.5	83.9	84.8	87.0
Language Mechanics	63.5	59.0	73.2	76.6	71.4	78.3
Language Expression	78.0	80.3	75.7	75.5	82.0	80.6
Language Total	73.0	74.5	76.1	76.9	79.8	82.6
Math Computation	71.9	78.4	70.7	77.3	85.9	88.6
Math Concepts/Application	79.8	80.9	78.9	85.0	84.9	85.8
Math Total	78.3	82.0	77.3	82.5	85.3	88.4
Battery Total	79.6	80.4	81.9	84.3	86.8	88.2
Word Analysis	65.0	70.4				
Spelling	62.9	68.3	59.1	59.9	62.0	64.8
Study Skills			79.3	80.7	81.4	82.7
Science	79.6	80.8	80.6	83.0	81.8	81.2
Social Studies	77.7	82.7	80.9	85.2	83.3	87.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.7	2.7	3.0	2.9

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	97.1	99.6	100.0	93.1
Organization and Unity	78.0	69.5	68.3	83.0
Topic Development	99.3	94.1	84.2	90.3
Paragraph Construction	77.3	88.8	94.2	93.9
Structure and Usage	64.8	72.9	68.8	83.0
Mechanics and Spelling	49.5	49.1	59.6	71.1
Depth of Development	59.0	59.9	52.9	71.1

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	99.2	98.8
English	94.4	100.0
Mathematics	99.6	99.2
Science	99.2	98.4
Social Studies	98.8	100.0
Written Composition		99.6
All Subtests	92.9	96.8

NM State Department of Education

1989-90 DISTRICT PROFILE: LOS LUNAS SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	466	1,372	1,186	2,053	334	0	5,411	242	59
1988-89	443	1,306	1,136	2,024	257	0	5,166	245	45
1987-88	381	1,200	1,094	2,026	215	0	4,916	304	31

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	236	0	2.6%	22.1%
1988-89	256	0	3.5%	21.8%
1987-88	207	0	3.2%	42.6%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	44.1%	0.4%	0.5%	48.3%	6.7%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	47.2%	0.5%	0.5%	45.7%	6.1%	197	57.9%
1988-89	43.7%	0.0%	2.2%	46.4%	7.7%	183	44.3%
1987-88	44.6%	0.5%	0.9%	46.9%	7.0%	213	58.2%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.8%	0.0%	0.4%
1988-89	4.0%	0.0%	0.0%	8.2%	0.0%	5.7%
1987-88	12.7%	0.0%	0.0%	15.6%	3.8%	13.4%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	5.2%	0.0%	33.3%	9.5%	3.8%	7.1%	4.4%
1988-89	5.7%	0.0%	6.3%	9.0%	1.6%	8.0%	7.0%
1987-88	8.6%	0.0%	0.0%	12.3%	3.9%	10.0%	11.4%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	20.9	27.5	25.0	25.4	26.1	145.6	151.2	20.5
1988-89	21.2	23.2	24.3	25.2	25.9	144.6	128.1	19.9
1987-88	19.0	24.1	24.5	23.9	26.8	153.9	132.0	21.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	54.2%	0.0%	2.0%	40.8%	3.0%	264.1	$24,043	44.7%	10.7
1988-89	55.8%	0.4%	1.2%	40.8%	1.8%	260.2	$22,472	41.4%	9.6
1987-88	58.0%	0.0%	0.4%	40.7%	0.9%	228.3	$22,190	41.9%	10.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Los Lunas Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	51.1	53.3	42.3	42.2	48.5	55.5
Reading Comprehension	50.6	56.0	53.2	53.8	52.7	54.8
Reading Total	53.5	55.5	48.4	48.3	51.9	55.9
Language Mechanics	36.3	39.5	48.7	46.7	48.4	48.5
Language Expression	55.0	53.4	40.8	38.4	45.5	43.3
Language Total	46.9	48.2	44.1	42.1	47.6	49.4
Math Computation	48.0	46.1	50.8	52.8	62.0	64.2
Math Concepts/Application	50.5	55.1	50.6	47.4	43.5	48.8
Math Total	48.3	51.4	52.5	49.4	54.3	58.5
Battery Total	48.3	52.1	46.1	45.4	51.8	53.7
Word Analysis	35.7	37.6				
Spelling	41.2	48.5	46.3	41.1	40.1	41.5
Study Skills			54.2	51.9	53.3	55.1
Science	45.3	51.1	48.0	50.4	54.9	55.1
Social Studies	45.8	50.1	50.7	46.5	59.4	59.3

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.4	2.5	2.6	2.5

Writing Skills, Percent Performing Adequately

Writing Process	99.5	98.1	98.9	98.1
Organization and Unity	75.3	62.8	38.6	70.7
Topic Development	92.4	93.7	73.6	85.9
Paragraph Construction	74.2	84.8	70.5	84.8
Structure and Usage	47.1	52.4	33.9	69.0
Mechanics and Spelling	34.4	33.8	32.5	53.3
Depth of Development	53.1	41.8	47.9	60.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	92.3	92.7
English	75.8	93.8
Mathematics	93.2	89.1
Science	90.3	92.4
Social Studies	91.9	92.7
Written Composition		97.8
All Subtests	67.4	78.5

1989-90 DISTRICT PROFILE: LOVING MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	34	110	94	175	22	0	435	20	1
1988-89	29	111	95	147	12	0	394	21	1
1987-88	38	110	93	112	9	0	362	27	1

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	108	249	7.3%	30.8%
1988-89	52	297	9.9%	28.5%
1987-88	36	243	6.4%	19.8%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	17.2%	0.0%	0.5%	81.1%	1.1%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	27.8%	0.0%	0.0%	69.4%	2.8%	36	50.0%
1988-89	NA	NA	NA	NA	NA	0	NA
1987-88	NA	NA	NA	NA	NA	0	NA

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	16.7%	0.0%	0.0%	0.0%	0.0%	3.6%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	9.5%	0.0%	0.0%	5.0%	0.0%	5.6%	3.8%
1988-89	3.2%	0.0%	0.0%	0.9%	0.0%	2.0%	1.3%
1987-88	6.7%	0.0%	0.0%	4.2%	0.0%	4.7%	4.2%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	17.0	20.0	19.5	19.0	16.5	159.2	124.1	15.6
1988-89	16.0	21.5	17.5	17.0	20.0	0.0	94.6	14.3
1987-88	19.5	19.0	17.5	18.5	18.2	62.0	0.0	14.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	59.0%	0.0%	0.0%	41.0%	0.0%	27.8	$24,978	46.7%	11.1
1988-89	50.0%	0.0%	0.0%	50.0%	0.0%	27.5	$23,689	40.0%	10.0
1987-88	55.2%	0.0%	0.0%	44.8%	0.0%	25.9	$23,253	22.2%	8.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Loving Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	46.5	36.5	31.0	30.0	37.0	24.5
Reading Comprehension	56.3	41.7	38.0	59.5	48.0	36.5
Reading Total	56.5	39.0	32.5	47.0	43.0	29.5
Language Mechanics	51.7	47.3	59.3	55.5	43.0	59.7
Language Expression	60.5	39.5	50.0	52.0	43.5	35.5
Language Total	59.3	41.0	53.0	56.5	40.0	51.5
Math Computation	49.5	40.7	47.5	78.0	41.7	62.5
Math Concepts/Application	49.5	39.0	37.5	54.7	41.5	53.5
Math Total	48.5	38.5	37.5	71.7	38.3	60.3
Battery Total	52.0	42.5	39.7	54.5	44.5	40.5
Word Analysis	50.5	38.0				
Spelling	52.7	53.6	49.0	53.5	55.0	46.7
Study Skills			53.0	53.5	44.5	37.0
Science	62.0	36.3	39.0	51.0	43.5	47.0
Social Studies	59.3	47.4	67.0	58.0	45.5	50.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.4	2.5	2.7	2.4

Writing Skills, Percent Performing Adequately

	Grade 4 88-89	Grade 4 89-90	Grade 6 88-89	Grade 6 89-90
Writing Process	100.0	96.9	100.0	100.0
Organization and Unity	81.3	43.8	40.6	48.5
Topic Development	96.9	93.8	65.6	81.8
Paragraph Construction	90.6	56.3	93.8	93.9
Structure and Usage	56.3	37.5	53.1	72.7
Mechanics and Spelling	46.9	28.1	28.1	48.5
Depth of Development	68.8	37.5	25.0	66.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	77.8	100.0
English	55.6	100.0
Mathematics	81.5	91.3
Science	77.8	91.3
Social Studies	74.1	91.3
Written Composition		95.7
All Subtests	33.3	69.6

1989-90 DISTRICT PROFILE: LOVINGTON MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	245	822	723	1,275	160	0	3,225	155	25
1988-89	285	838	762	1,242	171	0	3,298	150	7
1987-88	287	859	755	1,241	148	0	3,290	153	7

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	559	342	7.2%	26.0%
1988-89	513	306	6.9%	27.4%
1987-88	464	259	4.5%	42.7%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	47.4%	0.1%	2.9%	49.5%	0.1%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	62.3%	0.8%	3.8%	32.3%	0.8%	130	43.8%
1988-89	65.5%	0.0%	0.0%	33.8%	0.7%	148	48.0%
1987-88	62.9%	0.0%	1.4%	35.7%	0.0%	140	49.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	6.6%	0.0%	0.0%	7.6%	0.0%	6.9%
1988-89	4.8%	0.0%	0.0%	7.7%	0.0%	6.2%
1987-88	0.0%	0.0%	0.0%	2.2%	0.0%	1.1%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	6.9%	0.0%	0.0%	15.0%	0.0%	10.6%	9.1%
1988-89	7.8%	0.0%	0.0%	11.7%	0.0%	11.5%	9.4%
1987-88	8.4%	0.0%	0.0%	8.3%	0.0%	8.2%	5.9%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	17.5	20.3	22.6	24.6	27.6	139.1	129.0	19.4
1988-89	20.6	22.0	22.4	26.1	26.5	139.3	167.0	20.0
1987-88	20.2	22.5	26.0	25.4	26.4	122.6	120.1	20.6

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	90.8%	0.0%	1.8%	6.8%	0.6%	165.9	$27,844	55.3%	12.1
1988-89	91.8%	0.0%	1.6%	6.6%	0.0%	165.0	$27,052	55.6%	11.9
1987-88	91.9%	0.0%	2.3%	5.8%	0.0%	159.4	$26,769	50.6%	12.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Lovington Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	44.5	46.8	46.0	49.0	41.0	43.0
Reading Comprehension	49.8	53.6	57.6	55.9	53.4	55.2
Reading Total	49.0	52.6	51.3	55.4	47.3	50.0
Language Mechanics	42.3	40.6	57.9	66.5	54.0	47.4
Language Expression	47.7	49.0	55.3	53.2	57.2	51.0
Language Total	45.0	44.3	58.8	59.0	58.3	49.0
Math Computation	61.8	57.5	70.0	69.3	63.0	62.3
Math Concepts/Application	43.0	51.6	58.4	58.3	54.8	55.6
Math Total	51.9	54.0	65.5	66.0	59.7	62.0
Battery Total	47.2	48.8	58.6	59.3	58.0	52.7
Word Analysis	41.2	51.1				
Spelling	41.4	45.3	54.0	53.0	48.3	54.9
Study Skills			56.9	57.8	47.8	50.8
Science	50.7	55.7	48.8	53.3	55.8	56.3
Social Studies	49.5	47.0	59.0	61.8	56.0	56.3

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.2	2.3	2.5	2.5

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	94.5	92.6	99.2	84.4
Organization and Unity	70.5	61.0	43.4	62.9
Topic Development	89.0	82.7	71.5	79.0
Paragraph Construction	89.0	79.7	80.2	80.8
Structure and Usage	50.4	51.5	45.0	60.3
Mechanics and Spelling	45.7	37.7	50.4	61.6
Depth of Development	33.9	25.5	21.1	36.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	90.6	90.2
English	77.1	94.3
Mathematics	95.8	89.7
Science	89.1	93.7
Social Studies	80.7	87.9
Written Composition		93.7
All Subtests	59.9	71.3

~~NM~~ State Department of Education

1989-90 DISTRICT PROFILE: MAGDALENA MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	36	77	59	149	24	0	345	12	0
1988-89	26	69	61	159	22	0	337	13	0
1987-88	25	73	70	162	12	0	342	13	1

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	130	101	3.9%	28.3%
1988-89	136	86	1.4%	35.2%
1987-88	158	64	0.0%	29.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	13.0%	0.3%	0.0%	40.0%	46.7%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	14.8%	0.0%	0.0%	48.1%	37.0%	27	55.5%
1988-89	18.2%	0.0%	0.0%	50.0%	31.8%	22	63.6%
1987-88	16.0%	0.0%	0.0%	16.0%	68.0%	25	56.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	16.7%	0.0%	0.0%	4.8%	6.7%	6.3%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	4.8%	2.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	25.0%	0.0%	0.0%	10.0%	26.2%	19.0%	14.4%
1988-89	0.0%	0.0%	0.0%	2.8%	9.5%	8.4%	5.7%
1987-88	5.3%	0.0%	0.0%	0.0%	8.3%	5.3%	4.2%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.0	16.5	25.0	25.0	21.5	87.5	72.5	12.0
1988-89	13.5	23.0	23.0	26.0	22.0	133.8	75.8	12.8
1987-88	26.0	20.0	26.4	29.0	20.5	112.9	77.1	13.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	72.2%	0.0%	0.0%	27.8%	0.0%	28.8	$24,926	27.6%	12.1
1988-89	76.4%	0.0%	0.0%	23.6%	0.0%	26.4	$23,662	22.2%	11.5
1987-88	60.7%	0.0%	0.0%	39.3%	0.0%	26.0	$22,863	23.1%	12.5

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Magdalena Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	15.0	15.0	16.5	42.0	25.0	6.5
Reading Comprehension	18.0	16.0	16.0	50.0	41.0	14.0
Reading Total	22.0	12.0	16.0	50.0	29.0	6.5
Language Mechanics	6.0	17.0	27.0	43.0	30.0	15.3
Language Expression	19.0	13.0	31.0	20.3	27.0	18.5
Language Total	7.5	13.0	33.0	35.0	25.0	19.0
Math Computation	17.0	39.0	16.7	30.0	43.3	44.0
Math Concepts/Application	27.0	17.5	23.0	24.0	34.5	23.3
Math Total	28.0	29.5	20.0	19.0	38.7	32.0
Battery Total	17.0	12.5	24.0	23.0	37.3	13.5
Word Analysis	6.0	4.5				
Spelling	20.0	16.0	37.0	56.0	38.7	14.0
Study Skills			37.3	39.5	33.0	17.5
Science	34.0	19.5	26.8	30.5	30.5	15.5
Social Studies	25.0	7.5	28.0	27.0	23.5	21.8

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.3	2.0	2.1	1.8

Writing Skills, Percent Performing Adequately

Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	66.7	17.4	33.3	47.6
Topic Development	100.0	69.6	85.7	61.9
Paragraph Construction	76.2	91.3	19.0	52.4
Structure and Usage	28.6	34.8	14.3	14.3
Mechanics and Spelling	38.1	30.4	14.3	28.6
Depth of Development	28.6	69.6	57.1	19.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	56.0	75.0
English	52.0	79.2
Mathematics	76.0	70.8
Science	72.0	66.7
Social Studies	76.0	75.0
Written Composition		58.3
All Subtests	32.0	41.0

1989-90 DISTRICT PROFILE: MAXWELL MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED.		TOTAL	SPECIAL ED.	
					C & D	C-GIFTED		A/B	A/B GIFTED
1989-90	4	27	27	55	1	0	114	6	0
1988-89	8	36	33	56	1	0	134	14	0
1987-88	11	44	35	53	1	0	144	12	0

	NUMBER OF STUDENTS PARTICIPATING		PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
	CHAPTER I	FED. & STATE BILINGUAL		
1989-90	12	0	7.4%	20.8%
1988-89	12	0	11.1%	34.9%
1987-88	12	0	6.8%	42.6%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	48.2%	0.0%	0.0%	51.8%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	16.7%	0.0%	0.0%	83.3%	0.0%	6	50.0%
1988-89	50.0%	0.0%	0.0%	50.0%	0.0%	4	25.0%
1987-88	0.0%	0.0%	0.0%	100.0%	0.0%	5	40.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	8.3%	0.0%	0.0%	0.0%	0.0%	4.5%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	11.8%	0.0%	0.0%	0.0%	0.0%	5.0%	3.3%
1988-89	5.7%	0.0%	0.0%	8.7%	0.0%	9.1%	6.9%
1987-88	7.7%	0.0%	0.0%	20.0%	0.0%	14.3%	10.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	4.0	6.0	11.0	9.0	8.7	0.0	60.0	8.0
1988-89	8.0	13.0	11.0	12.0	11.6	0.0	70.6	9.2
1987-88	11.0	16.0	15.0	16.3	17.1	0.0	46.3	11.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	68.8%	0.0%	0.0%	31.2%	0.0%	14.2	$20,812	28.6%	13.5
1988-89	63.6%	0.0%	0.0%	36.4%	0.0%	14.5	$23,218	41.2%	15.2
1987-88	75.0%	0.0%	0.0%	25.0%	0.0%	13.1	$22,876	33.3%	16.9

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Maxwell Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	60.0	63.0	38.0	44.0	27.0	58.0
Reading Comprehension	52.0	63.0	52.0	49.0	60.0	80.0
Reading Total	59.0	66.0	44.0	48.0	40.0	70.0
Language Mechanics	44.0	54.0	37.0	60.3	67.0	68.0
Language Expression	60.0	50.0	17.7	67.0	52.0	66.0
Language Total	49.0	50.0	20.0	66.0	71.0	70.0
Math Computation	82.3	70.0	42.0	63.0	43.0	67.0
Math Concepts/Application	55.0	61.0	34.0	68.0	56.0	73.0
Math Total	82.0	75.0	38.0	70.0	45.0	61.0
Battery Total	59.0	67.3	30.0	59.0	60.0	65.0
Word Analysis	63.0	79.0				
Spelling	17.0	60.0	28.0	39.0	39.0	64.0
Study Skills			45.0	56.0	47.0	64.0
Science	92.8	91.0	61.0	56.0	57.0	73.0
Social Studies	97.0	77.3	51.0	67.0	46.0	58.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.6	2.1	2.6	2.0

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	90.0	100.0	100.0
Organization and Unity	30.0	40.0	58.3	50.0
Topic Development	90.0	60.0	66.7	30.0
Paragraph Construction	100.0	80.0	83.3	70.0
Structure and Usage	60.0	60.0	50.0	70.0
Mechanics and Spelling	70.0	10.0	75.0	60.0
Depth of Development	60.0	30.0	41.7	50.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	100.0
English	75.0	100.0
Mathematics	100.0	100.0
Science	100.0	92.9
Social Studies	87.5	100.0
Written Composition		100.0
All Subtests	75.0	92.9

1989-90 DISTRICT PROFILE: MELROSE MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	14	62	46	116	15	0	253	16	13
1988-89	18	58	49	129	11	0	265	17	18
1987-88	17	48	48	144	11	0	268	18	1

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	79	0	0.0%	21.5%
1988-89	42	0	0.0%	30.9%
1987-88	39	0	2.1%	32.9%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	85.4%	0.0%	0.0%	13.0%	1.6%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	85.7%	0.0%	0.0%	14.3%	0.0%	21	76.2%
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	25	68.0%
1987-88	96.0%	0.0%	0.0%	4.0%	0.0%	25	68.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	16.7%	0.0%	2.3%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	4.0%	0.0%	0.0%	0.0%	0.0%	3.7%	2.5%
1988-89	3.3%	0.0%	0.0%	0.0%	0.0%	4.4%	3.1%
1987-88	3.5%	0.0%	0.0%	0.0%	0.0%	3.3%	3.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	14.0	21.0	18.0	23.0	15.3	0.0	82.5	12.5
1988-89	18.0	19.0	20.0	19.0	16.3	0.0	98.0	13.6
1987-88	17.0	17.0	17.0	13.0	16.0	0.0	91.2	14.3

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	92.4%	0.0%	0.0%	7.6%	0.0%	20.3	$24,699	62.5%	10.6
1988-89	88.4%	0.0%	0.0%	11.6%	0.0%	19.5	$23,862	47.8%	13.0
1987-88	95.7%	0.0%	0.0%	4.3%	0.0%	18.7	$23,405	52.4%	14.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Melrose Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	38.0	57.0	57.5	53.0	52.5	65.0
Reading Comprehension	52.0	69.5	63.0	70.0	38.5	68.0
Reading Total	47.5	63.7	59.0	71.7	51.5	76.0
Language Mechanics	51.0	72.3	67.3	80.0	53.0	73.0
Language Expression	56.0	60.5	63.5	76.0	54.5	71.0
Language Total	49.0	64.0	67.0	77.0	45.5	76.0
Math Computation	70.5	74.5	58.5	89.0	53.0	83.0
Math Concepts/Application	56.5	63.5	66.5	84.0	46.5	52.0
Math Total	65.5	71.0	58.0	87.7	53.0	67.3
Battery Total	62.5	66.0	65.0	84.0	49.0	75.0
Word Analysis	36.5	72.3				
Spelling	28.8	61.0	55.0	87.0	47.3	42.0
Study Skills			76.5	72.0	41.5	78.0
Science	50.0	47.0	64.0	60.0	45.5	66.0
Social Studies	52.0	62.0	60.7	69.0	59.0	75.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.9	2.3	2.7

Writing Skills, Percent Performing Adequately

Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	73.3	73.7	37.5	92.9
Topic Development	100.0	89.5	37.5	85.7
Paragraph Construction	100.0	89.5	87.5	71.4
Structure and Usage	66.7	57.9	37.5	78.6
Mechanics and Spelling	46.7	36.8	31.3	71.4
Depth of Development	26.7	89.5	6.3	78.6

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	88.9	95.0
English	83.3	100.0
Mathematics	94.4	95.0
Science	94.4	95.0
Social Studies	94.4	95.0
Written Composition		100.0
All Subtests	66.7	90.0

1989-90 DISTRICT PROFILE: MESA VISTA CONSOLIDATED SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	50	112	115	181	31	0	489	18	0
1988-89	38	126	121	164	26	0	475	25	2
1987-88	44	122	119	179	21	0	485	25	2

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	205	368	1.8%	12.4%
1988-89	196	314	2.4%	8.9%
1987-88	102	235	1.6%	22.1%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	20.4%	0.0%	0.0%	79.3%	0.2%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	20.0%	0.0%	0.0%	80.0%	0.0%	15	100.0%
1988-89	9.1%	0.0%	0.0%	90.9%	0.0%	22	86.4%
1987-88	7.4%	0.0%	0.0%	92.6%	0.0%	27	44.4%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	1.8%	0.0%	4.3%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	6.0%	0.0%	6.0%	4.7%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.7	18.9	18.9	18.1	21.5	108.5	107.0	15.5
1988-89	12.7	20.0	19.5	17.8	17.8	119.5	84.7	15.6
1987-88	14.7	17.6	18.3	23.8	23.3	104.7	95.6	16.4

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	22.4%	0.0%	0.0%	77.6%	0.0%	31.5	$23,424	28.1%	9.6
1988-89	20.4%	0.0%	0.0%	79.6%	0.0%	30.4	$23,026	25.8%	10.6
1987-88	22.0%	0.0%	0.0%	75.6%	0.0%	29.5	$21,387	30.0%	10.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Mesa Vista Consolidated Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	50.0	76.0	59.0	50.3	37.0	53.5
Reading Comprehension	58.0	72.0	60.0	57.5	62.5	45.5
Reading Total	53.0	73.0	64.3	58.5	53.5	52.5
Language Mechanics	70.5	67.0	69.0	62.0	54.3	42.5
Language Expression	50.0	69.0	66.0	40.5	51.5	40.5
Language Total	64.0	77.0	59.0	43.5	54.0	45.5
Math Computation	33.0	68.4	52.0	47.0	52.0	47.0
Math Concepts/Application	47.0	64.0	51.0	49.0	42.0	37.0
Math Total	39.0	66.5	49.0	53.3	47.7	44.0
Battery Total	51.7	76.3	55.5	51.0	54.3	43.3
Word Analysis	50.0	62.0				
Spelling	39.7	41.0	43.0	50.5	56.3	42.5
Study Skills			60.5	54.3	52.5	53.5
Science	59.0	65.0	46.0	57.5	62.3	50.0
Social Studies	57.0	57.5	60.0	62.5	47.7	59.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.2	2.2	2.6	2.8

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	95.0	100.0	97.0
Organization and Unity	70.7	52.5	37.2	78.8
Topic Development	90.2	80.0	44.2	90.9
Paragraph Construction	63.4	42.5	81.4	84.8
Structure and Usage	43.9	45.0	51.2	78.8
Mechanics and Spelling	48.8	35.0	44.2	72.7
Depth of Development	31.7	52.5	30.2	72.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	87.5	85.0
English	90.6	85.0
Mathematics	90.6	85.0
Science	87.5	90.0
Social Studies	87.5	95.0
Written Composition		90.0
All Subtests	75.0	65.0

1989-90 DISTRICT PROFILE: MORA INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED. C & D	SPECIAL ED. C-GIFTED	TOTAL	SPECIAL ED. A/B	SPECIAL ED. A/B GIFTED
1989-90	54	205	160	281	31	0	731	23	5
1988-89	67	224	141	337	31	0	800	29	6
1987-88	63	210	148	337	29	0	787	25	3

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	134	502	0.5%	19.0%
1988-89	130	551	1.3%	1.6%
1987-88	123	421	4.3%	14.0%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	3.4%	0.0%	0.0%	96.4%	0.1%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	2.1%	0.0%	0.0%	97.9%	0.0%	47	57.4%
1988-89	1.4%	0.0%	0.0%	98.6%	0.0%	70	45.7%
1987-88	0.0%	0.0%	0.0%	100.0%	0.0%	45	33.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.9%	0.0%	0.9%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	7.9%	0.0%	7.7%	5.4%
1988-89	66.7%	0.0%	0.0%	2.4%	0.0%	5.5%	3.6%
1987-88	0.0%	0.0%	0.0%	5.0%	0.0%	4.8%	3.5%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	18.0	20.7	15.8	20.0	20.5	0.0	98.2	15.3
1988-89	22.3	17.5	20.5	24.0	20.0	0.0	169.4	16.5
1987-88	21.0	21.8	16.8	21.4	20.0	0.0	101.2	16.4

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	2.0%	0.0%	0.0%	96.0%	2.0%	47.9	$25,370	75.5%	12.5
1988-89	2.0%	0.0%	0.0%	98.0%	0.0%	48.4	$24,577	78.0%	13.4
1987-88	7.8%	0.0%	0.0%	92.2%	0.0%	48.0	$23,732	75.5%	12.3

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Mora Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	34.0	34.0	34.0	39.5	24.2	30.0
Reading Comprehension	40.0	59.8	52.3	61.0	35.0	43.0
Reading Total	39.0	51.0	41.0	54.0	31.5	35.0
Language Mechanics	36.0	41.3	47.0	58.3	32.4	48.7
Language Expression	43.8	57.0	36.5	52.0	36.5	37.0
Language Total	41.3	49.5	43.3	51.5	32.3	45.4
Math Computation	47.0	67.5	60.3	65.5	47.5	48.0
Math Concepts/Application	44.3	59.3	55.5	56.0	48.7	52.0
Math Total	39.7	62.3	57.3	57.0	47.0	53.0
Battery Total	40.3	55.5	45.5	51.0	38.0	41.8
Word Analysis	32.0	38.3				
Spelling	39.5	51.3	51.0	52.0	35.3	46.0
Study Skills			48.0	57.5	30.5	35.7
Science	29.0	49.3	41.5	52.0	30.5	52.3
Social Studies	34.0	61.0	53.0	58.0	41.8	47.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.2	2.3	2.7	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	94.5	89.2	97.1	84.4
Organization and Unity	52.7	43.1	45.7	68.9
Topic Development	92.7	92.3	88.6	95.6
Paragraph Construction	60.0	60.0	85.7	88.9
Structure and Usage	36.4	30.8	31.4	64.4
Mechanics and Spelling	29.1	27.7	57.1	64.4
Depth of Development	32.7	55.4	62.9	62.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	89.2	76.1
English	51.4	89.1
Mathematics	86.5	87.0
Science	78.4	80.4
Social Studies	70.3	82.6
Written Composition		80.4
All Subtests	37.8	58.7

1989-90 DISTRICT PROFILE: MORIARTY MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	220	652	653	1,055	176	0	2,756	114	42
1988-89	212	627	563	971	142	0	2,515	82	21
1987-88	201	589	562	962	96	0	2,410	50	16

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	121	0	2.0%	25.9%
1988-89	136	0	1.6%	29.9%
1987-88	115	0	3.7%	28.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	73.4%	0.0%	0.5%	25.5%	0.5%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	76.5%	0.0%	0.8%	22.0%	0.8%	132	71.2%
1988-89	79.7%	0.8%	0.9%	16.9%	1.7%	118	66.1%
1987-88	75.2%	0.0%	0.9%	23.0%	0.9%	113	60.2%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.4%	0.0%	0.0%	0.0%	0.0%	1.0%
1988-89	1.0%	0.0%	0.0%	1.2%	0.0%	1.0%
1987-88	1.2%	0.0%	0.0%	1.1%	0.0%	1.2%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	2.8%	0.0%	0.0%	4.7%	0.0%	3.2%	2.4%
1988-89	5.7%	14.3%	0.0%	6.5%	0.0%	8.6%	5.8%
1987-88	6.6%	0.0%	0.0%	15.4%	0.0%	8.2%	5.7%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	22.0	19.6	21.8	22.1	23.4	140.3	125.9	20.0
1988-89	17.7	19.8	20.4	22.6	23.5	125.8	134.7	19.9
1987-88	20.1	21.8	23.1	20.3	24.6	129.6	114.0	21.3

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	89.8%	0.0%	0.0%	10.2%	0.0%	138.0	$24,122	38.2%	9.9
1988-89	90.4%	0.0%	0.0%	9.6%	0.0%	126.3	$22,824	37.8%	9.3
1987-88	86.6%	0.0%	0.0%	13.4%	0.0%	113.1	$22,536	36.2%	9.5

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Moriarty Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	59.8	63.7	58.8	63.7	62.8	56.4
Reading Comprehension	65.0	67.4	67.5	70.0	70.3	63.0
Reading Total	62.8	68.5	62.8	66.9	70.3	61.6
Language Mechanics	58.0	55.4	65.3	79.8	51.7	51.4
Language Expression	57.6	66.0	57.4	65.8	57.0	55.8
Language Total	58.5	59.0	61.2	74.5	54.5	54.8
Math Computation	63.0	74.2	69.4	73.4	54.9	55.9
Math Concepts/Application	64.0	67.2	58.4	68.5	62.7	61.4
Math Total	63.4	67.8	63.5	72.8	59.0	60.1
Battery Total	61.0	66.5	63.6	74.0	62.8	55.8
Word Analysis	48.3	61.0				
Spelling	42.3	56.5	44.5	58.3	57.4	47.8
Study Skills			67.3	73.3	67.7	64.4
Science	70.6	64.3	70.5	71.4	73.2	74.0
Social Studies	65.6	61.6	73.6	77.8	77.9	71.8

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.5	2.6	2.8	2.7

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	95.7	99.6	99.5	96.8
Organization and Unity	76.7	67.1	48.1	60.3
Topic Development	93.9	90.2	77.0	86.3
Paragraph Construction	88.3	78.2	72.2	88.6
Structure and Usage	65.6	72.2	38.5	64.8
Mechanics and Spelling	54.0	44.0	37.4	57.1
Depth of Development	35.6	54.7	49.2	60.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	99.2	96.2
English	88.7	96.8
Mathematics	97.7	97.4
Science	96.2	95.5
Social Studies	95.5	96.2
Written Composition		96.2
All Subtests	81.2	85.3

1989-90 DISTRICT PROFILE: MOSQUERO MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED.		TOTAL	SPECIAL ED.	
					C & D	C-GIFTED		A/B	A/B GIFTED
1989-90	7	16	22	39	3	0	87	3	0
1988-89	4	23	21	42	4	0	94	4	0
1987-88	7	18	15	38	1	0	79	3	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL
1989-90	13	57
1988-89	12	63
1987-88	12	40

PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
6.3%	10.3%
0.0%	18.7%
0.0%	18.3%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	33.3%	0.0%	0.0%	64.4%	2.3%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	50.0%	0.0%	0.0%	50.0%	0.0%	6	100.0%
1988-89	50.0%	0.0%	0.0%	50.0%	0.0%	4	50.0%
1987-88	0.0%	0.0%	0.0%	100.0%	0.0%	4	75.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	7.0	18.0	18.0	12.0	14.7	0.0	55.5	10.3
1988-89	4.0	39.0	39.0	18.4	32.7	0.0	65.0	12.4
1987-88	7.0	23.0	27.7	27.7	32.5	0.0	53.4	10.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	33.4%	0.0%	0.0%	66.6%	0.0%	8.5	$21,133	12.5%	9.0
1988-89	66.6%	0.0%	0.0%	33.4%	0.0%	7.6	$22,781	33.3%	11.4
1987-88	54.5%	0.0%	0.0%	45.5%	0.0%	7.4	$20,764	37.5%	12.8

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Mosquero Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	48.0	41.0	21.0	38.0	37.0	29.5
Reading Comprehension	48.0	65.0	51.0	61.0	47.5	53.0
Reading Total	52.0	55.0	33.0	50.0	41.0	41.5
Language Mechanics	67.0	61.0	49.0	36.0	53.0	52.3
Language Expression	65.5	41.0	43.0	54.0	41.0	59.5
Language Total	69.0	50.0	39.0	29.0	53.0	54.5
Math Computation	61.0	75.0	91.0	67.0	43.0	68.0
Math Concepts/Application	61.0	63.0	48.3	42.0	38.0	53.0
Math Total	75.5	78.0	76.0	44.0	38.0	65.0
Battery Total	64.0	70.0	46.3	42.3	44.0	58.0
Word Analysis	73.0	35.0				
Spelling	75.5	52.7	41.0	43.0	39.7	41.3
Study Skills			54.0	66.0	41.0	40.0
Science	61.0	63.0	41.0	52.0	48.0	73.5
Social Studies	64.0	84.0	59.0	51.0	54.7	60.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.8	3.3	2.8	2.3

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	100.0	100.0	88.9
Organization and Unity	87.5	66.7	50.0	44.4
Topic Development	87.5	100.0	75.0	88.9
Paragraph Construction	62.5	100.0	50.0	77.8
Structure and Usage	75.0	100.0	50.0	33.3
Mechanics and Spelling	50.0	100.0	0.0	44.4
Depth of Development	75.0	66.7	25.0	44.4

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	85.7	100.0
English	85.7	100.0
Mathematics	85.7	100.0
Science	100.0	100.0
Social Studies	100.0	100.0
Written Composition		88.9
All Subtests	85.7	88.9

1989-90 DISTRICT PROFILE: MOUNTAINAIR PUBLIC SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	33	84	87	163	35	0	402	29	0
1988-89	30	94	87	155	27	0	393	30	0
1987-88	22	93	87	152	21	0	375	27	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	75	0	6.0%	25.2%
1988-89	61	0	3.2%	20.4%
1987-88	74	0	4.3%	28.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	36.3%	0.0%	0.7%	61.7%	1.2%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	58.3%	0.0%	0.0%	41.7%	0.0%	24	41.7%
1988-89	52.9%	0.0%	0.0%	47.1%	0.0%	17	70.6%
1987-88	18.2%	0.0%	0.0%	77.3%	4.5%	22	40.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	3.7%	0.0%	0.0%	0.0%	0.0%	1.5%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	2.2%	0.0%	0.0%	1.5%	0.0%	1.7%	1.6%
1988-89	3.3%	0.0%	0.0%	1.1%	0.0%	2.7%	1.9%
1987-88	2.6%	0.0%	0.0%	7.7%	0.0%	5.3%	3.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.5	15.0	19.0	22.6	24.6	0.0	113.7	17.1
1988-89	15.0	21.3	19.2	17.0	29.0	0.0	104.2	16.4
1987-88	23.0	18.5	19.7	18.3	29.0	0.0	85.5	17.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	85.2%	0.0%	0.0%	14.8%	0.0%	23.6	$26,865	25.0%	14.8
1988-89	85.2%	0.0%	0.0%	14.8%	0.0%	24.0	$25,203	29.2%	13.1
1987-88	85.2%	0.0%	0.0%	14.8%	0.0%	21.4	$24,302	21.7%	12.4

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Mountainair Public Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	45.0	55.3	55.0	55.3	34.7	28.0
Reading Comprehension	53.0	52.0	62.0	65.8	39.0	45.7
Reading Total	46.3	53.3	53.0	60.0	40.0	37.0
Language Mechanics	25.3	37.0	54.0	44.2	37.3	31.3
Language Expression	51.0	54.0	55.0	47.5	26.0	39.0
Language Total	46.3	51.7	49.0	44.0	29.5	34.0
Math Computation	67.3	53.5	52.3	62.5	17.3	32.0
Math Concepts/Application	60.0	59.0	58.0	56.5	25.0	31.0
Math Total	69.7	55.0	56.0	55.0	18.0	28.0
Battery Total	57.3	53.7	50.0	54.5	26.0	38.0
Word Analysis	60.0	61.5				
Spelling	38.0	44.0	43.0	50.0	41.0	48.0
Study Skills			58.0	58.3	27.0	28.7
Science	56.0	58.7	58.0	52.5	32.0	30.0
Social Studies	46.0	54.0	56.0	60.5	33.0	41.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	1.9	2.4	1.8	2.0
Writing Skills, Percent Performing Adequately				
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	56.7	41.9	24.1	50.0
Topic Development	70.0	80.6	13.8	71.4
Paragraph Construction	96.7	51.6	65.5	67.9
Structure and Usage	20.0	48.4	44.8	39.3
Mechanics and Spelling	20.0	16.1	37.9	35.7
Depth of Development	26.7	67.7	10.3	35.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	87.2
English	88.2	84.6
Mathematics	100.0	69.2
Science	88.2	79.5
Social Studies	94.1	89.7
Written Composition		66.7
All Subtests	88.2	38.5

1989-90 DISTRICT PROFILE: PECOS INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

	KIND.	1-3	4-6	7-12	SPECIAL ED. C & D	SPECIAL ED. C-GIFTED	TOTAL	SPECIAL ED. A/B	SPECIAL ED. A/B GIFTED
1989-90	73	202	184	289	44	0	792	53	6
1988-89	66	208	170	314	36	0	794	48	7
1987-88	77	207	171	290	43	0	788	52	8

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	137	459	1.5%	16.3%
1988-89	134	440	0.0%	16.6%
1987-88	121	455	4.3%	11.0%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	11.7%	0.0%	0.0%	87.4%	0.9%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	2.7%	0.0%	0.0%	97.3%	0.0%	37	56.8%
1988-89	11.4%	0.0%	0.0%	88.6%	0.0%	44	70.5%
1987-88	7.7%	0.0%	0.0%	89.7%	2.6%	39	69.2%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	11.1%	0.0%	0.0%	5.8%	0.0%	6.0%	3.7%
1988-89	8.7%	0.0%	0.0%	0.7%	0.0%	2.1%	1.3%
1987-88	7.1%	0.0%	0.0%	1.1%	0.0%	1.5%	1.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	21.3	25.9	24.0	21.8	23.8	140.0	92.1	16.1
1988-89	21.7	19.0	21.7	21.0	25.2	102.2	101.8	15.7
1987-88	19.5	16.5	20.0	24.8	21.4	88.1	66.0	15.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	29.2%	0.0%	0.0%	70.8%	0.0%	49.3	$24,600	32.7%	12.7
1988-89	34.6%	0.0%	0.0%	65.4%	0.0%	50.5	$22,963	33.3%	11.6
1987-88	32.3%	0.0%	0.0%	67.7%	0.0%	51.7	$23,350	35.8%	11.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Pecos Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	30.0	49.0	27.0	41.3	28.0	37.0
Reading Comprehension	41.8	49.0	49.7	58.0	38.5	43.5
Reading Total	37.5	54.0	38.0	54.3	39.0	36.5
Language Mechanics	37.8	29.0	47.0	58.0	45.0	38.0
Language Expression	48.0	50.7	44.0	37.0	43.0	30.8
Language Total	41.5	35.7	45.5	47.0	43.7	36.3
Math Computation	33.0	41.0	51.0	57.3	41.5	55.8
Math Concepts/Application	34.3	50.5	39.7	52.0	27.6	34.5
Math Total	30.3	43.0	47.7	58.0	34.8	45.0
Battery Total	35.7	43.0	39.0	49.4	36.0	40.0
Word Analysis	29.7	33.0				
Spelling	32.0	65.8	38.0	52.0	35.0	30.5
Study Skills			46.7	52.7	38.3	41.5
Science	40.0	46.3	40.0	42.5	35.0	29.0
Social Studies	33.2	43.3	43.0	48.5	33.0	35.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.4	2.3	2.2	2.5

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	96.7	97.7	100.0
Organization and Unity	58.5	78.3	40.9	55.0
Topic Development	87.7	98.3	15.9	85.0
Paragraph Construction	61.5	83.3	63.6	85.0
Structure and Usage	53.8	46.7	20.5	56.7
Mechanics and Spelling	60.0	30.0	18.2	58.3
Depth of Development	53.8	31.7	15.9	70.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	84.1	86.1
English	77.3	94.4
Mathematics	86.4	88.9
Science	81.8	75.0
Social Studies	90.0	97.2
Written Composition		94.4
All Subtests	52.3	55.6

1989-90 DISTRICT PROFILE: PEÑASCO INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	45	177	180	390	17	0	809	39	0
1988-89	60	171	181	385	17	0	814	30	0
1987-88	72	187	178	382	14	0	833	41	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	223	674	2.3%	13.7%
1988-89	176	545	3.5%	13.3%
1987-88	177	437	2.1%	16.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	9.3%	0.0%	0.1%	86.7%	4.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	4.9%	0.0%	0.0%	93.4%	1.6%	61	59.0%
1988-89	1.8%	0.0%	0.0%	98.2%	0.0%	55	60.0%
1987-88	6.5%	0.0%	0.0%	89.1%	4.3%	46	84.8%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	7.7%	0.0%	0.0%	0.0%	0.0%	0.8%
1988-89	0.0%	0.0%	0.0%	0.8%	0.0%	0.7%
1987-88	7.1%	0.0%	0.0%	0.8%	0.0%	1.4%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	2.5%	0.0%	2.3%	1.8%
1988-89	8.3%	0.0%	0.0%	3.0%	0.0%	4.7%	3.3%
1987-88	0.0%	0.0%	0.0%	2.3%	0.0%	2.2%	1.9%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	15.0	20.3	19.5	19.0	25.7	114.1	108.8	17.4
1988-89	21.5	21.0	19.7	25.5	23.5	111.8	97.9	18.2
1987-88	23.5	20.7	26.5	26.7	23.7	103.7	95.0	19.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	25.8%	0.0%	0.0%	74.2%	0.0%	46.5	$26,632	29.8%	11.0
1988-89	19.4%	0.0%	0.0%	80.6%	0.0%	44.8	$25,864	28.3%	11.6
1987-88	20.3%	0.0%	0.0%	78.0%	0.0%	43.3	$25,884	36.4%	12.1

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Peñasco Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	40.0	42.0	31.5	44.5	33.8	51.2
Reading Comprehension	47.0	51.7	46.7	56.2	52.3	55.0
Reading Total	49.0	49.5	37.5	52.8	44.5	52.0
Language Mechanics	45.5	57.7	39.0	55.5	44.5	69.3
Language Expression	57.0	54.5	35.5	43.0	41.0	59.3
Language Total	47.0	57.3	38.5	54.5	43.0	70.0
Math Computation	46.6	68.7	46.7	68.3	64.8	72.0
Math Concepts/Application	47.0	55.0	42.0	51.0	54.5	54.0
Math Total	51.0	58.8	38.7	63.0	63.0	61.0
Battery Total	48.0	54.0	37.0	54.7	47.5	66.0
Word Analysis	27.7	42.3				
Spelling	38.3	43.2	38.0	56.0	40.3	67.0
Study Skills			37.5	48.5	49.0	56.0
Science	55.0	52.3	43.3	51.6	50.0	61.7
Social Studies	43.7	48.0	43.0	62.5	45.5	61.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.7	2.4	2.8	2.4

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	100.0	100.0	76.7
Organization and Unity	94.2	45.7	50.0	78.3
Topic Development	92.8	95.7	45.8	71.7
Paragraph Construction	89.9	76.1	93.8	96.7
Structure and Usage	46.4	52.2	50.0	41.7
Mechanics and Spelling	46.4	32.6	37.5	35.0
Depth of Development	66.7	41.3	37.5	48.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	90.4	94.8
English	73.1	100.0
Mathematics	88.5	100.0
Science	86.5	94.8
Social Studies	86.5	96.6
Written Composition		98.3
All Subtests	63.5	87.9

1989-90 DISTRICT PROFILE: POJOAQUE VALLEY SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	144	409	391	832	41	0	1,817	123	61
1988-89	129	401	384	805	33	0	1,752	92	55
1987-88	110	392	367	821	30	0	1,720	90	42

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	87	1,049	2.9%	16.3%
1988-89	80	1,109	2.7%	17.0%
1987-88	58	667	3.3%	20.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	21.0%	0.4%	0.4%	66.5%	11.6%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	18.9%	0.0%	1.1%	71.6%	8.4%	95	69.5%
1988-89	11.7%	1.1%	0.0%	75.5%	11.7%	94	83.0%
1987-88	8.9%	0.0%	1.0%	75.2%	14.9%	101	54.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.9%	0.0%	0.6%
1988-89	1.8%	0.0%	0.0%	1.1%	6.5%	2.1%
1987-88	1.4%	0.0%	0.0%	2.1%	0.0%	1.7%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	6.7%	0.0%	0.0%	4.3%	10.2%	5.5%	3.5%
1988-89	4.9%	0.0%	0.0%	2.6%	9.9%	4.9%	3.9%
1987-88	7.0%	0.0%	14.3%	4.4%	4.7%	5.0%	3.8%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	18.0	22.5	21.4	23.6	27.6	138.3	137.1	19.6
1988-89	19.7	24.2	24.5	24.0	27.6	140.7	133.8	20.4
1987-88	18.2	22.2	23.2	22.2	27.4	127.6	129.8	20.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	31.8%	0.3%	0.0%	66.6%	1.3%	92.9	$25,225	45.9%	13.1
1988-89	32.3%	0.0%	0.0%	66.6%	1.1%	85.9	$24,230	46.2%	13.1
1987-88	32.9%	0.0%	0.0%	64.8%	0.0%	83.1	$24,474	41.4%	13.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Pojoaque Valley Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	58.2	69.0	45.0	40.0	39.9	47.2
Reading Comprehension	58.8	68.2	57.0	56.9	50.5	51.7
Reading Total	57.3	71.7	51.8	49.0	45.3	53.0
Language Mechanics	49.5	61.5	54.3	60.8	47.3	50.0
Language Expression	58.0	62.4	45.8	43.7	48.8	45.3
Language Total	51.3	62.6	48.0	54.0	51.3	49.7
Math Computation	51.3	64.0	50.4	54.7	37.7	52.0
Math Concepts/Application	58.7	67.0	49.0	57.5	40.5	52.0
Math Total	58.0	65.3	48.7	57.7	39.0	53.3
Battery Total	59.0	70.2	52.8	52.0	45.3	47.5
Word Analysis	45.2	51.0				
Spelling	63.0	62.2	47.5	56.0	38.5	46.3
Study Skills			53.6	56.0	52.3	58.0
Science	53.7	62.0	57.2	62.0	49.3	60.5
Social Studies	54.4	62.8	56.7	56.0	55.0	62.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.4	2.7	2.8	2.6

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	85.3	99.3	99.3	100.0
Organization and Unity	73.5	55.8	50.7	49.6
Topic Development	95.1	85.5	58.7	85.0
Paragraph Construction	74.5	87.0	81.2	81.2
Structure and Usage	39.2	60.1	52.2	53.4
Mechanics and Spelling	19.6	40.6	41.3	51.1
Depth of Development	52.0	39.9	45.7	72.9

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	95.5	94.8
English	94.6	94.8
Mathematics	91.9	89.6
Science	99.1	93.3
Social Studies	92.8	87.4
Written Composition		97.8
All Subtests	80.2	71.9

1989-90 DISTRICT PROFILE: PORTALES MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	208	697	636	1,120	77	0	2,738	97	20
1988-89	233	691	559	1,091	85	0	2,659	86	23
1987-88	233	667	573	1,074	85	0	2,632	66	17

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	334	54	4.6%	29.1%
1988-89	344	0	4.5%	27.5%
1987-88	497	0	6.3%	29.6%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	56.4%	0.6%	0.8%	41.9%	0.3%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	60.2%	0.8%	0.0%	39.1%	0.0%	128	78.1%
1988-89	64.4%	0.8%	1.7%	33.1%	0.0%	118	76.3%
1987-88	69.6%	0.0%	0.8%	28.8%	0.8%	125	73.6%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.9%	0.0%	0.0%	6.8%	0.0%	3.3%
1988-89	0.4%	0.0%	0.0%	1.6%	0.0%	0.9%
1987-88	0.0%	0.0%	0.0%	1.5%	0.0%	0.7%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	5.3%	0.0%	0.0%	9.7%	0.0%	7.0%	5.8%
1988-89	4.0%	0.0%	0.0%	7.3%	0.0%	8.0%	5.4%
1987-88	6.6%	0.0%	0.0%	14.0%	0.0%	9.3%	6.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	17.3	19.2	22.3	22.6	25.2	129.0	125.9	19.7
1988-89	17.9	21.1	20.2	26.8	24.2	148.7	122.9	19.5
1987-88	20.1	20.1	21.6	26.4	24.7	129.7	112.6	19.8

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	86.6%	0.0%	0.0%	13.4%	0.0%	139.0	$26,299	66.0%	13.5
1988-89	82.0%	0.0%	0.0%	18.0%	0.0%	136.3	$25,202	68.8%	13.1
1987-88	82.1%	0.0%	0.0%	17.9%	0.0%	132.6	$24,787	65.9%	12.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Portales Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	55.0	65.5	55.9	62.3	52.3	55.0
Reading Comprehension	61.5	62.8	63.7	73.9	66.3	61.2
Reading Total	59.1	63.3	59.2	68.5	62.0	61.5
Language Mechanics	56.4	62.0	76.6	75.7	62.0	63.6
Language Expression	53.6	62.8	58.8	62.7	56.8	62.1
Language Total	57.2	65.1	68.0	70.3	60.8	62.5
Math Computation	59.8	77.8	69.9	76.7	60.0	64.0
Math Concepts/Application	52.3	68.0	60.4	63.3	50.0	52.4
Math Total	55.3	75.5	67.7	70.3	55.7	57.3
Battery Total	58.1	70.6	64.6	70.3	59.4	57.8
Word Analysis	61.8	63.1				
Spelling	55.0	50.8	58.8	67.1	51.7	50.3
Study Skills			66.8	68.0	51.7	53.7
Science	55.4	58.3	61.0	68.0	52.5	56.3
Social Studies	50.2	62.8	65.7	70.8	57.5	59.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.6	2.5	2.9	2.6

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	91.1	95.9	100.0	99.1
Organization and Unity	71.9	52.0	54.0	69.3
Topic Development	96.9	91.9	69.6	88.4
Paragraph Construction	72.9	70.6	78.9	89.8
Structure and Usage	59.4	43.9	67.7	75.3
Mechanics and Spelling	58.3	39.8	63.4	67.0
Depth of Development	59.4	35.3	49.7	60.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	94.0	92.8
English	80.8	94.4
Mathematics	91.4	83.3
Science	91.4	88.3
Social Studies	90.1	85.6
Written Composition		92.2
All Subtests	68.9	66.7

1989-90 DISTRICT PROFILE: QUEMADO INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	6	48	51	85	10	0	200	9	0
1988-89	12	50	60	98	9	0	229	8	0
1987-88	15	65	57	111	6	0	254	20	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	25	0	2.1%	26.7%
1988-89	42	0	6.0%	22.2%
1987-88	31	0	4.6%	39.7%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	69.5%	0.0%	0.0%	28.0%	2.5%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	73.3%	0.0%	0.0%	20.0%	6.7%	15	53.3%
1988-89	77.8%	0.0%	0.0%	16.7%	5.5%	18	55.6%
1987-88	84.2%	0.0%	0.0%	5.3%	10.5%	19	57.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	8.3%	0.0%	0.0%	0.0%	0.0%	5.9%
1988-89	4.5%	0.0%	0.0%	0.0%	0.0%	3.5%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	25.0%	1.7%	3.2%
1988-89	3.1%	0.0%	0.0%	0.0%	0.0%	1.6%	2.2%
1987-88	3.8%	0.0%	0.0%	0.0%	0.0%	3.1%	2.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	3.0	14.6	8.3	16.1	15.5	0.0	69.2	12.3
1988-89	6.0	15.1	16.2	16.6	17.1	0.0	86.1	12.8
1987-88	7.5	17.5	14.5	26.5	25.9	0.0	75.2	14.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	73.6%	0.0%	0.0%	26.4%	0.0%	16.3	$22,988	35.3%	8.2
1988-89	82.6%	0.0%	0.0%	17.4%	0.0%	17.9	$22,226	40.0%	9.2
1987-88	88.0%	0.0%	0.0%	12.0%	0.0%	17.9	$21,541	40.0%	11.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Quemado Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	66.5	68.0	26.0	56.0	58.0	66.0
Reading Comprehension	69.5	71.0	58.0	68.0	79.5	85.3
Reading Total	63.7	73.5	40.0	62.0	67.0	76.0
Language Mechanics	39.3	66.7	63.0	56.3	57.3	49.0
Language Expression	41.0	57.0	43.0	52.0	61.7	68.0
Language Total	42.0	60.5	52.0	58.0	59.7	56.0
Math Computation	33.0	53.5	61.0	64.0	68.5	81.0
Math Concepts/Application	39.0	62.0	49.0	68.3	70.0	80.0
Math Total	39.0	60.0	56.0	66.0	71.5	84.0
Battery Total	46.5	65.3	38.0	62.0	60.5	80.0
Word Analysis	53.5	59.0				
Spelling	24.0	40.7	56.0	42.0	54.0	59.0
Study Skills			51.0	62.0	71.0	72.0
Science	59.5	74.5	60.0	70.0	68.0	80.0
Social Studies	56.5	56.5	58.0	71.0	69.5	60.7

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.4	2.1	2.7	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	100.0	100.0	84.6
Organization and Unity	80.0	53.3	42.9	76.9
Topic Development	100.0	86.7	57.1	61.5
Paragraph Construction	90.0	46.7	100.0	76.9
Structure and Usage	50.0	33.3	42.9	84.6
Mechanics and Spelling	50.0	40.0	57.1	61.5
Depth of Development	15.0	46.7	52.4	53.8

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	84.6	100.0
English	69.2	100.0
Mathematics	84.6	100.0
Science	84.6	94.1
Social Studies	92.3	100.0
Written Composition		88.2
All Subtests	69.2	82.4

1989-90 DISTRICT PROFILE: QUESTA INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	59	176	188	294	21	0	738	15	0
1988-89	60	210	179	283	23	0	755	24	0
1987-88	64	194	165	287	29	0	739	25	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	96	599	0.6%	22.7%
1988-89	84	539	2.4%	29.0%
1987-88	86	423	2.1%	19.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	13.1%	0.0%	0.0%	86.4%	0.4%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	15.4%	0.0%	0.0%	84.6%	0.0%	39	79.5%
1988-89	15.0%	0.0%	0.0%	85.0%	0.0%	40	82.5%
1987-88	7.8%	0.0%	0.0%	92.2%	0.0%	51	56.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	2.2%	0.0%	2.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	36.4%	0.0%	0.0%	7.7%	0.0%	10.8%	7.9%
1988-89	1.6%	0.0%	0.0%	2.2%	0.0%	2.3%	2.0%
1987-88	1.9%	0.0%	0.0%	1.7%	0.0%	1.8%	1.4%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	11.6	19.2	17.5	21.7	17.7	149.8	107.0	17.4
1988-89	14.8	19.7	21.2	20.0	19.0	153.8	109.0	17.7
1987-88	15.5	16.5	22.1	18.3	22.4	160.4	95.8	17.1

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	29.6%	0.0%	0.0%	70.4%	0.0%	42.3	$23,726	36.4%	10.7
1988-89	23.4%	0.0%	0.0%	76.6%	0.0%	42.8	$22,950	35.6%	10.3
1987-88	20.3%	0.0%	0.0%	79.7%	0.0%	43.3	$22,326	41.3%	9.7

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Questa Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	46.0	83.0	53.0	61.3	37.3	38.0
Reading Comprehension	46.9	68.0	55.5	62.0	40.3	53.0
Reading Total	42.0	78.0	50.3	64.5	38.8	44.3
Language Mechanics	35.0	78.5	59.3	61.8	33.7	66.0
Language Expression	41.8	61.0	47.0	47.0	45.7	52.0
Language Total	38.3	73.0	53.6	56.0	40.5	61.0
Math Computation	46.0	62.0	59.0	50.7	37.0	47.0
Math Concepts/Application	44.3	65.0	39.4	55.6	30.5	51.0
Math Total	46.0	76.3	43.7	52.0	32.7	48.3
Battery Total	42.6	81.3	47.3	55.8	37.7	51.0
Word Analysis	38.5	83.0				
Spelling	49.3	77.0	68.0	63.3	38.0	50.0
Study Skills			54.0	61.5	39.8	52.0
Science	39.3	75.0	56.8	52.7	39.0	41.7
Social Studies	45.0	70.3	53.0	55.3	54.5	65.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.3	2.3	2.4	2.4

Writing Skills, Percent Performing Adequately

Writing Process	96.6	100.0	96.6	87.1
Organization and Unity	72.4	61.8	45.8	50.0
Topic Development	98.3	97.1	61.0	80.6
Paragraph Construction	91.4	85.3	69.5	71.0
Structure and Usage	48.3	48.5	35.6	85.5
Mechanics and Spelling	41.4	35.3	49.2	61.3
Depth of Development	22.4	45.6	18.6	35.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	77.4	87.0
English	69.8	91.3
Mathematics	88.7	82.6
Science	84.9	84.8
Social Studies	84.9	89.1
Written Composition		89.1
All Subtests	58.5	69.6

1989-90 DISTRICT PROFILE: RATON MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	109	381	388	786	28	0	1,692	90	2
1988-89	135	384	418	836	35	0	1,808	80	5
1987-88	135	372	449	853	25	0	1,834	60	6

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	125	0	1.8%	19.8%
1988-89	127	0	2.3%	17.5%
1987-88	97	0	3.2%	17.8%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	42.4%	0.1%	0.1%	57.0%	0.4%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	49.1%	0.0%	0.0%	50.9%	0.0%	106	69.8%
1988-89	45.0%	1.0%	0.0%	54.0%	0.0%	100	55.0%
1987-88	56.1%	0.0%	0.0%	42.1%	1.9%	107	47.7%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	1.3%	0.0%	0.7%
1988-89	0.8%	0.0%	0.0%	2.5%	0.0%	1.7%
1987-88	0.0%	0.0%	0.0%	0.6%	0.0%	0.3%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	2.6%	0.0%	10.0%	5.9%	0.0%	4.7%	3.2%
1988-89	3.9%	0.0%	0.0%	9.6%	0.0%	10.0%	7.0%
1987-88	3.4%	0.0%	0.0%	11.4%	0.0%	7.7%	5.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	21.8	19.4	21.5	24.5	25.8	113.8	121.0	19.4
1988-89	22.5	23.1	21.8	24.0	25.9	124.8	122.7	20.7
1987-88	22.8	22.4	20.5	20.7	24.9	145.2	120.9	20.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	82.2%	0.0%	0.0%	16.8%	1.0%	87.3	$26,610	48.9%	15.3
1988-89	82.0%	0.0%	0.0%	17.0%	1.0%	87.5	$25,800	44.9%	16.5
1987-88	79.2%	0.0%	0.0%	19.8%	1.0%	89.3	$25,088	40.0%	17.1

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Raton Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	52.7	51.0	50.6	41.9	44.0	52.5
Reading Comprehension	49.0	54.0	57.0	58.8	52.8	55.4
Reading Total	50.7	54.3	53.0	50.7	49.8	54.7
Language Mechanics	47.1	45.0	54.7	47.8	51.0	49.4
Language Expression	49.0	45.9	38.0	42.8	51.4	46.3
Language Total	49.0	45.3	49.0	47.0	51.0	51.4
Math Computation	55.5	60.3	57.0	53.0	63.0	66.1
Math Concepts/Application	53.4	57.5	47.2	55.5	49.3	54.3
Math Total	55.8	61.7	54.3	56.8	57.7	62.6
Battery Total	50.3	54.0	48.8	49.5	49.6	54.8
Word Analysis	48.8	51.8				
Spelling	45.3	55.3	44.2	49.4	32.4	42.6
Study Skills			61.3	61.4	43.8	60.0
Science	63.0	68.0	58.0	54.0	48.4	59.0
Social Studies	53.6	57.0	58.4	63.2	46.7	49.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.4	2.6	2.7	2.4
Writing Skills, Percent Performing Adequately				
Writing Process	98.4	92.7	99.3	98.5
Organization and Unity	60.8	49.2	34.8	58.6
Topic Development	96.8	87.1	48.1	82.0
Paragraph Construction	68.8	66.1	70.4	82.0
Structure and Usage	30.4	54.0	41.5	51.1
Mechanics and Spelling	46.4	30.6	45.9	50.4
Depth of Development	49.6	54.0	42.2	51.1

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	91.2	86.7
English	75.2	93.0
Mathematics	92.0	89.8
Science	92.0	89.8
Social Studies	90.4	87.5
Written Composition		93.8
All Subtests	68.8	72.7

1989-90 DISTRICT PROFILE: RESERVE INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	16	85	82	148	12	0	343	12	1
1988-89	34	87	79	138	19	0	357	11	1
1987-88	19	92	95	122	16	0	344	15	1

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	62	0	2.4%	21.2%
1988-89	81	0	0.0%	22.8%
1987-88	72	0	7.6%	15.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	68.2%	0.0%	0.0%	31.8%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	76.9%	0.0%	0.0%	23.1%	0.0%	26	73.1%
1988-89	60.0%	0.0%	0.0%	40.0%	0.0%	10	80.0%
1987-88	92.9%	0.0%	0.0%	7.1%	0.0%	14	50.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	2.8%	0.0%	0.0%	0.0%	0.0%	1.8%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	1.5%	0.0%	0.0%	0.0%	0.0%	1.2%	1.4%
1988-89	4.2%	0.0%	0.0%	2.5%	0.0%	5.6%	3.7%
1987-88	4.7%	0.0%	0.0%	0.0%	0.0%	3.6%	2.4%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	8.0	13.4	20.8	21.0	18.8	0.0	128.0	14.1
1988-89	17.0	23.3	23.4	21.2	20.2	0.0	100.6	15.4
1987-88	9.5	24.1	24.9	22.4	23.4	0.0	73.6	14.8

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	71.4%	3.6%	0.0%	25.0%	0.0%	24.4	$26,212	51.9%	11.3
1988-89	69.2%	3.8%	0.0%	27.0%	0.0%	23.3	$24,910	33.3%	11.3
1987-88	65.4%	3.8%	0.0%	30.8%	0.0%	23.2	$24,822	32.0%	13.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Reserve Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	60.0	71.0	51.1	51.0	52.3	46.0
Reading Comprehension	65.0	83.0	63.5	62.5	64.0	65.0
Reading Total	65.0	78.0	58.7	53.5	62.0	51.0
Language Mechanics	74.0	89.0	68.0	67.3	63.5	43.0
Language Expression	74.0	77.0	60.5	60.5	65.0	55.0
Language Total	71.6	91.0	61.0	61.5	65.5	46.0
Math Computation	70.0	84.0	63.0	67.0	70.5	59.0
Math Concepts/Application	80.0	77.0	61.3	55.3	65.0	59.0
Math Total	76.0	83.0	61.5	60.0	69.0	65.0
Battery Total	73.0	85.0	63.5	60.5	72.0	59.0
Word Analysis	66.3	71.0				
Spelling	40.7	56.0	60.0	65.0	41.5	45.0
Study Skills			67.0	60.5	57.5	48.5
Science	86.0	77.0	64.0	61.0	60.0	53.5
Social Studies	57.0	78.0	57.0	68.8	67.0	67.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.2	2.5	2.7

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	89.3	69.0	44.4	88.0
Topic Development	96.4	100.0	70.4	88.0
Paragraph Construction	82.1	93.1	63.0	80.0
Structure and Usage	57.1	27.6	55.6	76.0
Mechanics and Spelling	57.1	31.0	18.5	68.0
Depth of Development	32.1	44.8	33.3	36.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	95.0
English	92.3	100.0
Mathematics	100.0	95.0
Science	96.2	100.0
Social Studies	96.2	100.0
Written Composition		100.0
All Subtests	84.6	90.0

1989-90 DISTRICT PROFILE: ROSWELL INDEPENDENT SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	814	2,854	2,576	4,165	439	0	10,848	595	272
1988-89	836	2,747	2,385	3,992	399	0	10,359	562	207
1987-88	844	2,636	2,209	3,939	387	0	10,015	587	183

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	1,194	711	3.4%	31.4%
1988-89	1,164	673	4.1%	32.2%
1987-88	1,094	633	4.7%	34.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	49.6%	0.4%	2.7%	46.9%	0.3%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	60.1%	1.1%	1.8%	36.1%	0.9%	451	72.5%
1988-89	60.7%	1.2%	2.0%	35.9%	0.2%	512	64.5%
1987-88	62.2%	0.8%	2.1%	34.7%	0.2%	519	76.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.5%	0.0%	0.0%	1.1%	0.0%	0.8%
1988-89	0.4%	0.0%	0.0%	0.7%	0.0%	0.6%
1987-88	0.3%	0.0%	0.0%	0.5%	0.0%	0.4%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	6.7%	0.0%	2.0%	11.9%	0.0%	8.8%	5.9%
1988-89	9.8%	0.0%	14.6%	12.7%	7.1%	16.3%	11.1%
1987-88	5.9%	0.0%	12.5%	11.3%	0.0%	8.2%	5.4%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.3	22.4	22.1	25.4	26.5	142.3	144.0	20.1
1988-89	20.3	22.7	23.2	22.5	25.3	140.1	127.8	19.4
1987-88	21.7	23.3	22.8	24.7	24.3	127.1	122.5	20.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	83.8%	0.2%	0.6%	15.4%	0.0%	541.0	$25,763	51.8%	12.3
1988-89	84.6%	0.2%	0.6%	14.6%	0.0%	535.2	$25,010	47.9%	12.5
1987-88	84.8%	0.2%	0.7%	14.3%	0.0%	501.1	$25,070	46.8%	13.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Roswell Independent Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	45.6	52.7	44.1	42.0	55.6	55.5
Reading Comprehension	50.2	53.1	59.0	58.1	58.5	61.7
Reading Total	48.0	53.8	52.5	49.7	58.5	60.2
Language Mechanics	36.5	39.0	54.2	55.0	56.0	61.1
Language Expression	46.4	50.3	47.0	47.2	54.5	54.9
Language Total	38.7	45.1	51.6	51.7	55.5	58.0
Math Computation	41.8	49.7	55.2	53.5	66.7	73.1
Math Concepts/Application	43.5	51.0	50.5	50.5	48.5	53.0
Math Total	43.9	51.5	52.1	52.6	60.2	65.0
Battery Total	43.0	50.2	50.3	50.3	58.9	60.5
Word Analysis	42.4	45.3				
Spelling	41.2	42.7	50.7	49.7	53.8	50.9
Study Skills			55.6	54.1	54.6	55.4
Science	51.9	52.5	47.1	50.3	56.2	60.4
Social Studies	48.3	51.1	55.4	51.6	63.8	67.2

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.4	2.4	2.7	2.5

Writing Skills, Percent Performing Adequately

Writing Process	97.3	98.6	96.6	98.5
Organization and Unity	64.4	55.9	42.0	71.6
Topic Development	96.1	86.0	63.2	84.2
Paragraph Construction	76.2	77.8	64.0	82.6
Structure and Usage	53.5	51.8	44.9	63.1
Mechanics and Spelling	47.8	39.5	42.7	56.4
Depth of Development	51.2	46.7	35.9	50.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	91.8	91.5
English	68.0	93.5
Mathematics	94.0	95.1
Science	86.4	91.1
Social Studies	88.8	92.2
Written Composition		96.1
All Subtests	57.0	76.8

1989-90 DISTRICT PROFILE: ROY MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	10	28	26	51	2	0	117	16	0
1988-89	8	28	32	51	2	0	121	19	1
1987-88	10	22	35	39	2	0	108	18	2

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	7	0	3.6%	15.8%
1988-89	7	0	14.3%	23.1%
1987-88	14	0	9.1%	8.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	51.3%	0.0%	0.0%	48.7%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	42.9%	0.0%	0.0%	57.1%	0.0%	7	85.7%
1988-89	66.7%	0.0%	0.0%	33.3%	0.0%	6	83.3%
1987-88	20.0%	0.0%	0.0%	80.0%	0.0%	5	80.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	5.3%	0.0%	2.9%	2.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	10.0	21.0	21.0	13.0	16.3	0.0	56.8	10.3
1988-89	8.0	21.0	21.0	15.0	21.3	0.0	66.1	10.1
1987-88	10.0	16.0	16.0	20.0	22.5	0.0	33.1	8.1

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	86.6%	0.0%	0.0%	13.4%	0.0%	11.3	$23,731	38.5%	9.8
1988-89	87.5%	0.0%	0.0%	12.5%	0.0%	12.0	$21,593	23.1%	9.0
1987-88	80.0%	0.0%	0.0%	20.0%	0.0%	13.3	$21,379	15.4%	9.8

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Roy Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	75.0	68.0	48.0	49.0	78.5	51.0
Reading Comprehension	68.0	58.0	84.5	68.7	67.0	75.3
Reading Total	72.5	61.3	68.0	63.0	72.5	71.0
Language Mechanics	57.0	30.0	56.0	73.0	23.5	67.0
Language Expression	83.5	55.0	72.3	45.0	61.5	76.0
Language Total	74.5	34.0	66.0	63.0	37.0	66.0
Math Computation	71.5	78.0	70.0	73.0	72.0	74.0
Math Concepts/Application	90.0	75.0	75.0	69.0	41.0	52.0
Math Total		78.0	74.5	70.0	59.0	67.0
Battery Total	81.0	54.0	68.5	69.0	56.5	71.0
Word Analysis	52.0	45.0				
Spelling	70.5	53.0	41.5	78.0	48.0	63.3
Study Skills			70.5	65.0	61.5	61.0
Science	67.0	52.0	60.0	56.0	71.0	61.0
Social Studies	84.0	70.0	66.5	56.3	82.3	74.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
3.0	3.2	3.1	2.9

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	100.0	66.7	83.3	84.2
Topic Development	100.0	100.0	91.7	100.0
Paragraph Construction	100.0	100.0	91.7	94.7
Structure and Usage	71.4	50.0	66.7	84.2
Mechanics and Spelling	71.4	66.7	25.0	57.9
Depth of Development	42.9	66.7	41.7	84.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	85.7	100.0
English	71.4	100.0
Mathematics	100.0	100.0
Science	85.7	100.0
Social Studies	100.0	100.0
Written Composition		100.0
All Subtests	71.4	100.0

1989-90 DISTRICT PROFILE: RUIDOSO MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	137	506	406	738	120	0	1,907	129	20
1988-89	174	465	414	737	112	0	1,902	148	22
1987-88	177	447	402	738	114	0	1,878	154	24

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	72	263	1.0%	33.8%
1988-89	70	60	0.2%	36.4%
1987-88	56	0	1.1%	37.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	53.7%	0.4%	0.4%	24.0%	21.6%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	61.4%	0.0%	2.3%	26.1%	10.2%	88	64.8%
1988-89	79.4%	0.0%	0.0%	13.4%	7.2%	97	73.2%
1987-88	77.9%	0.0%	0.0%	14.7%	7.4%	95	68.4%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	5.5%	0.0%	0.0%	7.0%	11.0%	6.9%	4.4%
1988-89	10.2%	0.0%	20.0%	5.4%	12.3%	13.7%	9.4%
1987-88	21.0%	0.0%	0.0%	26.8%	19.0%	21.5%	15.5%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	20.4	22.6	22.3	24.6	24.2	147.1	143.0	19.5
1988-89	22.3	21.5	26.0	21.3	25.6	144.6	118.4	19.3
1987-88	22.1	19.7	23.9	28.2	24.7	122.0	97.2	19.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	94.4%	0.0%	1.0%	4.6%	0.0%	97.8	$28,257	48.5%	13.4
1988-89	94.2%	0.0%	1.0%	4.8%	0.0%	98.6	$26,697	48.5%	13.2
1987-88	91.9%	0.0%	1.0%	7.1%	0.0%	98.8	$27,027	51.0%	12.7

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Ruidoso Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	53.7	59.9	46.2	47.8	49.0	55.5
Reading Comprehension	55.3	62.0	59.3	61.0	63.4	58.0
Reading Total	54.0	62.3	52.6	53.5	59.0	57.5
Language Mechanics	56.0	41.8	49.8	60.6	55.0	49.5
Language Expression	60.3	61.0	47.0	50.0	65.5	52.0
Language Total	56.0	47.8	50.0	56.4	60.5	55.4
Math Computation	51.0	61.0	76.5	73.6	49.5	59.0
Math Concepts/Application	55.0	57.0	58.0	60.8	56.6	59.0
Math Total	53.8	56.0	65.7	68.7	53.5	62.0
Battery Total	53.2	55.7	55.[illegible]	57.5	57.5	58.0
Word Analysis	47.3	50.7				
Spelling	41.0	48.4	58.5	43.3	55.5	51.7
Study Skills			58.0	60.1	51.3	60.4
Science	56.7	55.0	59.6	58.9	59.2	59.0
Social Studies	52.7	64.7	67.8	66.1	60.5	67.8

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.7	2.8	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	98.4	97.6	100.0	92.9
Organization and Unity	64.8	78.7	42.7	79.5
Topic Development	91.4	93.7	51.3	88.2
Paragraph Construction	87.5	77.2	79.5	96.9
Structure and Usage	50.0	69.3	53.0	72.4
Mechanics and Spelling	46.9	50.4	51.3	74.8
Depth of Development	52.3	81.9	34.2	61.4

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	92.5	96.7
English	86.0	100.0
Mathematics	96.8	100.0
Science	94.6	98.9
Social Studies	93.5	98.9
Written Composition		98.9
All Subtests	77.4	94.5

1989-90 DISTRICT PROFILE: SAN JON MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	12	46	53	76	4	0	191	11	0
1988-89	15	36	54	71	4	0	180	11	0
1987-88	10	35	37	56	5	0	143	10	0

	NUMBER OF STUDENTS PARTICIPATING		PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
	CHAPTER I	FED. & STATE BILINGUAL		
1989-90	24	0	2.2%	17.1%
1988-89	14	0	2.8%	28.1%
1987-88	14	0	2.9%	13.8%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	78.5%	0.0%	0.0%	18.8%	2.6%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	55.6%	0.0%	0.0%	44.4%	0.0%	9	66.7%
1988-89	58.3%	0.0%	0.0%	41.7%	0.0%	12	10.0%
1987-88	83.3%	0.0%	0.0%	16.7%	0.0%	6	66.7%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	12.0	17.0	15.0	14.0	17.7	0.0	71.6	13.2
1988-89	15.0	13.0	23.0	23.0	18.3	0.0	79.2	14.6
1987-88	11.0	13.0	10.0	13.0	19.5	0.0	60.0	11.4

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	14.5	$23,448	26.7%	8.7
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	12.4	$22,958	46.2%	10.1
1987-88	100.0%	0.0%	0.0%	0.0%	0.0%	12.5	$22,872	46.2%	10.5

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

San Jon Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	45.0	72.0	65.3	48.0	66.0	45.0
Reading Comprehension	72.0	69.5	58.7	70.0	66.0	52.0
Reading Total	55.0	70.5	55.0	63.0	63.0	48.0
Language Mechanics	58.0	48.5	54.0	54 0	40.7	54.0
Language Expression	60.0	70.0	52.0	44.0	41.0	52.0
Language Total	59.0	66.5	56.0	49.0	40.0	52.0
Math Computation	90.0	89.0	58.7	46.0	89.0	41.0
Math Concepts/Application	86.0	63.0	57.3	47.0	73.0	73.0
Math Total	90.7	79.5	58.0	53.0	83.0	41.0
Battery Total	73.0	72.0	60.0	61.0	76.0	48.0
Word Analysis	61.0	59.3				
Spelling	73.0	61.1	68.0	63.0	52.3	46.0
Study Skills			60.0	63.0	71.0	51.0
Science	59.3	57.0	71.3	59.0	62.0	53.0
Social Studies	71.0	69.0	62.6	59.0	49.0	42.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
1.9	2.4	3.0	2.6

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	86.7	100.0	100.0	100.0
Organization and Unity	40.0	63.6	64.3	69.6
Topic Development	93.3	72.7	42.9	95.7
Paragraph Construction	53.3	100.0	100.0	100.0
Structure and Usage	40.0	36.4	50.0	73.9
Mechanics and Spelling	40.0	36.4	42.9	65.2
Depth of Development	13.3	72.7	35.7	78.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	100.0	92.3
English	72.7	100.0
Mathematics	90.9	76.9
Science	90.9	92.3
Social Studies	72.7	100.0
Writter Composition		100.0
All Subtests	63.6	69.2

1989-90 DISTRICT PROFILE: SANTA FE PUBLIC SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	972	3,259	2,970	4,918	437	0	12,556	786	300
1988-89	916	3,256	2,853	4,720	425	0	12,170	767	273
1987-88	887	3,196	2,779	4,625	417	0	11,904	784	238

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	1,188	1,815	4.8%	21.4%
1988-89	1,403	1,711	3.7%	22.0%
1987-88	1,351	1,689	1.0%	24.5%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	36.4%	0.5%	0.6%	60.6%	1.8%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	38.1%	0.5%	1.2%	58.7%	1.5%	593	53.5%
1988-89	36.8%	0.5%	0.6%	60.9%	1.2%	603	43.6%
1987-88	36.5%	0.1%	0.4%	61.4%	1.6%	704	35.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	1.9%	0.0%	0.0%	1.7%	3.8%	1.8%
1988-89	2.3%	0.0%	11.1%	3.0%	7.9%	2.9%
1987-88	2.7%	0.0%	0.0%	4.7%	0.0%	3.8%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	10.0%	0.0%	5.6%	13.0%	8.5%	11.8%	8.4%
1988-89	8.1%	5.9%	12.1%	11.5%	8.2%	14.0%	10.2%
1987-88	10.9%	0.0%	0.0%	13.3%	10.2%	12.3%	9.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	21.9	20.5	20.7	21.9	24.0	136.1	117.4	18.4
1988-89	20.8	20.6	20.3	23.9	27.5	121.1	112.8	18.2
1987-88	20.2	21.0	23.0	22.4	26.9	125.8	114.0	19.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	62.8%	0.4%	0.6%	36.0%	0.2%	683.4	$23,784	49.1%	13.1
1988-89	61.4%	0.2%	0.6%	35.4%	2.4%	669.3	$23,272	50.0%	13.3
1987-88	57.8%	0.5%	0.9%	40.2%	0.6%	603.9	$24,181	49.9%	13.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Santa Fe Public Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	61.5	58.9	56.0	57.9	56.1	61.7
Reading Comprehension	62.6	63.0	68.0	69.7	62.5	63.3
Reading Total	61.1	61.0	61.1	65.7	59.7	64.4
Language Mechanics	50.6	45.5	60.1	59.4	58.2	56.2
Language Expression	62.8	62.2	55.5	58.1	55.5	55.7
Language Total	57.0	53.7	58.3	59.4	57.3	57.2
Math Computation	51.6	52.9	57.3	57.4	63.0	60.2
Math Concepts/Application	57.5	59.5	57.0	60.3	54.5	56.5
Math Total	55.1	57.5	58.0	60.3	61.8	60.5
Battery Total	57.9	58.2	59.6	63.0	61.3	59.9
Word Analysis	52.4	46.0				
Spelling	54.2	49.8	50.6	54.9	48.1	49.4
Study Skills			60.8	63.6	58.5	63.5
Science	64.5	61.5	58.2	59.2	58.3	61.7
Social Studies	55.9	56.5	64.9	66.5	67.1	69.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.5	2.8	2.6

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	96.1	98.2	99.8	94.4
Organization and Unity	73.8	67.7	47.1	71.8
Topic Development	94.7	92.8	67.4	87.9
Paragraph Construction	80.4	76.1	81.1	88.9
Structure and Usage	58.1	57.9	50.3	73.4
Mechanics and Spelling	50.7	42.0	46.0	64.1
Depth of Development	54.8	46.9	39.6	55.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	94.0	92.0
English	77.7	95.3
Mathematics	93.9	92.0
Science	88.2	85.6
Social Studies	89.2	93.2
Written Composition		95.5
All Subtests	67.6	74.3

NM State Department of Education

1989-90 DISTRICT PROFILE: SANTA ROSA CONSOLIDATED SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	78	241	214	332	29	0	894	38	0
1988-89	70	236	190	334	31	0	861	41	0
1987-88	75	226	188	328	20	0	837	40	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	286	758	7.1%	23.9%
1988-89	267	222	4.2%	25.3%
1987-88	213	220	3.1%	20.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	7.6%	1.0%	0.2%	90.8%	0.3%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	9.3%	5.6%	0.0%	85.2%	0.0%	54	64.8%
1988-89	9.1%	0.0%	0.0%	90.9%	0.0%	44	56.8%
1987-88	7.7%	0.0%	0.0%	88.5%	3.8%	52	48.1%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	20.0%	0.0%	0.0%	3.6%	0.0%	4.9%
1988-89	0.0%	0.0%	0.0%	1.2%	0.0%	0.9%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	6.3%	0.0%	0.0%	4.3%	0.0%	4.4%	4.6%
1988-89	0.0%	0.0%	0.0%	3.9%	0.0%	4.6%	3.4%
1987-88	4.5%	0.0%	0.0%	3.2%	0.0%	3.2%	2.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	20.5	20.0	19.4	20.3	23.3	136.5	102.0	17.5
1988-89	14.0	21.5	19.5	23.0	25.1	144.0	131.5	18.5
1987-88	15.0	21.5	18.8	21.7	22.7	127.4	115.4	16.4

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	32.0%	0.0%	0.0%	66.0%	2.0%	51.0	$24,162	41.2%	9.0
1988-89	33.3%	0.0%	0.0%	64.7%	2.0%	46.5	$22,442	31.3%	8.8
1987-88	31.5%	0.0%	0.0%	66.7%	1.8%	51.0	$22,421	37.0%	7.7

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Santa Rosa Consolidated Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	50.5	43.0	55.5	45.5	38.7	43.0
Reading Comprehension	48.4	42.0	54.0	57.0	42.0	58.0
Reading Total	48.8	41.0	56.7	57.0	41.3	59.0
Language Mechanics	41.6	31.7	59.5	69.0	42.0	52.0
Language Expression	55.4	38.0	39.3	53.0	46.5	47.0
Language Total	47.8	32.3	55.0	62.3	43.0	49.7
Math Computation	55.5	37.0	70.7	73.0	47.3	55.1
Math Concepts/Application	59.0	49.0	60.0	57.0	48.0	48.3
Math Total	58.0	38.0	66.5	66.0	47.8	52.0
Battery Total	54.5	39.0	56.0	62.0	43.4	52.0
Word Analysis	45.0	39.0				
Spelling	59.3	42.0	44.0	62.0	47.3	50.0
Study Skills			55.5	58.7	42.0	54.0
Science	50.7	39.2	64.5	55.7	46.0	52.3
Social Studies	53.8	51.1	56.9	57.2	56.0	54.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.6	2.4	2.7	2.3

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	75.0	98.6	98.0	100.0
Organization and Unity	80.4	68.9	46.0	72.7
Topic Development	94.6	83.8	74.0	69.7
Paragraph Construction	76.8	89.2	88.0	83.3
Structure and Usage	55.4	62.2	30.0	75.8
Mechanics and Spelling	44.6	31.1	24.0	62.1
Depth of Development	55.4	62.2	46.0	50.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	97.1	78.6
English	80.0	92.9
Mathematics	97.1	83.3
Science	97.1	90.5
Social Studies	85.7	85.7
Written Composition		92.9
All Subtests	68.6	59.5

1989-90 DISTRICT PROFILE: SILVER CITY CONSOLIDATED SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	310	980	944	1,708	265	0	4,207	262	55
1988-89	302	1,049	907	1,749	219	0	4,226	278	63
1987-88	323	1,029	854	1,745	206	0	4,157	312	65

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	222	146	4.2%	24.2%
1988-89	187	125	4.4%	26.0%
1987-88	197	113	5.3%	26.7%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	50.5%	0.1%	0.5%	48.6%	0.3%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	52.7%	0.4%	1.2%	45.6%	0.0%	241	64.3%
1988-89	56.6%	0.0%	0.4%	42.6%	0.4%	265	52.5%
1987-88	55.1%	0.4%	0.4%	43.3%	0.8%	263	61.2%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	1.6%	0.0%	0.8%
1988-89	0.3%	0.0%	0.0%	2.1%	0.0%	1.2%
1987-88	0.4%	0.0%	0.0%	0.4%	0.0%	0.4%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	3.4%	0.0%	0.0%	8.3%	0.0%	5.8%	4.0%
1988-89	3.7%	0.0%	0.0%	4.9%	0.0%	5.7%	4.3%
1987-88	2.5%	16.7%	0.0%	3.8%	0.0%	3.2%	2.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	18.0	19.6	23.6	24.3	26.6	148.9	120.2	17.9
1988-89	19.1	21.6	20.8	23.4	27.6	146.9	115.0	18.4
1987-88	18.1	21.9	22.4	22.1	26.7	136.1	114.1	18.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	68.4%	0.0%	0.0%	31.6%	0.0%	234.4	$26,325	65.6%	13.4
1988-89	67.0%	0.0%	0.0%	33.0%	0.0%	230.0	$25,540	63.4%	12.8
1987-88	67.5%	0.0%	0.0%	32.5%	0.0%	224.2	$24,720	64.4%	12.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Silver City Consolidated Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	57.3	60.0	46.8	43.8	48.7	52.5
Reading Comprehension	52.0	58.6	58.9	59.0	55.7	61.5
Reading Total	55.6	60.4	49.8	52.5	53.2	57.8
Language Mechanics	38.4	38.6	51.2	51.2	44.0	50.2
Language Expression	54.0	56.3	42.3	47.7	43.0	49.1
Language Total	45.4	46.0	48.3	53.5	46.0	50.3
Math Computation	44.4	54.0	49.1	47.6	50.4	55.9
Math Concepts/Application	48.6	58.5	51.9	46.8	50.5	53.6
Math Total	44.2	56.6	54.1	48.1	50.4	56.9
Battery Total	48.1	54.3	49.0	48.9	50.7	52.7
Word Analysis	48.9	50.2				
Spelling	53.5	53.0	53.3	49.3	41.8	43.7
Study Skills			55.5	54.4	53.5	59.7
Science	56.9	58.0	50.5	49.7	57.9	62.4
Social Studies	48.3	55.9	59.6	58.7	60.3	67.7

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.3	2.3	2.6	2.8

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	87.6	99.7	100.0	99.7
Organization and Unity	71.9	51.2	55.4	70.2
Topic Development	94.9	84.4	64.1	93.2
Paragraph Construction	80.7	80.2	89.5	85.3
Structure and Usage	42.9	57.8	53.7	79.1
Mechanics and Spelling	33.8	36.2	51.2	65.8
Depth of Development	36.0	47.9	16.0	62.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	94.6	94.6
English	75.7	95.4
Mathematics	93.6	88.8
Science	91.8	89.6
Social Studies	90.7	94.6
Written Composition		92.9
All Subtests	67.5	76.3

1989-90 DISTRICT PROFILE: SOCORRO MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	156	490	426	879	129	0	2,080	96	10
1988-89	170	496	469	879	112	0	2,126	110	14
1987-88	169	522	443	854	114	0	2,102	126	23

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	422	986	7.8%	28.1%
1988-89	351	771	9.7%	24.4%
1987-88	348	862	7.3%	23.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	31.4%	0.8%	1.1%	65.9%	0.8%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	38.0%	0.9%	0.9%	59.3%	0.9%	108	55.6%
1988-89	32.4%	0.9%	1.9%	64.8%	0.0%	108	45.4%
1987-88	39.5%	0.9%	1.8%	57.9%	0.0%	114	47.4%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	50.0%	0.4%	0.0%	1.0%
1988-89	3.3%	0.0%	0.0%	1.5%	20.0%	2.3%
1987-88	0.0%	0.0%	0.0%	2.1%	0.0%	1.3%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	1.5%	0.0%	33.3%	5.9%	0.0%	4.5%	3.1%
1988-89	7.0%	14.3%	0.0%	7.4%	20.0%	10.0%	7.3%
1987-88	5.6%	0.0%	7.1%	7.5%	0.0%	6.8%	4.9%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	17.3	17.9	20.3	23.1	23.7	139.8	101.5	17.6
1988-89	18.8	20.6	23.6	24.7	24.9	148.4	122.8	17.3
1987-88	18.9	20.4	24.0	23.8	24.7	135.4	120.2	18.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	68.2%	0.0%	0.0%	31.8%	0.0%	118.4	$23,373	35.2%	10.9
1988-89	69.4%	0.0%	0.0%	30.6%	0.0%	123.0	$22,693	35.2%	11.0
1987-88	67.7%	0.0%	0.0%	32.3%	0.0%	113.4	$22,678	39.1%	14.4

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Socorro Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	46.6	48.0	26.5	36.2	36.5	38.0
Reading Comprehension	49.9	56.0	41.7	56.6	46.5	40.8
Reading Total	48.2	51.6	34.5	46.5	40.3	37.8
Language Mechanics	52.3	51.5	34.0	41.9	36.5	48.0
Language Expression	51.8	49.5	42.8	43.8	39.3	37.3
Language Total	50.2	51.8	37.2	44.0	38.5	40.7
Math Computation	53.0	54.3	46.3	42.3	22.5	28.5
Math Concepts/Application	46.9	50.6	39.9	44.5	35.8	40.8
Math Total	49.0	52.0	40.0	42.8	26.0	34.6
Battery Total	49.3	53.7	32.3	44.8	31.3	37.3
Word Analysis	36.0	44.5				
Spelling	43.2	38.9	42.1	44.7	39.8	38.5
Study Skills			44.3	52.3	43.0	43.0
Science	52.0	47.3	42.0	51.9	40.3	41.0
Social Studies	48.4	54.0	42.6	52.2	43.0	47.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.4	2.5	2.5	2.4

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	99.4	97.9	97.7	95.7
Organization and Unity	65.3	44.1	48.6	67.2
Topic Development	98.2	87.4	63.6	84.5
Paragraph Construction	66.5	61.5	60.1	81.9
Structure and Usage	45.5	40.6	32.4	71.6
Mechanics and Spelling	41.9	35.7	28.9	53.4
Depth of Development	68.3	55.9	32.4	61.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	84.7	91.7
English	76.6	94.0
Mathematics	88.3	91.0
Science	92.0	92.5
Social Studies	86.9	94.0
Written Composition		97.0
All Subtests	64.2	81.2

1989-90 DISTRICT PROFILE: SPRINGER MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	23	79	77	167	13	0	359	21	0
1988-89	25	77	73	166	10	0	351	26	0
1987-88	28	101	68	190	12	0	399	26	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	45	0	2.5%	16.3%
1988-89	0	0	1.3%	11.9%
1987-88	58	0	4.0%	26.1%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	40.4%	0.0%	0.3%	59.1%	0.3%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	34.3%	0.0%	2.9%	62.9%	0.0%	35	65.7%
1988-89	35.5%	0.0%	0.0%	64.5%	0.0%	31	77.4%
1987-88	40.7%	0.0%	0.0%	59.3%	0.0%	27	70.4%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	4.8%	0.0%	0.0%	0.0%	0.0%	1.8%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	3.9%	0.0%	0.0%	6.0%	0.0%	5.0%	3.7%
1988-89	0.0%	0.0%	0.0%	1.9%	0.0%	1.7%	1.2%
1987-88	0.0%	0.0%	0.0%	1.2%	0.0%	0.8%	1.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	11.5	13.0	21.0	32.0	23.5	0.0	86.4	15.0
1988-89	13.0	11.5	15.5	28.0	25.0	0.0	86.7	13.6
1987-88	27.0	18.5	13.0	32.0	21.0	0.0	77.4	13.8

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	65.6%	0.0%	0.0%	34.4%	0.0%	24.0	$25,149	56.0%	13.4
1988-89	67.6%	0.0%	0.0%	32.4%	0.0%	25.8	$22,255	55.6%	14.1
1987-88	72.2%	0.0%	0.0%	25.0%	0.0%	28.9	$24,181	48.4%	13.6

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Springer Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	77.0	72.0	53.5	60.5	43.0	61.0
Reading Comprehension	66.0	61.0	61.5	64.3	53.3	53.0
Reading Total	69.0	67.5	58.0	58.3	51.7	53.0
Language Mechanics	73.0	60.0	70.0	51.0	36.0	47.0
Language Expression	60.0	63.5	63.7	58.3	53.0	52.0
Language Total	66.0	65.5	62.5	61.3	52.0	53.0
Math Computation	82.0	82.0	55.5	51.3	53.0	41.7
Math Concepts/Application	75.8	76.3	69.3	41.0	47.0	55.0
Math Total	81.0	80.0	66.0	51.5	48.0	45.0
Battery Total	72.0	71.5	63.0	55.3	58.0	49.0
Word Analysis	76.0	66.5				
Spelling	48.0	62.0	56.5	63.3	39.0	66.7
Study Skills			71.0	69.0	47.7	50.0
Science	62.3	57.0	59.8	56.5	53.3	63.0
Social Studies	71.0	62.5	71.0	63.0	65.0	66.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.9	2.5	2.5	2.6

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	88.9	80.0	73.9	77.3
Topic Development	96.3	96.0	52.2	95.5
Paragraph Construction	92.6	72.0	95.7	90.9
Structure and Usage	77.8	48.0	21.7	54.5
Mechanics and Spelling	92.6	28.0	39.1	50.0
Depth of Development	29.6	32.0	13.0	40.9

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	70.8	93.3
English	66.7	90.0
Mathematics	91.7	83.3
Science	91.7	80.0
Social Studies	66.7	93.3
Written Composition		96.7
All Subtests	37.5	56.7

1989-90 DISTRICT PROFILE: TAOS MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	222	711	663	1,359	141	0	3,096	166	0
1988-89	199	737	649	1,446	100	0	3,131	158	0
1987-88	199	728	617	1,502	95	0	3,145	148	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	582	1,367	2.7%	19.7%
1988-89	516	1,299	3.9%	19.4%
1987-88	429	1,245	2.6%	13.3%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	21.9%	0.1%	0.2%	72.5%	5.3%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	20.1%	0.0%	0.0%	74.0%	5.9%	204	63.2%
1988-89	25.3%	0.0%	0.0%	69.4%	5.3%	225	76.0%
1987-88	28.3%	0.0%	0.0%	66.7%	5.1%	237	67.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	
1989-90	0.0%	0.0%	50.0%	0.3%	2.9%	0.7%	
1988-89	0.0%	0.0%	0.0%	0.6%	2.9%	0.7%	
1987-88	0.9%	0.0%	0.0%	0.6%	0.0%	0.6%	
DROPOUTS: GRADES 9-12							**TOTAL 7-12**
1989-90	4.2%	0.0%	0.0%	6.3%	12.0%	6.2%	4.4%
1988-89	1.4%	0.0%	0.0%	2.9%	0.9%	3.3%	2.4%
1987-88	4.0%	0.0%	0.0%	4.5%	4.2%	4.4%	3.2%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	20.1	21.6	22.3	24.7	25.3	121.7	109.0	19.5
1988-89	15.9	20.7	21.6	22.5	25.9	114.9	115.9	19.4
1987-88	19.5	22.2	23.7	24.9	24.1	115.9	116.4	20.4

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	29.0%	0.5%	0.6%	68.8%	1.1%	158.9	$24,936	44.8%	12.7
1988-89	28.0%	0.6%	1.0%	68.8%	1.6%	161.8	$24,245	44.0%	12.4
1987-88	26.0%	0.6%	0.6%	71.1%	1.7%	154.1	$24,510	42.4%	13.0

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Taos Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3 88 89	89 90	Grade 5 88 89	89 90	Grade 8 88 89	89 90
Reading Vocabulary	50.5	52.6	47.3	49.6	44.4	55.1
Reading Comprehension	52.4	53.8	62.0	59.5	48.0	59.2
Reading Total	52.7	54.2	52.8	54.8	44.3	54.5
Language Mechanics	38.8	39.6	41.8	53.6	59.0	59.4
Language Expression	46.1	50.5	39.0	43.7	42.0	49.1
Language Total	42.7	47.9	41.3	50.7	48.7	53.4
Math Computation	51.5	54.6	48.1	57.6	51.8	61.5
Math Concepts/Application	46.9	54.3	42.8	53.0	49.2	60.7
Math Total	51.0	53.6	43.3	57.5	51.6	64.4
Battery Total	48.8	50.3	44.8	55.3	47.7	57.1
Word Analysis	34.7	41.6				
Spelling	40.6	43.5	51.6	55.8	44.1	43.0
Study Skills			50.3	56.3	49.9	58.3
Science	50.3	52.7	52.8	57.3	55.9	65.4
Social Studies	52.7	51.0	46.2	53.1	58.5	62.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4 88 89	89 90	Grade 6 88 89	89 90
2.5	2.4	2.6	2.4

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	89 90	Grade 6 88 89	89 90
Writing Process	97.9	99.1	99.0	92.4
Organization and Unity	83.3	52.2	31.0	64.1
Topic Development	96.4	87.9	47.3	82.8
Paragraph Construction	79.2	78.6	68.0	84.3
Structure and Usage	53.1	53.6	41.4	63.1
Mechanics and Spelling	47.9	40.2	39.9	57.1
Depth of Development	58.3	46.4	22.7	50.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10 88 89	89 90
Reading	93.8	89.9
English	83.5	95.7
Mathematics	94.2	94.1
Science	95.1	88.3
Social Studies	95.1	91.0
Written Composition		90.4
All Subtests	75.0	69.7

NM State Department of Education

1989-90 DISTRICT PROFILE: TATUM MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	30	92	78	171	19	0	390	29	0
1988-89	33	64	88	174	17	0	376	20	0
1987-88	26	76	88	173	14	0	377	25	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	42	0	6.5%	24.5%
1988-89	44	0	3.1%	28.3%
1987-88	35	0	7.9%	32.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	53.6%	0.0%	1.0%	45.4%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	62.9%	0.0%	2.9%	34.3%	0.0%	35	80.0%
1988-89	60.0%	0.0%	3.3%	36.7%	0.0%	30	66.7%
1987-88	71.1%	0.0%	0.0%	28.9%	0.0%	38	39.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	6.3%	0.0%	3.0%
1988-89	3.1%	0.0%	0.0%	3.3%	0.0%	3.2%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	1.3%	0.0%	0.0%	9.3%	0.0%	4.6%	4.1%
1988-89	2.0%	0.0%	0.0%	3.6%	0.0%	2.4%	2.7%
1987-88	1.3%	0.0%	33.3%	7.1%	0.0%	4.3%	3.2%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	15.0	21.0	21.0	30.0	20.3	175.3	92.5	15.6
1988-89	16.0	25.0	22.0	16.0	0.0	134.9	104.3	15.9
1987-88	12.0	12.5	16.0	16.0	0.0	91.8	90.2	15.0

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	100.0%	0.0%	0.0%	0.0%	0.0%	25.0	$31,055	61.5%	15.9
1988-89	100.0%	0.0%	0.0%	0.0%	0.0%	23.6	$29,803	68.0%	16.3
1987-88	100.0%	0.0%	0.0%	0.0%	0.0%	25.1	$29,384	57.1%	23.1

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Tatum Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	58.0	30.0	47.7	28.0	68.0	33.0
Reading Comprehension	48.0	47.3	56.0	46.0	49.0	53.0
Reading Total	53.0	42.0	52.5	35.3	67.3	43.0
Language Mechanics	45.0	39.0	53.0	46.5	59.0	47.0
Language Expression	46.0	30.7	57.0	34.5	58.0	39.0
Language Total	42.0	39.0	53.0	38.5	55.0	46.0
Math Computation	20.0	41.0	49.3	37.0	62.0	51.7
Math Concepts/Application	36.0	27.0	44.3	43.5	40.0	34.0
Math Total	26.0	28.0	52.0	36.5	56.0	43.0
Battery Total	39.0	36.0	57.0	33.7	62.0	41.0
Word Analysis	29.3	43.0				
Spelling	48.0	61.0	58.7	46.0	28.7	37.0
Study Skills			49.0	59.0	47.0	46.0
Science	28.0	32.0	54.0	39.3	79.0	39.0
Social Studies	22.0	31.0	42.0	51.5	69.0	42.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.1	2.8	2.5	2.5

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	100.0	90.0	96.2	93.1
Organization and Unity	51.5	80.0	23.1	79.3
Topic Development	69.7	95.0	34.6	82.8
Paragraph Construction	63.6	85.0	88.5	96.6
Structure and Usage	27.3	55.0	61.5	72.4
Mechanics and Spelling	27.3	55.0	57.7	55.2
Depth of Development	51.5	70.0	19.2	51.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	85.0	100.0
English	75.0	100.0
Mathematics	90.0	96.3
Science	95.0	92.6
Social Studies	100.0	100.0
Written Composition		96.3
All Subtests	65.0	92.6

1989-90 DISTRICT PROFILE: TEXICO MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	31	104	109	215	19	0	478	28	1
1988-89	34	110	110	190	21	0	465	30	1
1987-88	33	106	97	180	23	0	439	25	2

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	56	0	3.8%	25.7%
1988-89	39	0	4.5%	29.7%
1987-88	99	0	3.8%	41.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	64.2%	0.0%	4.0%	31.8%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	80.6%	0.0%	3.2%	16.1%	0.0%	31	90.3%
1988-89	73.9%	0.0%	8.7%	17.4%	0.0%	23	82.6%
1987-88	75.0%	0.0%	3.6%	21.4%	0.0%	28	64.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	3.8%	0.0%	0.0%	0.0%	0.0%	2.7%
1988-89	0.0%	0.0%	0.0%	5.6%	0.0%	1.4%
1987-88	0.0%	0.0%	0.0%	4.2%	0.0%	1.5%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	4.0%	0.0%	25.0%	6.7%	0.0%	5.3%	4.5%
1988-89	3.5%	0.0%	0.0%	1.9%	0.0%	3.7%	2.9%
1987-88	2.0%	0.0%	0.0%	0.0%	0.0%	1.5%	1.5%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	15.5	17.5	15.5	18.5	18.3	140.2	124.3	16.5
1988-89	17.0	20.0	18.5	16.5	18.6	148.1	123.0	16.3
1987-88	16.5	18.0	18.0	17.0	17.5	121.9	109.1	15.7

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	97.6%	0.0%	0.0%	2.4%	0.0%	29.0	$30,958	84.4%	14.7
1988-89	98.0%	0.0%	0.0%	2.0%	0.0%	28.5	$30,109	83.9%	15.3
1987-88	95.9%	0.0%	0.0%	4.1%	0.0%	27.9	$29,899	80.6%	14.5

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Texico Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	51.5	67.0	56.0	46.8	54.5	62.5
Reading Comprehension	51.7	60.0	56.0	50.7	58.5	68.5
Reading Total	47.5	60.0	60.0	50.5	63.0	66.5
Language Mechanics	38.0	36.0	44.0	57.5	63.5	79.0
Language Expression	33.5	61.5	44.0	44.5	58.0	80.0
Language Total	39.5	52.0	41.0	47.0	64.5	79.0
Math Computation	57.0	59.0	61.8	49.0	70.3	90.7
Math Concepts/Application	71.0	58.0	60.0	50.0	71.3	77.0
Math Total	60.5	61.0	58.0	51.0	69.5	37.7
Battery Total	52.5	64.3	54.0	47.5	65.5	82.0
Word Analysis	42.0	57.3				
Spelling	55.0	43.7	56.0	57.0	40.0	54.0
Study Skills			60.0	50.0	49.5	70.0
Science	50.0	62.3	61.7	41.8	60.2	58.7
Social Studies	42.7	53.5	54.0	58.5	69.5	69.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.4	2.1	2.4	2.2

Writing Skills, Percent Performing Adequately

	Grade 4 88-89	Grade 4 89-90	Grade 6 88-89	Grade 6 89-90
Writing Process	97.5	89.7	100.0	92.1
Organization and Unity	50.0	56.4	54.5	63.2
Topic Development	90.0	79.5	87.9	52.6
Paragraph Construction	75.0	87.2	69.7	92.1
Structure and Usage	40.0	38.5	57.6	86.8
Mechanics and Spelling	52.5	25.6	30.3	50.0
Depth of Development	67.5	69.2	39.4	76.3

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	87.5	96.7
English	77.5	96.7
Mathematics	92.5	90.0
Science	85.0	93.3
Social Studies	82.5	93.3
Written Composition		96.7
All Subtests	65.0	80.0

1989-90 DISTRICT PROFILE: TRUTH OR CONSEQUENCES MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	111	384	300	544	81	0	1,420	62	2
1988-89	115	347	271	551	79	0	1,363	60	2
1987-88	104	320	272	532	60	0	1,288	49	5

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	184	130	6.0%	33.3%
1988-89	191	0	10.1%	40.4%
1987-88	22	0	9.7%	38.2%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	62.0%	0.3%	0.8%	36.4%	0.5%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	78.0%	0.0%	0.0%	22.0%	0.0%	59	52.5%
1988-89	60.6%	0.0%	2.8%	36.6%	0.0%	71	57.7%
1987-88	68.6%	0.0%	0.0%	31.4%	0.0%	70	58.6%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	6.8%	0.0%	0.0%	5.8%	0.0%	6.3%
1988-89	4.6%	0.0%	50.0%	2.7%	0.0%	4.7%
1987-88	5.6%	0.0%	0.0%	4.2%	0.0%	4.9%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	9.5%	0.0%	0.0%	12.6%	0.0%	10.3%	8.8%
1988-89	9.8%	0.0%	22.2%	8.9%	20.0%	12.6%	9.8%
1987-88	12.6%	0.0%	0.0%	10.1%	0.0%	11.8%	9.5%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	22.4	21.3	22.1	26.4	25.2	138.4	115.8	17.4
1988-89	20.1	24.3	22.8	23.4	29.9	124.2	117.2	18.3
1987-88	21.0	22.1	23.9	25.2	22.2	136.1	89.5	18.4

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	81.8%	0.0%	2.4%	15.8%	0.0%	81.4	$25,014	35.4%	11.8
1988-89	80.8%	0.0%	0.0%	19.2%	0.0%	74.4	$24,376	32.9%	12.9
1987-88	81.7%	0.0%	0.0%	12.7%	0.0%	70.2	$24,248	34.7%	12.5

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Truth or Consequences Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	63.0	60.3	45.2	41.7	60.3	54.9
Reading Comprehension	63.3	57.5	61.7	54.0	65.3	52.5
Reading Total	61.9	57.0	51.7	48.0	61.2	62.2
Language Mechanics	52.0	36.6	49.5	58.6	48.3	47.0
Language Expression	60.0	50.7	45.6	36.0	57.8	56.8
Language Total	58.3	42.5	43.8	45.0	53.0	54.3
Math Computation	73.0	59.0	51.3	55.3	56.0	59.5
Math Concepts/Application	65.7	51.4	51.8	50.7	55.4	47.5
Math Total	71.0	53.3	54.5	54.3	57.5	54.0
Battery Total	67.6	50.3	47.0	52.3	57.3	53.2
Word Analysis	49.5	37.0				
Spelling	55.5	50.0	53.7	52.8	45.7	41.0
Study Skills			58.8	49.6	55.5	56.7
Science	61.0	50.8	58.5	65.3	54.0	52.7
Social Studies	55.0	55.2	62.5	49.0	65.3	69.7

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.5	2.7	2.5	2.5

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	97.2	98.7	99.0
Organization and Unity	74.4	64.2	71.8	80.4
Topic Development	96.3	96.2	61.5	92.8
Paragraph Construction	87.8	81.1	73.1	93.8
Structure and Usage	56.1	59.4	44.9	74.2
Mechanics and Spelling	42.7	36.8	41.0	71.1
Depth of Development	58.5	42.5	20.5	56.7

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	90.4	88.9
English	80.9	93.8
Mathematics	91.5	91.4
Science	89.4	82.7
Social Studies	83.0	92.6
Written Composition		91.4
All Subtests	66.0	71.6

1989-90 DISTRICT PROFILE: TUCUMCARI MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	136	412	397	716	88	0	1,749	70	4
1988-89	129	420	383	740	86	0	1,758	51	0
1987-88	157	455	397	799	70	0	1,878	54	2

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	156	0	2.2%	26.8%
1988-89	177	238	4.5%	25.3%
1987-88	182	0	1.3%	23.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	45.2%	0.6%	1.9%	52.1%	0.2%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	45.8%	0.0%	2.8%	51.4%	0.0%	107	60.7%
1988-89	61.9%	0.0%	0.9%	36.2%	1.0%	105	67.6%
1987-88	51.6%	0.8%	0.8%	46.7%	0.0%	122	61.5%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.7%	0.0%	0.4%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	6.3%	0.0%	0.0%	7.0%	0.0%	6.6%	4.4%
1988-89	10.8%	0.0%	33.3%	11.5%	0.0%	16.7%	11.4%
1987-88	4.8%	0.0%	0.0%	6.3%	0.0%	5.4%	3.5%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	22.5	23.9	20.0	26.4	28.2	116.9	136.2	18.8
1988-89	21.8	24.3	23.5	25.1	27.9	124.0	135.1	19.6
1987-88	22.4	22.1	22.8	23.1	25.1	113.0	120.0	20.2

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	83.4%	0.0%	0.0%	16.6%	0.0%	93.1	$24,036	48.9%	11.1
1988-89	84.8%	0.0%	0.0%	15.2%	0.0%	89.5	$23,531	52.2%	12.1
1987-88	80.0%	0.0%	0.0%	15.2%	0.0%	93.0	$24,750	52.6%	12.3

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Tucumcari Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	53.0	55.0	32.7	32.7	52.7	42.7
Reading Comprehension	56.5	55.0	54.5	56.5	50.4	48.8
Reading Total	56.0	54.8	44.6	44.3	54.6	43.8
Language Mechanics	52.5	54.2	48.2	49.6	51.8	49.7
Language Expression	58.8	58.3	41.0	50.3	65.0	46.8
Language Total	52.3	55.0	43.4	48.5	58.6	50.0
Math Computation	43.7	70.0	51.8	64.6	53.0	50.2
Math Concepts/Application	53.3	60.0	48.7	49.0	51.5	48.5
Math Total	48.5	67.3	51.5	57.0	52.5	49.5
Battery Total	53.0	59.0	45.5	46.7	57.3	47.3
Word Analysis	60.2	58.0				
Spelling	44.0	45.0	55.0	51.3	52.8	46.5
Study Skills			60.5	57.8	52.6	42.5
Science	64.3	56.8	45.7	51.2	51.1	49.6
Social Studies	55.3	55.6	60.0	68.0	53.7	55.7

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
	2.1	2.3	2.8	2.4

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	95.6	97.8	99.1	89.9
Organization and Unity	56.3	39.0	53.0	53.6
Topic Development	85.2	73.5	61.5	71.7
Paragraph Construction	63.7	75.7	82.1	75.4
Structure and Usage	25.9	52.2	50.4	53.6
Mechanics and Spelling	17.8	36.0	37.6	65.2
Depth of Development	33.3	21.3	36.8	44.2

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	86.0	88.6
English	77.5	93.3
Mathematics	93.0	87.6
Science	85.3	94.3
Social Studies	88.4	87.6
Written Composition		95.2
All Subtests	63.6	72.4

1989-90 DISTRICT PROFILE: TULAROSA MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	114	370	279	497	82	0	1,342	52	17
1988-89	130	337	268	541	80	0	1,356	58	16
1987-88	115	316	286	525	96	0	1,338	33	16

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	140	137	8.4%	19.8%
1988-89	152	133	5.9%	29.7%
1987-88	162	154	7.0%	27.1%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	31.1%	0.0%	0.2%	34.9%	33.7%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	29.5%	0.0%	1.6%	37.7%	31.1%	61	60.7%
1988-89	34.2%	0.0%	0.0%	40.8%	25.0%	76	38.2%
1987-88	29.9%	0.0%	0.0%	41.8%	28.4%	67	40.3%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	2.9%	0.0%	0.0%	0.0%	5.2%	2.8%
1988-89	3.9%	0.0%	0.0%	1.5%	1.7%	2.4%
1987-88	0.0%	0.0%	0.0%	0.0%	1.5%	0.5%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	8.5%	0.0%	0.0%	5.9%	15.3%	9.5%	7.2%
1988-89	14.0%	0.0%	50.0%	7.0%	14.9%	17.1%	12.0%
1987-88	24.6%	0.0%	0.0%	12.3%	20.4%	18.5%	12.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	19.0	23.2	22.2	24.0	21.5	100.2	103.9	16.5
1988-89	21.7	18.3	20.6	21.2	22.3	116.6	102.7	16.8
1987-88	19.5	18.6	19.3	19.8	21.7	89.5	94.9	16.1

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	77.6%	0.0%	1.2%	17.6%	3.6%	81.3	$24,759	47.0%	12.8
1988-89	79.4%	0.0%	1.2%	17.2%	2.2%	80.5	$23,722	49.4%	13.7
1987-88	76.5%	0.0%	1.2%	18.8%	3.5%	83.3	$23,758	49.4%	13.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Tularosa Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8

Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	41.6	46.0	42.8	34.7	46.2	41.5
Reading Comprehension	43.8	52.5	52.0	45.3	52.3	39.5
Reading Total	45.0	51.5	47.6	43.4	47.5	38.5
Language Mechanics	24.6	26.8	60.0	45.5	37.0	37.0
Language Expression	44.0	48.2	52.0	38.7	39.6	28.5
Language Total	35.7	34.4	55.6	42.3	36.7	32.0
Math Computation	41.0	41.5	51.3	51.0	49.0	58.3
Math Concepts/Application	46.5	43.8	47.3	39.3	41.7	34.5
Math Total	41.4	44.5	48.6	50.3	46.3	46.0
Battery Total	43.0	41.6	44.3	45.6	44.0	37.0
Word Analysis	32.0	40.0				
Spelling	36.0	43.3	44.2	39.0	40.1	37.0
Study Skills			52.0	48.5	41.0	39.8
Science	49.5	63.0	53.4	48.8	51.5	43.5
Social Studies	48.0	39.3	58.7	54.7	52.7	54.5

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.0	2.1	2.4	2.6

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	91.8	83.1	91.6
Organization and Unity	50.0	36.1	38.6	73.7
Topic Development	95.9	88.7	72.3	90.5
Paragraph Construction	68.9	56.7	71.1	94.7
Structure and Usage	28.4	27.8	22.9	74.7
Mechanics and Spelling	37.8	32.0	36.1	57.9
Depth of Development	29.7	35.1	16.9	69.5

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	88.0	87.7
English	79.5	91.2
Mathematics	88.0	87.7
Science	91.6	89.5
Social Studies	86.7	89.5
Written Composition		94.7
All Subtests	63.9	68.4

1989-90 DISTRICT PROFILE: VAUGHN MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	8	60	41	77	10	0	196	14	0
1988-89	13	70	40	82	8	0	213	23	0
1987-88	33	59	42	93	7	0	234	23	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	92	0	5.0%	42.2%
1988-89	80	0	7.1%	44.3%
1987-88	57	0	3.4%	15.9%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	8.7%	0.0%	1.5%	89.8%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	0.0%	0.0%	0.0%	100.0%	0.0%	10	50.0%
1988-89	0.0%	0.0%	0.0%	100.0%	0.0%	17	58.8%
1987-88	0.0%	0.0%	0.0%	100.0%	0.0%	19	57.9%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	1.7%	0.0%	1.6%	1.1%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	8.0	18.0	14.0	14.0	16.4	0.0	73.7	11.4
1988-89	13.0	17.0	19.0	20.0	0.0	0.0	69.0	12.9
1987-88	16.5	24.0	17.0	18.0	0.0	0.0	71.0	14.9

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	27.8%	0.0%	0.0%	72.2%	0.0%	17.2	$22,431	42.1%	11.2
1988-89	36.8%	0.0%	0.0%	63.2%	0.0%	16.5	$22,204	50.0%	11.3
1987-88	35.3%	0.0%	0.0%	64.7%	0.0%	15.8	$21,173	41.2%	10.9

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Vaughn Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8 Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	33.0	44.5	51.0	36.0	38.0	37.0
Reading Comprehension	27.5	50.7	52.0	54.7	39.0	32.0
Reading Total	37.0	45.5	49.7	43.0	40.5	35.0
Language Mechanics	13.3	9.0	49.0	35.3	39.0	58.0
Language Expression	34.0	32.0	29.0	43.0	36.0	32.0
Language Total	17.0	17.0	50.0	40.0	43.5	50.0
Math Computation	10.0	18.0	64.7	59.0	69.7	63.0
Math Concepts/Application	34.5	29.0	31.0	45.0	50.5	54.0
Math Total	18.0	24.0	42.0	51.0	63.0	63.0
Battery Total	22.0	31.5	45.0	45.0	43.0	45.0
Word Analysis	12.5	23.0				
Spelling	21.0	48.0	51.0	70.0	71.5	35.0
Study Skills			37.0	49.0	23.0	26.0
Science	38.5	49.0	41.0	72.0	52.5	37.0
Social Studies	30.7	32.0	37.0	44.0	30.5	54.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.1	2.1	2.5	2.5

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	94.1	100.0	100.0	100.0
Organization and Unity	29.4	33.3	27.3	80.0
Topic Development	94.1	73.3	45.5	60.0
Paragraph Construction	64.7	66.7	100.0	90.0
Structure and Usage	23.5	33.3	45.5	90.0
Mechanics and Spelling	29.4	26.7	36.4	60.0
Depth of Development	29.4	40.0	18.2	70.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	88.9	88.2
English	55.6	94.1
Mathematics	88.9	82.4
Science	88.9	64.7
Social Studies	88.9	82.4
Written Composition		100.0
All Subtests	55.6	52.9

1989-90 DISTRICT PROFILE: WAGON MOUND MUNICIPAL SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	15	43	43	67	7	0	175	4	0
1988-89	16	47	36	55	5	0	159	10	0
1987-88	18	42	41	51	7	0	159	4	0

	NUMBER OF STUDENTS PARTICIPATING			
	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	39	101	0.0%	12.3%
1988-89	34	104	0.0%	13.8%
1987-88	35	101	0.0%	16.4%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	16.6%	0.0%	0.0%	83.4%	0.0%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	0.0%	0.0%	0.0%	100.0%	0.0%	5	40.0%
1988-89	0.0%	0.0%	0.0%	100.0%	0.0%	6	33.3%
1987-88	50.0%	0.0%	0.0%	50.0%	0.0%	4	50.0%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

DROPOUTS: GRADES 9-12

							TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	2.6%	0.0%	2.0%	1.4%
1988-89	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1987-88	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	15.0	14.0	15.0	17.0	15.7	0.0	78.6	11.3
1988-89	10.0	25.0	14.0	18.0	12.0	0.0	60.4	10.3
1987-88	10.0	16.1	15.0	11.0	13.7	0.0	59.0	10.8

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	35.2%	0.0%	0.0%	64.8%	0.0%	15.5	$24,221	43.8%	14.0
1988-89	41.2%	0.0%	0.0%	58.8%	0.0%	15.5	$23,360	31.3%	10.6
1987-88	41.2%	0.0%	0.0%	58.8%	0.0%	14.7	$21,155	37.5%	11.3

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Wagon Mound Municipal Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	26.0	59.0	18.0	13.0	51.5	54.5
Reading Comprehension	44.0	52.0	35.0	24.0	57.0	61.7
Reading Total	35.3	47.0	29.0	10.5	62.0	52.3
Language Mechanics	18.0	36.0	44.0	28.5	66.7	57.5
Language Expression	35.0	62.0	18.0	32.0	47.5	63.0
Language Total	22.0	43.0	36.0	38.0	58.0	50.0
Math Computation	18.0	44.0	18.3	44.0	40.0	52.5
Math Concepts/Application	27.0	50.0	12.0	39.5	49.5	52.5
Math Total	19.0	56.0	12.0	31.5	42.5	58.0
Battery Total	26.0	48.0	21.0	18.3	51.0	55.5
Word Analysis	31.0	53.0				
Spelling	16.0	49.0	41.0	11.3	57.0	43.0
Study Skills			40.0	32.0	61.5	53.0
Science	36.0	63.7	39.0	34.0	71.0	46.5
Social Studies	34.0	39.0	52.0	41.5	44.5	57.0

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
1.9	2.2	2.9	2.4

Writing Skills, Percent Performing Adequately

	Grade 4		Grade 6	
	88 89	89 90	88 89	89 90
Writing Process	100.0	100.0	100.0	100.0
Organization and Unity	50.0	30.0	70.0	60.0
Topic Development	80.0	90.0	80.0	93.3
Paragraph Construction	50.0	65.0	60.0	86.7
Structure and Usage	60.0	25.0	80.0	73.3
Mechanics and Spelling	20.0	25.0	50.0	66.7
Depth of Development	10.0	25.0	70.0	60.0

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	93.3	100.0
English	100.0	100.0
Mathematics	80.0	100.0
Science	80.0	100.0
Social Studies	93.3	100.0
Written Composition		100.0
All Subtests	80.0	100.0

1989-90 DISTRICT PROFILE: ZUNI PUBLIC SCHOOLS

NUMBER OF STUDENTS ENROLLED ON THE 40TH DAY

					SPECIAL ED.			SPECIAL ED.	
	KIND.	1-3	4-6	7-12	C & D	C-GIFTED	TOTAL	A/B	A/B GIFTED
1989-90	129	403	295	717	115	0	1,659	126	0
1988-89	148	375	294	701	114	0	1,632	108	0
1987-88	151	316	290	708	118	0	1,583	106	0

NUMBER OF STUDENTS PARTICIPATING

	CHAPTER I	FED. & STATE BILINGUAL	PRIMARY GRADE REPEATERS	STUDENT MOBILITY RATE
1989-90	258	1,297	3.5%	17.1%
1988-89	226	1,009	5.3%	14.3%
1987-88	423	757	9.8%	12.9%

ETHNICITY OF THE STUDENT BODY

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.
1989-90	1.5%	0.0%	0.1%	0.6%	97.8%
1988-89	NA	NA	NA	NA	NA
1987-88	NA	NA	NA	NA	NA

NOTE: Prior to 1989-90, the percentages reported for ethnicity were based on the number of students in grades 7 through 12. Beginning with 1989-90, the percentages reflect the entire student body.

HIGH SCHOOL GRADUATES

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL NUMBER	PLANNING TO ATTEND POSTSECONDARY INSTITUTIONS
1989-90	1.8%	0.0%	0.0%	44.0%	54.1%	109	41.3%
1988-89	0.0%	0.0%	0.0%	0.0%	100.0%	88	38.6%
1987-88	0.0%	0.0%	0.0%	0.0%	100.0%	93	31.2%

DROPOUTS: GRADES 7-8

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL
1989-90	0.0%	0.0%	0.0%	0.0%	1.9%	1.9%
1988-89	0.0%	0.0%	0.0%	0.0%	0.5%	0.5%
1987-88	0.0%	0.0%	0.0%	0.0%	2.7%	2.7%

DROPOUTS: GRADES 9-12

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL	TOTAL 7-12
1989-90	0.0%	0.0%	0.0%	0.0%	9.8%	9.7%	7.4%
1988-89	33.3%	0.0%	0.0%	0.0%	10.7%	14.4%	10.8%
1987-88	0.0%	0.0%	0.0%	0.0%	7.8%	7.8%	6.3%

TEACHER CLASS LOADS

	KIND.	1	2	3	4-6	MID/JR.	HIGH	OVERALL RATIO
1989-90	16.1	18.2	21.8	21.0	18.9	124.9	102.9	15.0
1988-89	21.1	19.2	18.9	20.1	20.3	125.5	109.9	15.1
1987-88	21.6	19.9	20.8	18.5	18.9	109.7	93.8	15.5

TEACHING STAFF

	ANGLO	ASIAN	BLACK	HISP.	NAT. AM.	TOTAL FTE	AVERAGE SALARY	% MA OR MORE	YEARS EXPER.
1989-90	66.6%	1.0%	2.8%	4.6%	25.0%	110.7	$26,334	41.6%	10.0
1988-89	64.6%	1.8%	2.6%	6.0%	25.0%	107.8	$25,333	39.1%	9.6
1987-88	63.7%	2.0%	3.9%	5.9%	24.5%	102.0	$24,527	37.1%	9.2

STATEWIDE ARTICULATED ASSESSMENT SYSTEM

1989-90 Student Achievement Profile

Zuni Public Schools

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	21.8	27.0	19.0	17.3	18.0	18.3
Reading Comprehension	33.3	38.5	33.5	25.5	19.8	26.7
Reading Total	27.3	34.0	29.5	22.5	18.3	21.0
Language Mechanics	24.7	31.5	48.2	49.0	37.8	39.8
Language Expression	33.0	32.8	28.5	24.7	21.7	20.0
Language Total	27.4	32.5	38.5	32.7	31.5	26.5
Math Computation	46.0	56.3	55.0	48.5	20.5	29.2
Math Concepts/Application	26.5	33.3	36.7	30.3	19.6	21.0
Math Total	31.8	47.0	37.5	36.0	20.0	24.5
Battery Total	29.2	36.5	35.7	29.3	19.3	22.5
Word Analysis	23.3	24.7				
Spelling	25.5	35.8	26.2	30.3	36.5	33.9
Study Skills			44.7	39.0	35.0	29.0
Science	32.1	37.5	32.1	27.5	17.7	14.8
Social Studies	27.3	40.2	39.7	30.9	31.0	33.3

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.1	2.6	2.3	2.4

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	97.8	98.0	90.7	97.3
Organization and Unity	53.3	64.3	11.2	54.1
Topic Development	89.1	82.7	37.4	75.7
Paragraph Construction	53.3	82.7	53.3	79.3
Structure and Usage	29.3	37.8	31.8	48.6
Mechanics and Spelling	25.0	25.5	36.4	45.9
Depth of Development	68.5	64.3	15.9	58.6

New Mexico High School Competency Examination - Grade 10

Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	64.6	72.6
English	43.4	83.0
Mathematics	80.8	78.3
Science	69.7	75.5
Social Studies	76.8	86.8
Written Composition		81.1
All Subtests	26.3	48.1

GLOSSARY

average returning teacher's salary: The average returning teacher's salary is calculated by each district based on the projected salaries of those teachers currently employed who are expected to remain in the district the following school year. Increments for fringe benefits or for any additional duties, such as coaching, are not included.

criterion-referenced test: A criterion-referenced test is designed to provide information on the specific knowledge or skills possessed by a student. The scores on a criterion-referenced test have meaning in relation to what the student knows or can do.

dropout: A dropout is an individual who has not graduated from high school and who leaves or is disenrolled for any reason except transferring to another school or death. In this document, the dropout rate is an "event rate," i.e., the percentage of students in each category (grades 7 - 8, grades 9 - 12) who dropped out of school during the year. This value is derived by dividing the number of dropouts by the 180th day membership plus the number of dropouts. For example, in 1989-90 there were 72,096 students enrolled throughout the state in grades 9 through 12 on the 180th day (last school day) and 7,914 dropouts; therefore, the statewide 9th through 12th grade dropout rate was calculated as follows:

$$7{,}914 \div 80{,}010 = .0989 \text{ or } 9.9\%$$

ethnicity of the student body: The racial/ethnic designations used in this report are from the Office of Management and Budget and do not denote scientific definitions of anthropological origins. The categories are White, Non-Hispanic (Anglo); Black, Non-Hispanic; Hispanic; American Indian or Alaskan Native (Native American); and Asian or Pacific Islander.

high school graduate: A high school graduate is an individual who has received a diploma either during the school year or at the end of the previous summer school session. The percentage of high school graduates planning to attend postsecondary institutions is calculated by dividing the number of graduates who indicated they were planning to attend a postsecondary institution by the total number of graduates.

norm-referenced test: A norm-referenced test is designed to provide information on how well a student performs in comparison to other students. The scores on a norm-referenced test have meaning in terms of their relation to the scores made by an external reference group of the same grade on the same test administered under the same conditions.

percentile rank: An indication of a student's standing in comparison with all students in the norm group who took the same test, a percentile rank can range from a low of 1 to a high of 99. A percentile rank refers to the percentage of students in the norm group whose scores fall at or below a particular student's scale score.

primary grade repeater: A primary grade repeater is a student in grades 1, 2, or 3 who is repeating a grade. The primary grade repeater rate is calculated by dividing the sum of the total number of repeaters in each grade by the total 40-day membership in grades 1 through 3.

student mobility rate: The student mobility rate is the percentage of the student body moving into or out of the school district each year. The student mobility rate is calculated by (1) adding the number of students who entered the district after having been previously enrolled in another district or state to the number of students who withdrew during the year, (2) subtracting from that figure the number of students who subsequently returned, and (3) dividing the result by the 180th day membership.

teacher class load: Teacher class load is the average number of students taught by a teacher. For kindergarten, grades 1-3, and grades 4-6, class load is calculated by dividing the total number of students in those grades by the number of full-time equivalent teachers assigned to those grades. At the middle/junior high school and high school levels, class load is calculated by dividing the total number of students taught in the district each day by the number of full-time equivalent teachers assigned to the respective levels. Calculations for mid/junior and high school class loads do not include classes such as band, music, physical education, or special education.

The overall teacher class load represents the districtwide ratio of pupils to teachers regardless of grade or type of teaching assignment. The ratio is calculated by dividing the total student enrollment in grades K-12, including special education students, by the total number of full-time equivalent teachers in the district.

SOURCES

Number of Students Enrolled on the 40th Day:	"Public School Pupil Membership: 1989-1990 40 Day," School Budget Planning Unit (SDE).
Number of Students Participating in Chapter I:	Chapter 1 Office (SDE).
Number of Students Participating in Federal and State Bilingual Programs:	"Public School Pupil Membership: 1989-1990 40 Day," School Budget Planning Unit (SDE).
Primary Grade Repeaters:	District surveys, Assessment, Evaluation, and Information Services Unit (SDE); "Public School Pupil Membership: 1989-1990 40 Day," School Budget Planning Unit (SDE).
Student Mobility Rate:	District surveys, Assessment, Evaluation, and Information Services Unit (SDE); "Public School Pupil Membership: 1989-1990 40 Day," School Budget Planning Unit (SDE).
Ethnicity of the Student Body:	District surveys, Assessment, Evaluation, and Information Services Unit (SDE).
High School Graduates:	District surveys, Assessment, Evaluation, and Information Services Unit (SDE).
Dropouts:	District surveys, Assessment, Evaluation, and Information Services Unit (SDE).
Teacher Class Loads:	"Personnel Report Form (SDE 810)," Assessment, Evaluation, and Information Services Unit (SDE).
Teaching Staff, Ethnicity:	"Personnel Report Form (SDE 810)," Assessment, Evaluation, and Information Services Unit (SDE).
Teaching Staff, Total FTE:	"Personnel Report Form (SDE 810)," Assessment, Evaluation, and Information Services Unit (SDE).
Teaching Staff, Average Returning Salary:	*A First Look at New Mexico Public School Budgets,* 1987-88, 1988-89, 1989-90, School Budget Planning Unit (SDE).
Teaching Staff, % MA or More:	"Personnel Report Form (SDE 810)," Assessment, Evaluation, and Information Services Unit (SDE).
Teaching Staff, Years of Experience:	"Personnel Report Form (SDE 810)," Assessment, Evaluation, and Information Services Unit (SDE).
Student Assessment Data:	Statewide assessment test reports, CTB Macmillan/McGraw-Hill and Assessment, Evaluation, and Information Services Unit (SDE).

STATEWIDE ARTICULATED ASSESSMENT SYSTEM
1989-90 Student Achievement Profile

Statewide

New Mexico Achievement Assessment Grades 3, 5, and 8
Comprehensive Test of Basic Skills

Median National Percentiles, 1988 Edition, Form 4

	Grade 3		Grade 5		Grade 8	
	88 89	89 90	88 89	89 90	88 89	89 90
Reading Vocabulary	51.3	55.4	48.8	49.3	47.3	50.8
Reading Comprehension	54.0	57.2	58.2	60.4	53.8	55.0
Reading Total	53.7	56.8	53.0	55.5	51.1	53.9
Language Mechanics	44.4	46.7	55.4	59.4	50.0	52.9
Language Expression	52.5	55.2	47.0	49.8	48.5	49.6
Language Total	48.8	50.6	52.1	55.9	50.0	52.8
Math Computation	53.6	60.9	58.1	61.5	55.9	60.4
Math Concepts/Application	50.9	57.9	51.7	54.1	49.0	53.1
Math Total	52.1	59.5	55.2	58.5	53.5	58.4
Battery Total	51.1	56.6	52.7	55.8	52.0	53.9
Word Analysis	45.6	48.9				
Spelling	47.2	51.9	49.0	53.0	45.9	47.3
Study Skills			56.0	58.2	50.7	54.5
Science	53.5	58.5	52.1	55.1	50.8	54.5
Social Studies	49.9	55.8	56.8	59.7	58.2	61.6

Direct Writing Assessment - Grades 4 and 6

Average Holistic Scores

Grade 4		Grade 6	
88 89	89 90	88 89	89 90
2.4	2.5	2.6	2.5

Writing Skills, Percent Performing Adequately

	Grade 4 88 89	Grade 4 89 90	Grade 6 88 89	Grade 6 89 90
Writing Process	95.5	97.5	98.2	94.7
Organization and Unity	69.0	57.3	42.3	67.3
Topic Development	93.5	88.7	60.4	84.4
Paragraph Construction	73.9	76.8	71.5	82.5
Structure and Usage	47.5	51.4	42.0	63.1
Mechanics and Spelling	42.1	36.9	39.2	56.2
Depth of Development	49.6	47.3	32.1	52.1

New Mexico High School Competency Examination - Grade 10

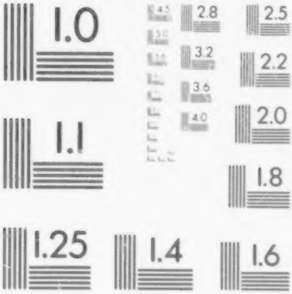
Percent Passing, Excluding Special Education and "0" subtests

	Grade 10	
	88 89	89 90
Reading	90.5	90.2
English	78.7	94.2
Mathematics	92.3	90.6
Science	87.0	87.4
Social Studies	88.3	91.4
Written Composition		94.4
All Subtests	66.2	72.8

NM State Department of Education

MICROCOPY RESOLUTION TEST CHART

(ANSI and ISO TEST CHART No. 2)


1.0
2.8
2.5
3.2
2.2
3.6
2.0
4.0
1.1
1.8
1.25
1.4
1.6

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